

C>ONSTRUCTOR
UNIVERSITY



Study
Program
Handbook

German Language Program

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Valid for all students starting their studies in Fall 2025

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1. About this handbook

This handbook contains the descriptions of the language modules which are an integral part of the undergraduate and graduate study programs at Constructor University. It is valid as of Fall 2025.

2. Introduction of the German Language Program

The Language and Community Center (LCC) offers German language courses, which are part of the curriculum and provide ECTS credits. The status of the German module for all undergraduate students is mandatory elective, which means they either choose two courses of German or as an alternative two lectures in Humanities.

In addition to the two mandatory elective classes, students may continue to enhance their German language skills at the Language and Community Center and further courses will show on their Transcript of Records.

All German classes are taught according to the Common European Framework of Reference for Languages (CEFR) and a maximum of two courses will be rewarded with 2.5 ECTS. At the end of each proficiency level (A2-C1) eligible students will have the opportunity to register for the internationally recognized telc language certificate exams.

3. Course Registration and placement test

The placement test is offered during the last week before the semester starts and helps instructors place students in the appropriate proficiency level. The placement test is neither graded nor does it affect the final grade of the language course. The test specifies the level of proficiency based on the Common European Framework of Reference for Languages (CEFR).

The test is done online (spring and fall semester) and must be completed independently two days before registration ends. The 'instruction for the placement test German' form students can find on the LCC website.

Students without any prior knowledge of German can register for A1.1 without taking a placement test. Please note that it is an infraction of the Code of Academic Integrity if students with pre-existing knowledge of a language attend the beginners' level(s). Students who already passed a language course in the previous semester can register for the next level directly without taking a placement test.

German native speakers or students with C1 proficiency level may directly choose the Humanities lectures.

4. Attendance

Regular class attendance and the assigned work in the virtual classroom is a pre-requisite for the module assessment (the final exam): Students are allowed to have a maximum of three unexcused absences, the assigned activities in the virtual classroom count as attendance. Students who missed more than ten sessions (whereby at least seven sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

5. Course structure

fall/spring		spring/fall		Additional offers
A1.1	e-assessment	A1.2	e-assessment	
A2.1	written exam	A2.2	written exam	telc A2
B1.1	written + oral exam	B1.2	written + oral exam	telc B1
B2.1 (1) only in fall	written + oral exam	B2.1 (2) only in spring	written + oral exam	
B2.2 (1) only in fall	written + oral exam	B2.2 (2) only in spring	written + oral exam	telc B2
C1 all levels	written + oral exam	C1 all levels	written + oral exam	telc C1

2 German

2.1 German A.1.1

Module Name			Module Code	Level (type)	CP
German A1.1			CTLA-GER-01	Year 1 (Language)	2.5
Module Components					
Number		Name		Type	CP
CTLA-1001		German A1.1		Seminar	2.5
Module Coordinator		Program Affiliation		Mandatory Status	
M. Schlenker		Constructor Language Program: All undergraduate and graduate study programs		Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency	Forms of Learning and Teaching	
Pre-requisites		Co-requisites	Knowledge, Abilities, or Skills	35 h Seminar 10,5 h Private study 17 h Virtual classroom	
☒ None		☒ None	The module is designed for students with no prior knowledge of German		
			Duration	Workload	
			1 semester	62.5 hours	
Recommendations for Preparation					
None.					
Content and Educational Aims					
Students will acquire speaking, listening, reading, writing, and interaction skills as well as intercultural competences on the very basic level of A1.1.					
For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions					
Topics to be covered will include e.g.: introducing yourself and others; talking about family, friends and hobbies; numbers, time and dates; work and professions; getting around in the city; leisure activities; food and restaurant.					
Students will learn the most basic forms and structures, such as statements and questions, conjugation of the present tense, past tense of “haben” and “sein”, separable verbs, modal verbs, articles in the nominative and accusative case, pronouns and basic prepositions.					
With a focus on speaking and listening, students will learn how to interact in a simple way.					
Intended Learning Outcomes					
By the end of this module, students will be able to					
- understand and use familiar everyday expressions and basic phrases about the immediate surroundings; - produce short phrases about themselves, giving basic personal information (e.g. name, address, family, nationality) in speaking and writing; - interact in a very simple way in everyday conversations; - employ very basic grammatical structures;					

- identify and value cultural differences.

