



JACOBS
UNIVERSITY



Study Program Handbook
Integrated Social Sciences

Bachelor of Arts

Subject-specific Examination Regulations for Integrated Social Sciences (Fachspezifische Prüfungsordnung)

The subject-specific examination regulations for Integrated Social Sciences are defined by this program handbook and are valid only in combination with the General Examination Regulations for Undergraduate degree programs (General Examination Regulations = Rahmenprüfungsordnung). This handbook also contains the program-specific Mandatory Module and Examination Plans (Appendix 1a / 1b).

Upon graduation students in this program will receive a Bachelor of Arts (BA) degree with a scope of 180 ECTS (for specifics see chapter 3 of this handbook).

Version	Valid as of	Decision	Details
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1 The Integrated Social Sciences (ISS) Study Program

1.1 Concept

The BA-program Integrated Social Sciences provides for a unique integrated approach to the social sciences, including three disciplines and their interfaces: media/communication science, political science and sociology. A particular feature is the intense methods training - both quantitative and qualitative approaches are taught in advanced methods labs, integrated in the program structure. Students train the analysis of pressing problems, as well as developing potential solutions. The program is research-based, and familiarizes students with the development of empirical research questions and research designs. The BA-program Integrated Social Sciences provides an excellent basis both, for graduate studies and the national and international job market.

1.2 Specific Advantages of the Integrated Social Sciences Program at Jacobs University

- All three social scientific disciplines taught in ISS focus on highly relevant and very recent issues, topics and problems that necessitate that a solution is found.
- Students get an excellent training in developing their own research project, and get a thorough training in statistics, but also qualitative and mixed-methods.
- The range of pressing problems addressed in Integrated Social Sciences is broad, ranging from war and conflict to environmental concerns, like the depletion of drinking water, from the role of the state to the functions of journalism and citizen participation in democracies and dictatorship, from media moguls to viral online videos, from terrorism to the role of welfare states, from economic crisis to distribution of wealth, from supranational institutions like the European Union to local institutions in a global comparison, from international organizations like the United Nations to non-governmental organizations.

1.3 Program-Specific Qualification Aims

By the end of this program, students will be able to:

- advance solutions to problems in their subject area and communicate them appropriately to their audience
- explain real life situations, organizations, and industries using key contemporary theories of the three disciplines involved
- understand, explain and apply key concepts of the following three disciplines: sociology, mass communication, political science
- identify and analyze complex social problems
- develop solutions for complex social problems
- apply basic quantitative and qualitative methods of empirical research of social science
- differentiate advanced quantitative and qualitative methods of empirical research of social science and evaluate an appropriate choice for their application in a given research context
- develop research designs to address specific research questions

- apply their knowledge in an interdisciplinary context
- apply strong media and communication skills

1.4 The Jacobs University Employability and Personal Development Concept

Jacobs University's educational concept aims at fostering employability which refers to skills, capacities, and competencies which transcend disciplinary knowledge and allow graduates to quickly adapt to professional contexts. Jacobs University defines employability as encompassing not just technical skills and understanding but also personal attributes, competencies and qualities enabling students to become responsible members of their professional and academic fields as well as of the societies they live in. Graduates of JU will be equipped with the ability to find employment and to pursue a successful professional career, which means that graduates will be able to:

- acquire knowledge rapidly, gather, evaluate and interpret relevant information and evaluate new concepts critically to derive scientifically founded judgements;
- apply their knowledge, understanding and methodological competences to their activity or profession to solve problems;
- present themselves and their ideas effectively and to negotiate successfully;
- demonstrate understanding and knowledge of business principles and processes and to manage projects efficiently and independently;
- take responsibility for their and their team's learning and development.

Graduates of JU will also be equipped with a foundation to become globally responsible citizens, which includes the following attributes and qualities:

- graduates have gained intercultural competence; they are aware of intercultural differences and possess skills to deal with intercultural challenges; they are familiar with the concept of tolerance;
- graduates can apply problem-solving skills to negotiate and mediate between different points of view and to manage conflicts;
- graduates can rely on basic civic knowledge; they are able to analyse global issues of economic, political, scientific, social or technological nature; they are able to evaluate situations and take decisions based on ethical considerations;
- graduates are able and prepared to take on responsibility for their professional community and society.

1.5 Career Options

Careers in international business, the media, non-governmental organizations, public administration, international aid agencies, the cultural sector, community development, fundraising, youth and social work.

Today's business world requires disciplinary knowledge from graduates as well as the ability to apply this knowledge. Career-related services at Jacobs University provide information, counseling and training, networks, and events. Jacobs University's students participate in trainings

on project management, business communication, job interview skills, and more. Digital job and internship portfolios help students to prepare for their career.

1.6 More Information and Contact

For more information please contact the study program chair:

Dr. Jakob Fruchtmann
University Lecturer in Sociology
Email: j.fruchtmann@jacobs-university.de
Telephone: +49 421 200-3035

or visit our program website: <http://www.jacobs-university.de/iss/>

2 The Curricular Structure

2.1 General

The undergraduate education at Jacobs University equips students with the key qualifications necessary for a successful academic, as well as professional career. By combining disciplinary depth and transdisciplinary breadth, supplemented by skills education and extracurricular elements, students are prepared to be responsible and successful citizens within the societies they work and live in.

The curricular structure provides multiple elements enhancing employability, transdisciplinarity, and internationality. The unique Jacobs Track, offered across all study programs, provides a broad range of tailor-made courses designed to foster career competencies. These include courses which promote communication, technology, business, (German) language, and management skills. The World Track, included in the third year of study, provides extended company internships or study abroad options. Thus students gain training on the job and intercultural experiences. All undergraduate programs at Jacobs University are based on a coherently modularized structure, which provides students with a broad and flexible choice of study plans to meet their major as well as minor study interests.