Usability and Relationship to other Modules

- Students can reach language level A1 within two semesters taking the module A1.1 and the continuation A1.2 during the following semester.

Examination Type: Module Examination

Assessment type: Written examination (E-Assessment)

Duration: 60 minutes

Weight: 100%

Scope: All intended learning outcomes of the module

Module achievement: regular class attendance and the assigned work in the virtual classroom is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences, the assigned activities in the virtual classroom count as attendance. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.2 German A1.2

Module Name German A1.2			Module Code CTLA-GER-02	Level (type) Year 1 (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1002		German A1.2		Seminar	2.5
Module Coordinator M. Schlenker		Program Affiliation Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency According to demand (Preferably Spring)	Forms of Learning and Teaching 35 h Seminar 10,5 h Private study 17 h virtual classroom	
<i>Pre-requisites</i> ☒ A1.1 or equivalent			<i>Co-requisites</i> ☒ None	<i>Knowledge, Abilities, or Skills</i> very basic knowledge of German	
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation Review of A1.1 level vocabulary and grammar					
Content and Educational Aims Students will consolidate their speaking, listening, reading, writing, and interaction skills as well as intercultural competences on the very basic level of A1.2. For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . Topics to be covered will include e.g.: interacting with people; life at work; family and social activities; hobbies and personal interests; health and fitness; holidays and weather. Students will learn further basic forms and structures, such as the perfect tense, imperative forms, more modal verbs, articles and personal pronouns in the dative case, possessive articles in the accusative case, demonstrative pronouns, further temporal and local prepositions, adverbials of time, sentence connectors.					
Intended Learning Outcomes By the end of this module, students will be able to - follow speech that is very slow and carefully articulated - understand simple descriptive texts and dialogues and recognize concrete information on familiar topics - interact in a simple way in basic everyday conversations - produce simple mainly isolated phrases about people and places - give information in writing about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words and basic expressions.					

- write simple texts using isolated phrases and sentences.
- employ new basic vocabulary and grammatical structures
- identify and value cultural differences

Usability and Relationship to other Modules

Students can reach language level A1 within two semesters taking the module A1.1 and the continuation A1.2 during the following semester. A successfully completed A1.2 course is a pre-requisite for level A2.1.

Examination Type: Module Examination

Assessment type: Written examination (E-Assessment)

Duration: 60 minutes

Weight: 100%

Scope: All intended learning outcomes of the module

Module achievement: regular class attendance and the assigned work in the virtual classroom is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences, the assigned activities in the virtual classroom count as attendance. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.3 German A2.1

Module Name German A2.1			Module Code CTLA-GER-04	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1004		German A2.1		Seminar	2.5
Module Coordinator R. Toder		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i> ☑ A1.2 or equivalent			<i>Co-requisites</i> ☑ None	<i>Knowledge, Abilities, or Skills</i> basic knowledge of German (completed A1 level)	<i>Frequency</i> According to demand (Preferably Fall)
			<i>Duration</i> 1 semester	<i>Workload</i> 62.5 hours	
Recommendations for Preparation					
Review of A1 level vocabulary and grammar					
Content and Educational Aims					
Students will acquire speaking, listening, reading, writing and interaction skills as well as intercultural competences on the basic level of A2.1.					
For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions .					
Topics to be covered will include e.g.: food and restaurant; school and school system; communication media; celebrations and festivities; work and career; travel and mobility.					
Students will learn new forms and structures, such as reflexive verbs and subordinate clauses with “weil”, “dass”, “wenn”, indirect questions.					
Intended Learning Outcomes					
By the end of this module, students will be able to					
• understand phrases and expressions related to areas of most immediate priority; • understand short, simple texts and dialogues containing the highest frequency vocabulary, including a proportion of shared international vocabulary items; • write short declarative texts using sentences linked by simple connectors; • interact in structured situations and short conversations; • express likes and dislikes; • employ new basic vocabulary and grammatical structures; • exemplify and value cultural differences.					