The policies and procedures regulating undergraduate study programs at Jacobs University in general can be found on the website.

2.2 The Jacobs University 3C-Model

Jacobs University offers study programs according to the regulations of the European Higher Education Area. All study programs are structured along the European Credit Transfer System (ECTS), which facilitates credit transfer between academic institutions. The three-year undergraduate program involves six semesters of study with a total of 180 ECTS credits. The curricular structure follows an innovative and student-centered modularization scheme - the 3C-Model - which groups the disciplinary content of the three study years according to overarching themes:

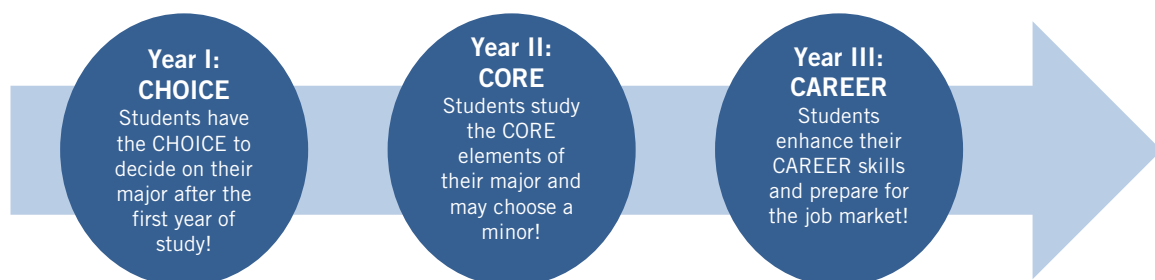


Figure 1: The Jacobs University 3C-Model

2.2.1 YEAR 1 - CHOICE

The first study year is characterized by a broad offer in disciplinary and interdisciplinary education. Students select three CHOICE modules from a variety of study programs. As a unique asset, our curricula allow students to select their study program freely from among the three selected CHOICE modules during their first year of study.

2.2.2 YEAR 2 - CORE

In the second year, students take three in-depth, discipline-specific CORE modules. One CORE module can also be taken from a second, complementary discipline, which allows students to incorporate a minor study track into their undergraduate education. Students will generally qualify for a minor if they have successfully taken at least one CHOICE module and one CORE module in a second field, and this extra qualification will be highlighted in the transcript.

2.2.3 YEAR 3 - CAREER

During their third year, students must decide on their career after graduation. In order to facilitate this decision, the fifth semester introduces two separate tracks. By default students are registered for the World Track.

1. The World Track

In this track there are two mandatory elective options:

- **Internship**

The internship program is a core element of Jacobs University's employability approach. It includes a mandatory semester-long internship off-campus (minimum 16 weeks in full-time) which provides insight into the labor market as well as practical work experience related to the respective area of study. Successful internships may initiate career opportunities for students.

As an alternative to the regular internship, a limited number of students have the opportunity to prepare in a structured manner the formation of their own start-up in the 5th semester, and can attain 20 ECTS for this study-related achievement. Jacobs University cooperates with the City Accelerator Bremen (CAB) to which students can be admitted. There are several requirements which must be fulfilled before the 5th semester in order to be admitted to the CAB, i.e. attendance of specific seminars and workshops and the successful presentation of the business idea within the framework of a competition (pitch). The module is successfully completed, when the student / team of students have submitted the business plan to CAB.

For more information, please contact the Career Services Center (<http://www.jacobs-university.de/career-services/contact>).

- **Study Abroad**

Students can take the opportunity to study abroad at one of our partner universities. Courses recognized as study abroad credits need to be pre-approved according to the Jacobs University study abroad procedures and carry minimum of 20 ECTS credits

in total. Several exchange programs allow you to be directly enrolled at prestigious partner institutions worldwide. Jacobs University's participation in Erasmus+, the European Union's exchange program, provides an exchange semester at a number of European universities including Erasmus study abroad funding.

For more information, please contact the International Office (<http://intoffice.user.jacobs-university.de/outgoing/>).

2. The Campus Track

Alternatively, students may also opt to follow the Campus Track by continuing their undergraduate education at Jacobs, namely by selecting an additional CORE module during their third year and redistributing the remaining courses and modules across the third year. This opportunity can be used by students to more intensively focus on their major or to fulfill the minor requirements for a second field of interest.

In the sixth semester, all students select from a range of specialization courses within their study program and concentrate on their Bachelor thesis in the context of a Project/Thesis Module.