Usability and Relationship to other Modules

- Students can reach language level A2 within two semesters taking the module A2.1 and the continuation A2.2 during the following semester

Examination Type: Module Examination

Assessment type: Written examination

Duration: 60 minutes

Weight: 100%

Scope: All intended learning outcomes of the module

Module achievement: regular class attendance and the assigned work in the virtual classroom is a pre-requisite for the module assessment. Students are allowed to have a maximum of 3 unexcused absences, the assigned activities in the virtual classroom count as attendance. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.4 German A2.2

Module Name German A2.2			Module Code CTLA-GER-05	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1005		German A2.2		Seminar	2.5
Module Coordinator R. Toder		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency	Forms of Learning and Teaching	
Pre-requisites ☒ A2.1 or equivalent		Co-requisites ☒ None		Knowledge, Abilities, or Skills basic knowledge of German (completed A2.1 level)	
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation					
Review of A2.1 level vocabulary and grammar					
Content and Educational Aims					
Students will consolidate speaking, listening, reading, writing and interaction skills on the basic level of A2.2.					
For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions					
Topics to be covered will include e.g.: learning situations, sports and activities, living in the neighborhood and pets, cultural activities and preferences, stages of our life, cultural differences and stereotypes.					
Students will learn new forms and structures on a pre-intermediate level, such as subjunctive II (to express wishes, requests and advice), subordinate clauses with “als/wenn” and “damit/um ... zu”, sentence connectors (“denn”, “trotzdem”, “deshalb”).					
Intended Learning Outcomes					
By the end of this module, students will be able to					
• identify the most relevant facts in basic conversations and with regard to a variety of descriptive texts; • communicate using familiar and new structures and patterns in everyday situations and immediate environment; • describe things and persons, plan activities, make suggestions and complaints, express intentions, wishes and feelings, and give advice; • compose basic descriptive texts and dialogues; • employ new basic vocabulary and grammatical structures; • exemplify and value cultural differences.					

Usability and Relationship to other Modules

Students can reach language level A2 within two semesters taking the module A2.1 and the continuation A2.2 during the following semester. Successfully completed A2.2 course entitles to participate in telc A2 Start Deutsch (officially recognized language certificate).

Examination Type: Module Examination

Assessment type: Written examination

Duration: 60 minutes

Weight: 100%

Scope: All intended learning outcomes of the module

Module achievement: regular class attendance and the assigned work in the virtual classroom is a pre-requisite for the module assessment. Students are allowed to have a maximum of 3 unexcused absences, the assigned activities in the virtual classroom count as attendance. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.5 German B1.1

Module Name German B1.1			Module Code CTLA-GER-08	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1008		German B1.1		Seminar	2.5
Module Coordinator R. Toder		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency According to demand (Preferably Fall)	Forms of Learning and Teaching • 35 h seminar • 17 h virtual classroom • 10.5 h private study	
Pre-requisites ☒ A2.2 or equivalent	Co-requisites ☒ None	Knowledge, Abilities, or Skills • basic knowledge of German (completed A2 level)		Duration 1 semester	Workload 62.5 hours
Recommendations for Preparation Review of A2 level vocabulary and grammar					
Content and Educational Aims Students will acquire speaking, listening, reading, writing, and interaction skills as well as intercultural competences on the lower intermediate level of B1.1. For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . Topics to be covered will include e.g.: travelling; advertising and consumption; historical events; work life; environmental protection; plans and forecasting. Students will learn new forms and structures on a lower intermediate level, such as prepositions ("wegen", "trotz", "während"; "vor", "nach"); Genitive case.					
Intended Learning Outcomes By the end of this module, students will be able to					
1. understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details; 2. explain the main points in an idea or problem with reasonable precision; 3. describe how to do something, giving detailed instructions; 4. describe experiences and events, dreams, hopes and ambitions; 5. give reasons and explanations for opinions and plans; 6. produce simple connected text on topics which are familiar or of personal interest; 7. employ lower intermediate vocabulary and grammatical structures; 8. exemplify and value cultural differences.					

9. Communicate comprehensively about familiar topics or topics of personal interest on B1 level regardless of grammatical and lexical limitations.

Usability and Relationship to other Modules

Students can reach language level B1 within two semesters taking the module B1.1 and the continuation B1.2 during the following semester.