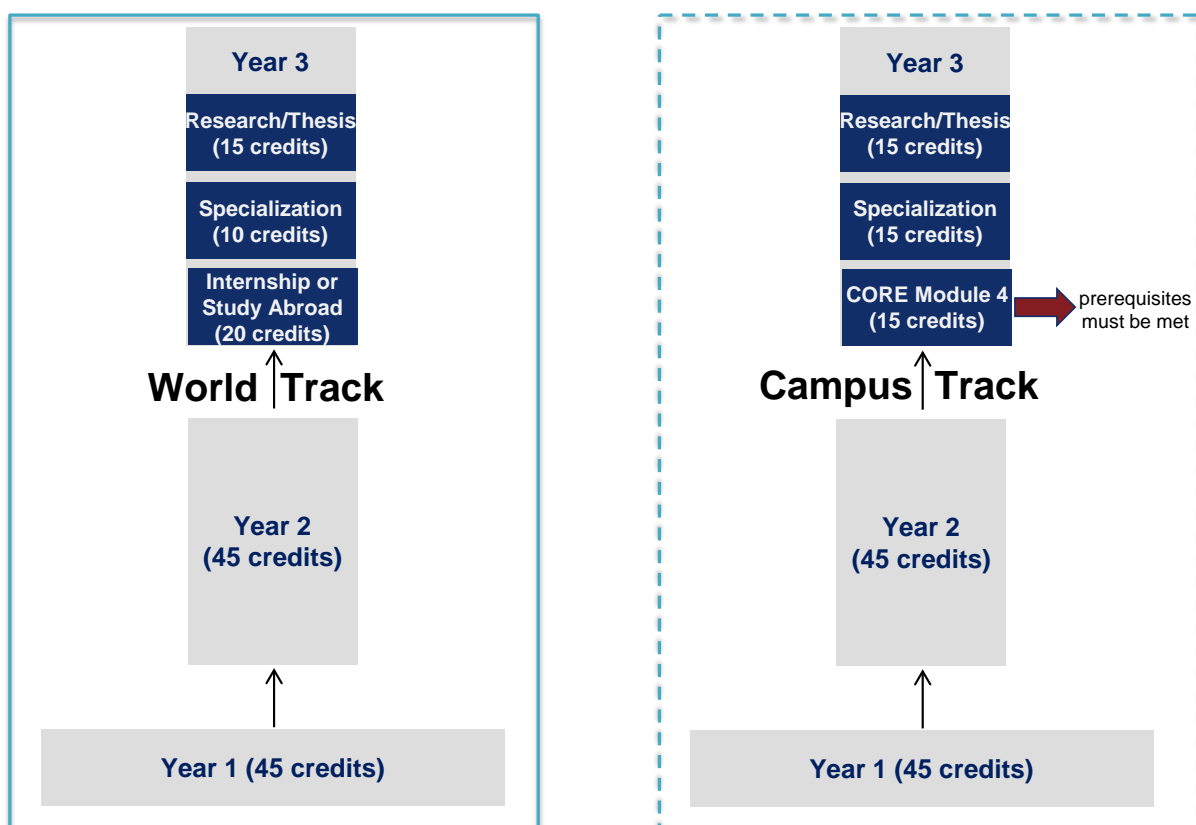


Figure 2: World Track versus Campus Track

Career Advising

Is a mandatory component of the Jacobs University’s Advising and Counseling Scheme. Further components are "Academic Advising" and "Psychological Counseling and Intercultural Services". Throughout their studies all students attend a mandatory set of career skills events. The mandatory "Career Skills Advising" prepares all undergraduate students at Jacobs University for the transition from student life to working life as well as for their future career. Skills, knowledge and information which are fundamental for participation in an internship or a semester abroad will be conveyed concurrently. Essential components include information sessions, compulsory workshops on various career-relevant topics as well as participation in the annual Jacobs Career Fair.

All undergraduate students will be automatically registered for "Career Skills Advising". However, every student has to keep track of his/her individual fulfillment of requirements and has to register on CampusNet for all workshops and sessions during the official registration period at the beginning of each semester. An overview of the sequence in which events should be attended is shown in the table below.

CAREER ADVISING For Undergraduate Students matriculated Fall 2018

SEMESTER	1	2	3	4	5	6
MANDATORY BASICS	CSC-INFO Session: "CSC Services" CA01-990000		CSC-INFO Session: "World Track" CA01-990026			
MANDATORY SEMINARS	Both seminars have to be attended in your first or second semester. CSC-APPLICATION TRAINING CA01-990001 CSC-SUCCESS IN STUDIES, CAREER AND LIFE CA01-990031					
MANDATORY ELECTIVE SEMINARS <small>(seminar program subject to availability)</small>			Attend 2 out of several career skills seminars and workshops in your third or fourth semester, i.e. <ul style="list-style-type: none"> ▪ Research & Contacting Employers • Business Etiquette ▪ Presentation Skills • Communication Skills ▪ Grad School Application Training • Self-Management ▪ Time-Management • Decision Making • Preparing for an Interview • Introduction to Project Management ▪ Career Orientation • Working in Germany ▪ Stress Management 			
OTHER MANDATORY COMPONENTS				CSC-JACOBS CAREER FAIR in February, on campus CA01-990003		
CAREER RELATED STUDY PROGRAM COMPONENTS					INTERNSHIP (World Track) or STUDY ABROAD (World Track) or CAMPUS TRACK <small>(exceptional)</small>	INTERNSHIP & STUDY ABROAD EVENT

Figure 3: Career Advising

2.3 The Jacobs Track

The Jacobs Track, another stand-alone feature of Jacobs University, runs parallel to the disciplinary CHOICE, CORE, and CAREER modules across all study years and is an integral part of all study programs. It reflects our commitment to an in-depth methodological education, it fosters our transdisciplinary approach, it enhances employability, and equips students with extra skills desirable in your general field of study. Additionally, it integrates essential language courses.

Mathematics, statistics, and other methods courses are offered to all students within a comprehensive Methods Module. This module provides students with general foundations and transferable techniques which are invaluable to follow the study content not only in the study program itself but also in related fields.

The Skills Module equips students with general academic skills which are indispensable for their chosen area of study. These could be, for example, programming, data handling, presentation skills, and academic writing, scientific and experimental skills.

The transdisciplinary Triangle Module offers courses with a focus on at least one of the areas of business, technology and innovation, and societal context. The offerings comprise essential knowledge of these fields for students from other majors as well as problem-based courses that tackle global challenges from different disciplinary backgrounds. Working together with students from different disciplines and cultural backgrounds in these courses broadens the students horizon by crossing the boundaries of traditional disciplines.

Foreign languages are integrated within the Language Module. Communicative skills and foreign language competence foster students intercultural awareness and enhance their employability in a globalized and interconnected world. Jacobs University supports its students in acquiring and improving these skills by offering a variety of language courses at all proficiency levels. Emphasis is put on fostering German language skills, as they are an important prerequisite for students to learn about, explore, and eventually integrate into their host country. Hence, acquiring 10 ECTS credits in German is a requirement for all students. Students who meet the requirements of the German proficiency level (e.g. native speakers) are required to select courses in any other language program offered.

2.4 Modularization of the Integrated Social Sciences Program

Year 1

Take the mandatory module listed below and select two further CHOICE modules from a different study area.

Introduction to the Social Sciences (CH14-IntroSocSci)

Introduction to the Social Sciences is an introductory module which provides the essentials for understanding contemporary societies. You will study what the main differences between democracies and other political regime types are (the political science perspective); how the set-up of societies change over time and differ across world regions (the sociological perspective); and how mass communication systems work and which role they play in politics and society (the mass communication perspective). This module provides the basis from which you progress to higher-level modules in the Social Sciences.

Year 2

Take all three modules or replace one with a CORE module from a different study program.

Communication, Culture and Consumption (CO36-CommCultCom)

Communication, Culture and Consumption is an advanced module which focuses on the pervasive role mass communication and consumerism play in contemporary societies globally. Starting from sociological conceptions of capitalism and consumer society, you will learn to assess the value and problems of modern consumerism, the choices and constraints of humans in societies that have been increasingly shaped by consumption behavior. Recently, due to digital globalization, social network sites and the spread of technological tools easy to use for lay people, consumers become ever more competent in not only passively consuming goods and services, but actively shaping these products and services through the cultural practice of prosumption, a fusion of formerly separated social roles of producer and consumer. You will further analyze mass communication systems from a production, consumption, and prosumption perspective. Finally, the module provides you with the methodological tools and research skills to analyze communication systems and consumption, based on a variety of data sources. The module combines rich theoretical insights with many empirical examples and exercises.

Crisis and Conflict Management (CO37-CrisisConf)

Crises and conflicts are characteristics of our time. This module addresses current questions of war and peace, of man-made and natural disasters, and how societies, political systems and media respond to these challenges in a complex networked and globalized international environment. The courses introduce to theoretical approaches in political science, sociology, communication science, and their interdisciplinary interfaces. Both, global crises and conflicts as well as the key demands of liberal democracy, civil society and mass beliefs are analysed and potential solutions to these key issues in the 21st century are being developed. A particular emphasis is also placed on the role traditional mass media and digital social media play interacting with political power, social, cultural and religious forces, shaping the world for current and future generations.

International Politics and Policy (CO35-IntPolitics)

This module has three aims: first, it focuses on international politics, particularly on war, peace and violence; second, it examines how foreign policy and diplomacy can avert or quell conflict; and, third, it offers insights into the tools employed by diplomats and teaches students practical skills in policy work and analysis. In this regard, the three courses in the module use historical and more contemporary perspectives to examine several interrelated questions and topics: What are the main theoretical approaches to understanding and advancing international security? What role has the quest for resources played in shaping geopolitics and triggering conflicts? How can diplomacy and foreign policy bring about a prosperous, equitable and peaceful international system? As these questions are of interest to public and private actors, including potential employers, students will constructively analyze both past and contemporary international challenges and learn to write briefing memos (policy papers) and conduct political risk analysis.

Some CORE Modules require students to have taken a specific CHOICE Module. Please see the Module Handbook for details regarding pre-requisites.

Year 3

In the 3rd year students follow the World Track by default:

1. World Track

5th Semester

- Internship / study abroad

6th Semester

- Integrated Social Sciences Project / Thesis Module
- Program-specific Specialization Module

Exemplary course offering:

- Advanced Methods in the Social Sciences
- From Theory to Practice: Sociological Theory and its Application to Reality
- Democracy and Populism
- Plural Perspectives on Public Policy
- Oppression, Conformity and Resistance under Dictatorships
- Cooperation and Conflict: Russo-European Social, Economic and Political Relations

2. Campus Track

Students who do not enter the World Track follow the Campus Track.

5th and 6th Semester

- Program-specific Project / Thesis Module
- Program-specific Specialization Module
(please see World Track for exemplary course offering)
- Additional CORE Module

2.5 The Bachelor Thesis / Project

This module is a mandatory graduation requirement for all undergraduate students. It consists of two components in the major study program guided by a Jacobs Faculty member:

1. **A Research Project** (5 ECTS)
and
2. **The Bachelor Thesis** (10 ECTS)

The workload for the project component is about 125 hours and for the thesis component about 250 hours. The title of the thesis will be shown on the transcript.

2.5.1 Aims

Within this module, students apply knowledge they have acquired about their major discipline, skills, and methods to become acquainted with actual research topics, ranging from the identification of suitable (short-term) research projects, preparatory literature searches, the realization of discipline-specific research, and the documentation, discussion, and interpretation of the results. Research results obtained from the Research Project can be embedded in the Bachelor Thesis.

2.5.2 Intended Learning Outcomes

1. **Research Project**
This module component consists of a guided research project in the major study program. The well-defined research task must be completed and documented according to the scientific standards in the respective discipline. It involves a high degree of independence, supported by individualized instructor feedback and guidance.
2. **Bachelor Thesis**
With their Bachelor Thesis students should demonstrate mastery of the contents and methods of the major specific research field. Furthermore, students should show the ability to analyze and solve a well-defined problem with scientific approaches, a critical reflection of the status quo in scientific literature, and an original development of their own ideas.

Both, the Research Project and the Bachelor Thesis, can also have an inter- or transdisciplinary nature - with the explicit permission of the supervisor.

2.5.3 Supervision

Both module components can be performed with the same Jacobs faculty member, or different ones, the latter in order to allow a broader research experience. Students are required to choose a supervisor, at the latest, by the end of the drop-add period of the semester in which the module component is taken. **The selected supervisor(s) must approve the Project topic and Bachelor Thesis topic before the student starts to work towards the module component.** The respective study program chairs will assist in the search for prospective supervisor(s).