Examination Type: Module Examination

Assessment type 1: Written examination

Duration: 60 minutes
Weight: 75%

Scope: Intended learning outcomes (1-8)

Assessment type 2: Presentation

Duration: 10 minutes.
Weight: 25%

Scope: Intended learning outcomes (1-5, 7, 8, 9)

Module achievement: regular class attendance and the assigned work in the virtual classroom is a pre-requisite for the module assessment. Students are allowed to have a maximum of 3 unexcused absences, the assigned activities in the virtual classroom count as attendance. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.6 German B1.2

Module Name German B1.2			Module Code CTLA-GER-09	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1009		German B1.2		Seminar	2.5
Module Coordinator R. Toder		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency According to demand (Preferably Spring)	Forms of Learning and Teaching • 35 h Seminar • 17 h virtual classroom • 10.5 private study	
Pre-requisites ☒ B1.1 or equivalent			Co-requisites ☒ None	Knowledge, Abilities, or Skills Lower intermediate knowledge of German (completed B1.1 level)	
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation Review of B1.1 level vocabulary and grammar					
Content and Educational Aims Students will consolidate speaking, listening, reading, writing, and interaction skills as well as intercultural competences on the lower intermediate level of B1.2. For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . Topics to be covered will include e.g.: personal relationships; health and education; art, theater & film; social engagement; urban life; globalization; finances Students will learn new forms and structures on an intermediate level, such as subordinating connectors (“bevor”, “nachdem”); passive voice					
Intended Learning Outcomes By the end of this module, students will be able to: 1. understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives; 2. read straightforward factual texts on subjects related to their fields and interests with a satisfactory level of comprehension; 3. reasonably fluently sustain a straightforward description of one of a variety of subjects within their fields of interest, presenting it as a linear sequence of points; 4. write straightforward connected texts on a range of familiar subjects within their fields of interest, by linking a series of shorter discrete elements into a linear sequence; 5. employ new vocabulary and grammatical structures; 6. exemplify and value cultural differences;					

7. Communicate comprehensively about familiar topics or topics of personal interest on B1 level regardless of grammatical and lexical limitations.

Usability and Relationship to other Modules

Students can reach language level B1 within two semesters taking module B1.1 and the continuation B1.2 during the following semester. A successfully completed B1.2 course entitles to participate in telc B1 Start Deutsch (officially recognized language certificate).

Examination Type: Module Examination

Assessment type 1: Written examination

Duration: 60 minutes;
Weight: 75%

Scope: Intended learning outcomes (1, 2, 4, 5, 6)

Assessment type 2: Presentation

Duration: 10 minutes.
Weight: 25%

Scope: Intended learning outcomes (1, 3, 4, 5, 6, 7)

Module achievement: regular class attendance and the assigned work in the virtual classroom is a pre-requisite for the module assessment. Students are allowed to have a maximum of 3 unexcused absences, the assigned activities in the virtual classroom count as attendance. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.7 German B2.1 (1)

Module Name German B2.1 (1)			Module Code CTLA-GER-11	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1011		German B2.1 (1)		Seminar	2.5
Module Coordinator D. Hegmann		Program Affiliation Constructor Language Program: All undergraduate and graduate study programs			Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.
Entry Requirements			Frequency	Forms of Learning and Teaching	
Pre-requisites ☒ B1.2 level or equivalent	Co-requisites ☒ None	Knowledge, Abilities, or Skills Lower intermediate knowledge of German (completed B1 level)	According to demand (Preferably Fall)	35 h Seminar 27.5 h Private study	
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation Review of B1 level vocabulary and grammar					
Content and Educational Aims Students will acquire speaking, listening, reading, writing, and interaction skills on the intermediate level of B2.1 (1). For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . Vocabulary and grammar acquisition will play a major role to further increase the students' proficiency in the four skills (speaking, reading, listening, writing). Review, broadening, and practice of grammar concepts provided in contexts. Skills practice to prepare for higher level language exams. Topics to be covered will include e.g.: media; working in a company; social networks.					
Intended Learning Outcomes After taking all B2 modules, students will be able to					
- Understand standard spoken language, live or broadcast on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. - read with a large degree of independence, adapting style and speed of reading to different texts and purposes - extract the main points from the arguments and discussion in news and current affairs programmes. - give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail - write clear, detailed texts on a variety of subjects related to their fields of interest - communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances					

7. express news and views effectively in writing, and relate to those of others
8. exemplify and comment on cultural differences

Usability and Relationship to other Modules

Students can reach language level B2 within four semesters taking module B2.1 (1) and the continuations B2.1 (2), B2.2 (1) and B2.2 (2) during the following semesters.