2.5.4 Registration

World Track students register for both components, at the earliest, in their 6th semester.

Campus Track students register for the Project component in the 5th and for the Bachelor Thesis component, at the earliest, in their 6th semester.

The registrations must be made before the end of the respective drop/add periods.

Later enrolment is possible for those students pursuing a second major or those who graduate late for other reasons. These students perform their (second) thesis earliest in the 7th semester of their studies. They have to contact the Student Records Office for individual registration.

Students are allowed to extend their thesis related work into the intersession or summer break upon approval of the thesis supervisor and Student Records. Students are not allowed to register for different Bachelor Thesis courses in the same semester.

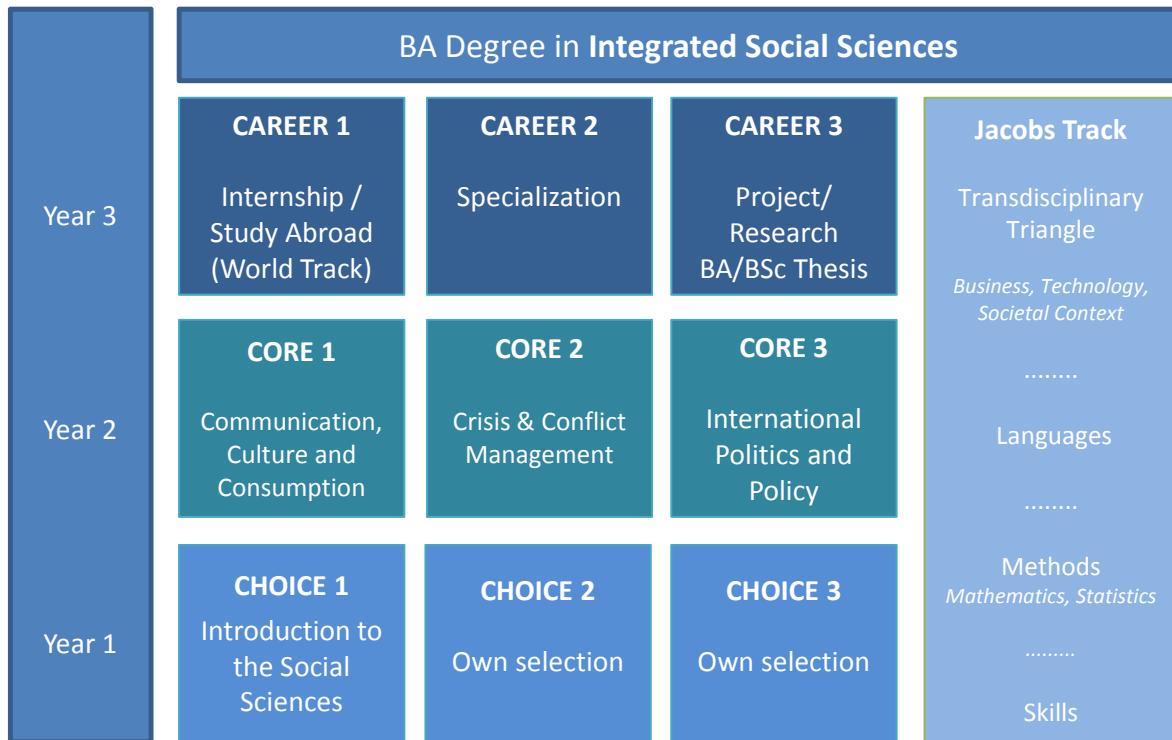
2.5.5 Formal Regulations for the Bachelor Thesis

- **Timing**
The Thesis work has to be generated within the semester of registration. The semester period has 14 weeks.
- **Extent**
The document must be between 15-25 pages in length, including references, but excluding appendices or supporting information. Deviations in length and format can be determined within individual study programs and should be communicated to all registered students by the study program chair.
- **Cover page**
The cover page must show the title of the Bachelor Thesis, the university's name, the month and year of submission, the name of the student and the name of the supervisor.
- **Statutory Declaration**
Each Bachelor Thesis must include a statutory declaration signed by the student confirming it is their own independent work and that it has not been submitted elsewhere. The respective form can be found on the Student Records Office website.
- **Submission**
The Bachelor Thesis must be submitted as a hard copy (pdf-file) to the supervisor and additionally to the Student Records Office via online form on the Student Records Office website.

Deadline for submission of the Bachelor Thesis is May 15 (unless specified otherwise by the Student Records Office).

2.6 Structure

Undergraduate Modularization Structure



YEAR 1 Take three CHOICE modules, two free selection

YEAR 2 Take three CORE modules, one CORE module can be substituted by a CORE module from a second study program to pursue a minor

YEAR 3 Alternatively Campus Track with a 4th CORE module instead of internship/study abroad module

Figure 4: Integrated Social Sciences Module Structure

3 Appendix 1a/1b: Mandatory Module and Examination Plans for World Track and Campus Track

Jacobs University Bremen reserves the right to substitute courses by replacements and/or reduce the number of mandatory/mandatory elective courses offered.

4 Appendix 2: Course Data for Program-Specific CHOICE and CORE Courses

All course data stated in the appendix is based on the previous study year and subject to change.

Appendix 1a - Mandatory Module and Examination Plan for World Track

Program-Specific Modules					Jacobs Track Modules (General Education)										
Type	Status ¹	Semester	Credits		Type	Status ¹	Semester	Credits							
Year 1 - CHOICE					45					20					
<i>Take the two mandatory CHOICE modules listed below, these are a requirement for the ISS program.</i>															
CH14-IntSocSci	Module: Introduction to the Social Sciences			m	15	JT-ME-MethodsMath	Module: Methods / Mathematics			m	7,5				
CH14-910101	Comparing Political Systems	Lecture	m	1	5	JT-ME-990103	Empirical Research Methodology	Lecture	m	1	2,5				
CH14-930101	Social Structure and Processes I	Seminar	m	1	2,5	JT-ME-990123	Data Analysis and Statistical Inference with SPSS	Lecture	m	2	2,5				
CH14-910112	Mass Media in Digital Contexts	Lecture	m	2	5	JT-ME-990104	Qualitative Research: Methods and Design	Lecture	m	2	2,5				
CH14-930111	Social Structure and Processes II	Seminar	m	2	2,5	JT-SK-Skills	Module: Skills			m	2,5				
Module: CHOICE (own selection)					e	1/2	30	JT-SK-990100	Academic and Professional Skills	Lecture	m	1	2,5		
<i>Students take two further CHOICE modules from those offered for all other study programs. ²</i>															
Year 2 - CORE					45					20					
<i>Take all three modules <u>or</u> replace one with a CORE module from a different study program. ²</i>															
CO35-IntPolitics	Module: International Politics and Policy			me	15	JT-ME-MethodsMath	Module: Methods / Mathematics			m	7,5				
CO35-970301	Advanced International Relations Theory	Seminar	m	3	5	JT-ME-990213	Statistical Modeling with SPSS	Lecture	m	3	2,5				
CO35-830213	International Resource Politics	Seminar	m	4	5	Take two Methods (mandatory) elective courses (2,5 ECTS each). ²									
CO35-910201	Diplomacy and Foreign Policy	Seminar	m	4	5	JT-TA-TriArea	Module: Triangle Area			m	7,5				
CO36-CommCultComModule: Communication, Culture and Consumption					15	Take three courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³									
CO36-940212	Consumer Culture & Society	Seminar	m	3	5	JT-LA-Language	Module: Language			m	5				
CO36-940202	Communication, Culture & Digitization I	Seminar	m	3	2,5	Take two German courses (2,5 ECTS each). Seminar me 3/4 5									
CO36-940201	Comparing Mass Communication Systems	Seminar	m	4	5	Native German speakers take courses in another offered language									
CO36-940203	Communication, Culture & Digitization II	Seminar	m	4	2,5	CA01-CarAdv	Career Advising⁴								
CO37-CrisisConf					me	15	Year 3 - CAREER								
CO37-920203	Conflict & Crisis: Political and Sociological Approaches	Seminar	m	3	5	45					5				
CO37-920211	Crisis and Conflict Communication	Seminar	m	3	5	CA02 / CA03	Module: Internship / Study Abroad			m	5	20			
CO37-920202	Mass Beliefs & Civil Society	Seminar	m	4	5	CA16-ISS					Module: Project/Thesis ISS				
Year 3 - CAREER					45					5					
CA02 / CA03	Module: Internship / Study Abroad			m	5	20	JT-SK-Skills	Module: Skills			m	2,5			
CA16-ISS					m	15	JT-SK-990110	Advanced Academic and Professional Skills		m	6	2,5			
CA16-920303	Project ISS		m	6	5	JT-TA-TriArea	Module: Triangle Area			m	2,5				
CA16-920304	Thesis ISS		m	6	10	Take one course from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³									
CAS-WT-ISS					m	10	CA01-CarAdv	Career Advising⁴							
Take 10 ECTS of specialization courses ²					me	5/6	10	Total ECTS							
										180					

¹ Status (m = mandatory, e = elective, me = mandatory elective)

² For a full listing of all CHOICE / CORE / CAREER / Jacobs Track modules please consult the **CampusNet online catalogue** and / or the module handbook (on our website).

³ You are required to take six Triangle Area courses in total. Select two from each of the three triangle areas (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT).

⁴ Mandatory component of the Jacobs University's Counseling and Advising Scheme.