Examination Type: Module Examination

Assessment type 1: Written examination

Duration: 60 minutes
Weight: 75%

Scope: Intended learning outcomes (1, 2, 3, 4, 5, 7, 8)

Assessment type 2: Presentation

Duration: 15 minutes.
Weight: 25%

Scope: Intended learning outcomes (1, 3, 4, 6, 8)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.8 German B2.1 (2)

Module Name German B2.1 (2)			Module Code CTLA-GER-12	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1012		German B2.1 (2)		Seminar	2.5
Module Coordinator D.Hegmann		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency	Forms of Learning and Teaching	
Pre-requisites ☑ completed B2.1(1) level or equivalent	Co-requisites ☑ None	Knowledge, Abilities, or Skills intermediate knowledge of German (completed B2.1 (1) level)	According to demand (Preferably Spring)	• 35 h Seminar • 27.5 h Private study	
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation Review of B2.1 (1) level vocabulary and grammar					
Content and Educational Aims Students will consolidate speaking, listening, reading, writing, and interaction skills on the intermediate level B2.1 (2). For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . Vocabulary and grammar acquisition will play a major role to further increase the students' proficiency in the four skills (speaking, reading, listening, writing). Review, broadening, and practice of grammar concepts provided in contexts. Skills practice to prepare for higher level language exams. Topics to be covered will include e.g.: the career prospects; body and health; traveling.					
Intended Learning Outcomes After taking all B2 modules, students will be able to					
1. understand standard spoken language, live or broadcast on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life;					
2. read with a large degree of independence, adapting style and speed of reading to different texts and purposes;					
3. extract the main points from the arguments and discussion in news and current affairs programmes;					
4. give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail;					

5. write clear, detailed texts on a variety of subjects related to their fields of interest;
6. communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances;
7. express news and views effectively in writing, and relate to those of others;
8. exemplify and comment on cultural differences.

Usability and Relationship to other Modules

Students can reach language level B2 taking module B2.1(2) and the continuations B2. 2(1) and B2.2(2) during the following semesters.

Examination Type: Module Examination

Assessment type 1: Written examination

Duration: 60 minutes
Weight: 75%

Scope: Intended learning outcomes (1-5, 7, 8)

Assessment type 2: Presentation

Duration: 15 minutes.
Weight: 25%

Scope: Intended learning outcomes (1, 3, 4, 6, 8)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.9 German B2.2 (1)

Module Name German B2.2 (1)			Module Code CTLA-GER-13	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1013		German B2.2 (1)		Seminar	2.5
Module Coordinator D.Hegmann		Program Affiliation Constructor Language Program: All undergraduate and graduate study programs			Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.
Entry Requirements			Frequency	Forms of Learning and Teaching	
Pre-requisites ☒ B2.1 (2) or equivalent	Co-requisites ☒ None	Knowledge, Abilities, or Skills intermediate knowledge of German (completed B2.1 (2) level)	According to demand (Preferably Fall)	35 h Seminar 27.5 h Private study	
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation Review of B2.1 (1) level vocabulary and grammar					
Content and Educational Aims Students will acquire speaking, listening, reading, writing, and interaction skills on the upper intermediate level B2.2 (1). For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . Vocabulary and grammar acquisition will play a major role to further increase students' proficiency in the four skills (speaking, reading, listening, writing). Review, broadening, and practice of grammar concepts provided in contexts. Skills practice to prepare for higher level language exams. Topics to be covered will include e.g.: relationships; nutrition; university life.					
Intended Learning Outcomes After taking all B2 modules, students will be able to					
1. understand standard spoken language, live or broadcast on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.					
2. read with a large degree of independence, adapting style and speed of reading to different texts and purposes					
3. extract the main points from the arguments and discussion in news and current affairs programs.					
4. give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail					
5. write clear, detailed texts on a variety of subjects related to their fields of interest					
6. communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances					

7. express news and views effectively in writing, and relate to those of others
8. exemplify and comment on cultural differences

Usability and Relationship to other Modules

Students can reach language level B2 by taking module B2.2 (1) and the continuation B2.2 (2) during the following semester.