Appendix 1b - Mandatory Module and Examination Plan for Campus Track

Program-Specific Modules						Jacobs Track Modules (General Education)									
Type	Status ¹	Semester	Credits	Type	Status ¹	Semester	Credits	Type	Status ¹	Semester	Credits				
Year 1 - CHOICE						Year 1 - CHOICE					45	20			
<i>Take the two mandatory CHOICE modules listed below, these are a requirement for the ISS program.</i>															
CH14-IntroSocSci	Module: Introduction to the Social Sciences			m			15	JT-ME-MethodsMath	Module: Methods / Mathematics			m	7,5		
CH14-910101	Comparing Political Systems	Lecture	m	1	5			JT-ME-990103	Empirical Research Methodology	Lecture	m	1	2,5		
CH14-930101	Social Structure and Processes I	Seminar	m	1	2,5			JT-ME-990123	Data Analysis and Statistical Inference with SPSS	Lecture	m	2	2,5		
CH14-910112	Mass Media in Digital Contexts	Lecture	m	2	5			JT-ME-990104	Qualitative Research: Methods and Design	Lecture	m	2	2,5		
CH14-930111	Social Structure and Processes II	Seminar	m	2	2,5			JT-SK-Skills	Module: Skills			m	2,5		
								JT-SK-990100	Academic and Professional Skills	Lecture	m	1	2,5		
	Module: CHOICE (own selection)			e	1/2		30	JT-TA-TriArea	Module: Triangle Area			m	5		
<i>Students take two further CHOICE modules from those offered for all other study programs. ²</i>															
									Take two courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³			me	1/2		5
								JT-LA-Language	Module: Language			m	5		
									Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language			me	1/2		5
								CA01-CarAdv	Career Advising⁴						
Year 2 - CORE						Year 2 - CORE					45	20			
<i>Take all three modules <u>or</u> replace one with a CORE module from a different study program. ²</i>															
CO35-IntPolitics	Module: International Politics and Policy			me			15	JT-ME-MethodsMath	Module: Methods / Mathematics			m	7,5		
CO35-970301	Advanced International Relations Theory	Seminar	m	3	5			JT-ME-990213	Statistical Modeling with SPSS	Lecture	m	3	2,5		
CO35-830213	International Resource Politics	Seminar	m	4	5				Take two Methods (mandatory) elective courses (2,5 ECTS each). ²			me	3/4		5
CO35-910201	Diplomacy and Foreign Policy	Seminar	m	4	5			JT-TA-TriArea	Module: Triangle Area			m	7,5		
CO36-CommCultCom	Module: Communication, Culture and Consumption			me			15		Take three courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³			me	3/4		7,5
CO36-940212	Consumer Culture & Society	Seminar	m	3	5			JT-LA-Language	Module: Language			m	5		
CO36-940202	Communication, Culture & Digitization I	Seminar	m	3	2,5				Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language			me	3/4		5
CO36-940201	Comparing Mass Communication Systems	Seminar	m	4	5			CA01-CarAdv	Career Advising⁴						
CO36-940203	Communication, Culture & Digitization II	Seminar	m	4	2,5										
CO37-CrisisConf	Module: Crisis & Conflict Management			me			15								
CO37-920203	Conflict & Crisis: Political and Sociological Approaches	Seminar	m	3	5										
CO37-920211	Crisis and Conflict Communication	Seminar	m	3	5										
CO37-920202	Mass Beliefs & Civil Society	Seminar	m	4	5										
Year 3 - CAREER						Year 3 - CAREER					45	5			
COXX	Module: Additional (4th) CORE module			m	5/6		15	JT-SK-Skills	Module: Skills			m	2,5		
								JT-SK-990110	Advanced Academic and Professional Skills		m	6	2,5		
CA16-ISS	Module: Project/Thesis ISS			m			15	JT-TA-TriArea	Module: Triangle Area			m	2,5		
CA16-920303	Project ISS		m	5	5				Take one course from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³			me	5		2,5
CA16-920304	Thesis ISS		m	6	10			CA01-CarAdv	Career Advising⁴						
CAS-CT-ISS	Module: Specialization Area ISS			m			15								
	Take 15 ECTS of specialization courses ²			me	5/6		15								
Total ECTS											180				

¹ Status (m = mandatory, e = elective, me = mandatory elective)

² For a full listing of all CHOICE / CORE / CAREER / Jacobs Track modules please consult the **CampusNet online catalogue** and / or the module handbook (on our website).

³ You are required to take six Triangle Area courses in total. Select two from each of the three triangle areas (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT).

⁴ Mandatory component of the Jacobs University's Counseling and Advising Scheme.

Appendix 2 - Course Data

Course Name Comparing Political Systems	Course No CH14-910101	ECTS 5
Module Affiliation CH14-IntroSocSci Introduction to the Social Sciences	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 1st Year CHOICE
Course Description / Content / Aims This course provides an introduction to different forms of political systems and to comparative analysis. Students learn about “the state” and its institutions and examine authoritarianism, totalitarianism, fascism, dictatorships, and democracy as well as the transitions to and from these systems. Throughout the course particular attention will be paid to governance and to the theoretical and practical dimensions of various important political concepts, such as power, legitimacy, representation, and ideology. Several probing questions will also be explored, such as the influence of globalization on states as well as the timeless dilemma posed by the Renaissance political philosopher Niccolò Machiavelli: is it better for political leaders to be feared or loved?		
Methods of Assessment		
Name		Weighting
Active Participation		25%
Daily Quizz(es)		15%
Final Exam		20%
Group Research Project & Presentation		20%
Midterm Exam		20%
Course Name Mass Media in Digital Contexts		
Course No CH14-910112		
ECTS 5		
Module Affiliation CH14-IntroSocSci Introduction to the Social Sciences	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 1st Year CHOICE
Course Description / Content / Aims The diversification of mass communication is happening at a breathtaking pace. For “traditional” mass media (print, radio, television) these changes have lead to many challenges on different levels, ranging from technological to content-related issues, and particularly economic constraints that have driven several of the formerly leading and agenda-setting mass media to the brink of financial bust, and to the margin of national, regional and global communication systems. This introductory interactive lecture focuses on several processes that affect both, traditional and “new” mass media (e.g., mobile communication, online social media): convergence, hybridization and “glocalization”. The lecture familiarizes students with the key terminology, approaches and theories of current mass communication research.		
Methods of Assessment		
Name		Weighting
Active Participation		20%
Presentation		40%
Research Essay		40%