Examination Type: Module Examination

Assessment type 1: Written examination

Duration: 60 minutes
Weight: 75%

Scope: Intended learning outcomes (1-5, 7, 8)

Assessment type 2: Presentation

Duration: 15 minutes.
Weight: 25%

Scope: Intended learning outcomes (1, 3, 4, 6, 8)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.10 German B2.2 (2)

Module Name German B2.2 (2)			Module Code CTLA-GER-14	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1014		German B2.2 (2)		Seminar	2.5
Module Coordinator D.Hegmann		Program Affiliation Constructor Language Program: All undergraduate and graduate study programs			Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.
Entry Requirements			Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	According to demand	35 h Seminar 27.5 h Private study	
☒ B2.2 (1) or equivalent	☒ None	intermediate knowledge of German (completed B2.2 (1) level)	(Preferably Spring)		
			Duration	Workload	
			1 semester	62.5 hours	
Recommendations for Preparation					
Review of B2.2 (1) level vocabulary and grammar					
Content and Educational Aims					
Students will consolidate their speaking, listening, reading, writing, and interaction skills on the advanced level of B2.2 (2).					
For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions .					
Vocabulary and grammar acquisition will play a major role to further increase your proficiency in the four skills (speaking, reading, listening, writing). Review, broadening, and practice of grammar concepts provided in contexts. A broad range of topics will be covered. Skills practice to prepare for higher level language exams.					
Topics to be covered will include e.g.: service industries; health; languages in German-speaking regions.					
Intended Learning Outcomes					
After taking all B2 modules, students will be able to					
- understand standard spoken language, live or broadcast on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. - read with a large degree of independence, adapting style and speed of reading to different texts and purposes - extract the main points from the arguments and discussion in news and current affairs programs. - give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail - write clear, detailed texts on a variety of subjects related to their fields of interest - communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances - express news and views effectively in writing, and relate to those of others - identify, exemplify and comment on cultural differences					

Usability and Relationship to other Modules

By completing this module, students can reach language level B2 and are entitled to participate in telc B2 Deutsch (officially recognized language certificate).

Examination Type: Module Examination

Assessment type 1: Written examination

Duration: 60 minutes
Weight: 75%

Scope: Intended learning outcomes (1-5, 7, 8)

Assessment type 2: Presentation

Duration: 15 minutes.
Weight: 25%

Scope: Intended learning outcomes (1, 3, 4, 6, 8)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.11 German C1.1 (1)

Module Name German C1.1 (1)			Module Code CTLA-GER-17	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1017		German C1.1 (1)		Seminar	2.5
Module Coordinator D. Hegmann		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency	Forms of Learning and Teaching	
Pre-requisites ☒ B2 or equivalent	Co-requisites ☒ None	Knowledge, Abilities, or Skills Advanced knowledge of German (completed B2 level)	According to demand (Preferably Fall)	• 35 h Seminar • 27.5 h Private study	
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation Review of B2 level vocabulary and grammar					
Content and Educational Aims Students will acquire speaking, listening, reading, writing, interaction and presentation skills on the advanced level of C1. For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . In this module, students will consolidate and broaden their vocabulary, review and practice advanced linguistic patterns, and work with text genres typical for academic contexts. Topics to be covered will include e.g.: digitalization, tourism and environment, psychology, (artificial) intelligence					
Intended Learning Outcomes By the end of this module, students will be able to					
1. understand enough to follow extended speech on abstract and complex topics beyond their own field					
2. understand a wide variety of texts including literary writings, newspaper or magazine articles, and specialized academic or professional publications, provided that there are opportunities for re-reading and they have access to reference tools.					
3. give clear, detailed descriptions and presentations on complex subjects, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.					
4. write clear, well-structured texts of complex subjects					
5. express themselves fluently and spontaneously, almost effortlessly.					
6. employ vocabulary and style on C1 level					
7. use advanced grammar concepts such as noun based constructions					
8. take notes of a lecture					

9. formulate handouts
10. structure a presentation
11. explain diagrams
12. identify, exemplify and comment on cultural differences

Usability and Relationship to other Modules

All C1 level modules - C1.1 (1) and C1.1 (2), C1.2 (1), and C1.2 (2) - can be taken in any order.

Examination Type: Module Examination

Assessment type 1: Essay

Length: 60 minutes

Weight: 75%

Scope: Intended learning outcomes (2, 3, 4, 6, 7, 11, 12)

Assessment type 2: Presentation

Duration: 20 minutes.

Weight: 25%

Scope: Intended learning outcomes (1, 3, 5, 6, 7, 8, 9, 10, 11, 12)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.12 German C1.1 (2)

Module Name German C1.1 (2)			Module Code CTLA-GER-18	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1018		German C1.1 (2)		Seminar	2.5
Module Coordinator D. Hegmann		Program Affiliation Constructor Language Program: All undergraduate and graduate study programs			Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.
Entry Requirements			Frequency According to demand (Preferably Spring)	Forms of Learning and Teaching 35 h Seminar 27.5 h Private study	
Pre-requisites ☒ B2 or equivalent	Co-requisites ☒ None		Knowledge, Abilities, or Skills Advanced knowledge of German (completed B2 level)		
			Duration 1 semester	Workload 62.5 hours	
Recommendations for Preparation Review of B2 level vocabulary and grammar					
Content and Educational Aims Students will acquire speaking, listening, reading, writing, interaction and presentation skills on the advanced level of C1. For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . In this module, students will consolidate and broaden their vocabulary, review and practice advanced linguistic patterns, and work with text genres typical for academic contexts. Topics to be covered will include e.g.: modern working life and labor market, arts and cultural heritage, academic jobs					
Intended Learning Outcomes By the end of this module, students will be able to					
1. understand enough to follow extended speech on abstract and complex topics beyond their own field					
2. understand a wide variety of texts including literary writings, newspaper or magazine articles, and specialized academic or professional publications, provided that there are opportunities for re-reading and they have access to reference tools.					
3. give clear, detailed descriptions and presentations on complex subjects, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.					
4. write clear, well-structured texts of complex subjects					
5. express themselves fluently and spontaneously, almost effortlessly.					
6. employ vocabulary and style on C1 level					
7. use advanced grammar concepts such as noun based constructions					

8. recognize implicit meaning
9. take notes of a lecture
10. structure a presentation
11. explain diagrams
12. identify, exemplify and comment on cultural differences

Usability and Relationship to other Modules

All C1 level modules - C1.1 (1) and C1.1 (2), C1.2 (1), and C1.2 (2) - can be taken in any order.

Examination Type: Module Examination

Assessment type 1: Essay

Length: 60 minutes
Weight: 75%

Scope: Intended learning outcomes (2, 3, 4, 6, 7, 11, 12)

Assessment type 2: Presentation

Duration: 20 minutes.
Weight: 25%

Scope: Intended learning outcomes (1, 3, 5-12)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.13 German C1.2 (1)

Module Name German C1.2 (1)			Module Code CTLA-GER-19	Level (type) Year 2 or earlier (Language)	CP 2.5
Module Components					
Number		Name		Type	CP
CTLA-1019		German C1.2 (1)		Seminar	2.5
Module Coordinator D. Hegmann		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements Pre-requisites Co-requisites Knowledge, Abilities, or Skills ☒ B2 or equivalent ☒ None Advanced knowledge of German (completed B2 level)			Frequency According to demand (Preferably Fall) Duration 1 semester	Forms of Learning and Teaching • 35 h Seminar • 27.5 h Private study Workload 62.5 hours	
Recommendations for Preparation Review of B2 level vocabulary and grammar					
Content and Educational Aims Students will acquire speaking, listening, reading, writing, interaction and presentation skills on the advanced level of C1. For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions . In this module, students will consolidate and broaden their vocabulary, review and practice advanced linguistic patterns, and work with text genres typical for academic contexts. Topics to be covered will include e.g.: finance and digital currencies, economy, psychology, emotional intelligence, city models of the future, urbanization					
Intended Learning Outcomes By the end of this module, students will be able to					
1. understand enough to follow extended speech on abstract and complex topics beyond their own field					
2. understand a wide variety of texts including literary writings, newspaper or magazine articles, and specialized academic or professional publications, provided that there are opportunities for re-reading and they have access to reference tools.					
3. give clear, detailed descriptions and presentations on complex subjects, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.					
4. write clear, well-structured texts of complex subjects					
5. express themselves fluently and spontaneously, almost effortlessly.					
6. employ vocabulary and style on C1 level					
7. use advanced grammar concepts such as noun based constructions					

8. take notes of a lecture
9. formulate handouts
10. structure a presentation
11. explain diagrams
12. identify, exemplify and comment on cultural differences

Usability and Relationship to other Modules

All C1 level modules - C1.1 (1) and C1.1 (2), C1.2 (1), and C1.2 (2) - can be taken in any order.

Examination Type: Module Examination

Assessment type 1: Essay

Length: 60 minutes

Weight: 75%

Scope: Intended learning outcomes (2, 3, 4, 6, 7, 11, 12)

Assessment type 2: Presentation

Duration: 20 minutes.

Weight: 25%

Scope: Intended learning outcomes (1, 3, 5-12)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.

2.14 German C1.2 (2)

Module Name German C1.2 (2)			Module Code CTLA-GER-20	Level (type) Year 2 or earlier (Language)	ECTS 2.5
Module Components					
Number		Name		Type	ECTS
CTLA-1020		German C1.2 (2)		Seminar	2.5
Module Coordinator D. Hegmann		Program Affiliation • Constructor Language Program: All undergraduate and graduate study programs		Mandatory Status Language modules are mandatory elective for students of all study programs. Students will be placed to the appropriate level.	
Entry Requirements			Frequency	Forms of Learning and Teaching	
Pre-requisites			According to demand (Preferably Spring)	• 35 h Seminar • 27.5 h Private study	
Co-requisites					
Knowledge, Abilities, or Skills			Duration	Workload	
☒ B2 or equivalent			1 semester	62.5 hours	
☒ None					
Advanced knowledge of German (completed B2 level)					
Recommendations for Preparation					
Review of B2 level vocabulary and grammar					
Content and Educational Aims					
Students will acquire speaking, listening, reading, writing, interaction and presentation skills on the advanced level of C1.					
For a detailed description of all language levels according to the Common European Framework of Reference for Languages: https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions .					
In this module, students will consolidate and broaden their vocabulary, review and practice advanced linguistic patterns, and work with text genres typical for academic contexts.					
Topics to be covered will include e.g.: literature and the future of printed media, intercultural and multinational collaboration, virtual workplaces, robots and humans					
Intended Learning Outcomes					
By the end of this module, students will be able to					
1. understand enough to follow extended speech on abstract and complex topics beyond their own field					
2. understand a wide variety of texts including literary writings, newspaper or magazine articles, and specialized academic or professional publications, provided that there are opportunities for re-reading and they have access to reference tools.					
3. give clear, detailed descriptions and presentations on complex subjects, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.					
4. write clear, well-structured texts of complex subjects					
5. express themselves fluently and spontaneously, almost effortlessly.					
6. employ vocabulary and style on C1 level					

7. use advanced grammar concepts such as noun based constructions
8. take notes of a lecture
9. formulate handouts
10. structure a presentation
11. explain diagrams
12. identify, exemplify and comment on cultural differences

Usability and Relationship to other Modules

All C1 level modules - C1.1 (1) and C1.1 (2), C1.2 (1), and C1.2 (2) - can be taken in any order.

Examination Type: Module Examination

Assessment type 1: Essay

Length: 60 minutes

Weight: 75%

Scope: Intended learning outcomes (2, 3, 4, 6, 7, 11, 12)

Assessment type 2: Presentation

Duration: 20 minutes.

Weight: 25%

Scope: Intended learning outcomes (1, 3, 5-12)

Module achievement: regular class attendance is a pre-requisite for the module assessment: Students are allowed to have a maximum of 3 unexcused absences. Students who missed more than 10 sessions (whereby at least 7 sessions are official excuses) are requested to consult the German Study Program Coordinator before a decision regarding the admission to the module assessment or its grading can be made.