Appendix 2 - Course Data

Course Name Social Structure and Processes I	Course No CH14-930101	ECTS 2,5
Module Affiliation CH14-IntroSocSci Introduction to the Social Sciences	Workload (hrs / sem) Contact Time: 17,50 Private Study: 45,00	Level Bachelor 1st Year CHOICE
Course Description / Content / Aims This course examines key social structures and processes in present societies from a macro- and micro-perspective. We will begin by examining the large-scale social trends and the conditions of the emergence of modern institutions. Contemporary markets, states and families will be studied in depth with respect to their functional differentiation, social stratification, and normative integration. Special effort will be put on comparing affluent and poorer societies and on social differences and inequalities between and within them. Finally, social processes like globalization and population aging challenge the social order of contemporary societies. We want to find out what has been changed during last decades and what may change in the future. Throughout the course, we will strike a balance between theoretical reflection and empirical analysis.		
Methods of Assessment		
Name	Weighting	
Active Participation	15%	
Final Exam	35%	
Group Presentation	40%	
Library Hunt	10%	
Course Name Social Structure and Processes II		
Course No CH14-930111		
ECTS 2,5		
Module Affiliation CH14-IntroSocSci Introduction to the Social Sciences	Workload (hrs / sem) Contact Time: 17,50 Private Study: 45,00	Level Bachelor 1st Year CHOICE
Course Description / Content / Aims In the second part of our introductory course to the basics of sociology we will go through the most important classics of a) early modern sociological theory, b) of developed modernity and c) some classical empirical studies that show, how relevant, exciting and even adventurous sociology can be. Further, the course will look at methods of sociological field work by discussing some more or less famous classical studies. We want to discuss classics of sociological literature in the light of contemporary problems of modern society. Special effort will be put on comparing affluent and poorer societies and on social differences and inequalities between and within them. Throughout the course, we will strike a balance between theoretical reflection and empirical analysis by always addressing practical research implications of the discussed theories.		
Methods of Assessment		
Name	Weighting	
Active Participation	20%	
Final Exam	35%	
Library Scavenger Hunt	5%	
Presentation	40%	

Appendix 2 - Course Data

Course Name International Resource Politics	Course No CO35-830213	ECTS 5
Module Affiliation CO35-IntPolitics International Politics and Policy	Workload (hrs / sem) Contact Time: 11,00 Private Study: 39,00	Level Bachelor 2nd Year CORE
Course Description / Content / Aims Because of the critical importance of resources, including energy, to a state's stability, prosperity and security, states typically attempt to secure the greatest geopolitical advantages while minimizing their economic and political vulnerabilities. Students in this course will explore the intersection of politics, economics and resources and will examine the geopolitical jostling that occurred in the 19th and 20th centuries—and still occurs. This course is divided into three sections. In the first section, we will use several theoretical perspectives to assess the political and economic impact of crude oil on global affairs, with particular emphasis on the World Wars, the rise of the Middle East, and the formation of OPEC. In the second section, we will delve into the main topics associated with energy geopolitics, including resource nationalization, peak oil theory, resource wars, the energy weapon, Dutch disease, the resource curse, and natural gas pipeline routing. We will also examine the link between natural resources and civil wars. In the last section, we will explore emerging geopolitical issues, such as the wrangling over ownership of Arctic resources. We will also assess the political implications of the transition to renewable forms of energy and of increased dependence on critical materials: are political and energy security concerns likely to remain the same, increase or lessen? As the topics of this course are of interest to employers in both the public and private sectors, students will learn how to write briefing memos (policy papers) and conduct political risk analysis.		
Methods of Assessment		
Name	Weighting	
Active Participation	20%	
Briefing Memos	20%	
Daily Quizz(es)	20%	
Midterm Exam	20%	
Presentation	20%	
Course Name Diplomacy and Foreign Policy		
Course No CO35-910201		
ECTS 5		
Module Affiliation CO35-IntPolitics International Politics and Policy	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 2nd Year CORE
Course Description / Content / Aims This course introduces students to the practical skills and conceptual tools that diplomats, foreign policy experts and (international) civil servants employ in their professions. In doing so, it also conveys the daily routines, opportunities and challenges of working in the field of diplomacy and foreign policy. Last, it presents the theoretical frameworks that best capture the structures and processes that shape states' foreign policies.		
Methods of Assessment		
Name	Weighting	
Essay	50%	
Oral Presentation	50%	

Appendix 2 - Course Data

Course Name Advanced International Relations Theory	Course No CO35-970301	ECTS 5
Module Affiliation CO35-IntPolitics International Politics and Policy	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 2nd Year CORE
Course Description / Content / Aims This course provides a thorough introduction to the study of international security. It does so by looking in depth at the main theoretical approaches to understanding and advancing international security of the last fifty years. In the first part of the term, the focus is on the theoretical approaches that formed the "Third Great Debate" in the study of international relations. The implications of these approaches for understanding and promoting international security are discussed. In the second part of the course, the theoretical frameworks of the "Fourth Great Debate", and their consequences for conceptualizing and furthering international security, are scrutinized		
Methods of Assessment		
Name		Weighting
Final Exam		35%
Midterm Exam		35%
Tests/Reports		30%
Course Name Comparing Mass Communication Systems	Course No CO36-940201	ECTS 5
Module Affiliation CO36-CommCultCom Communication, Culture and Consumption	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 2nd Year CORE
Course Description / Content / Aims Mass communication systems are complex phenomena difficult to grasp and even more difficult to compare. Therefore this course begins with an introduction into comparative methodology and terminology with special respect to mass communication systems. The course provides an overview both on mass communication processes and on the specific systems components, covering the systems perspective on all levels – from local to regional to national, international, and finally global communication systems, their actors and audiences. Theoretical models on categorizing and operationalizing mass media systems will serve as a thread of thought throughout the course, during which these models will be applied beyond their original Western context. Western and Non-Western mass communication systems will be compared and new models will be developed by the students.		
Methods of Assessment		
Name		Weighting
Active Participation		20%
Presentation		40%
Research Paper		40%

Appendix 2 - Course Data

Course Name Communication, Culture and Digitization I	Course No CO36-940202	ECTS 2,5												
Module Affiliation CO36-CommCultCom Communication, Culture and Consumption	Workload (hrs / sem) Contact Time: 25,50 Private Study: 37,00	Level Bachelor 2nd Year CORE												
<p>Course Description / Content / Aims This social science lab course will span both semesters of the second year, and will provide advanced methodological training with particular respect to the relationship between communication, culture and consumption. A particular focus on qualitative research designs and mixed-method designs will provide students with a 'hands-on' experience, working on a self-developed research project in their second year which will demonstrate the diversity of methodological approaches in the social sciences (e.g., experimental, discourse analysis, content analysis, text analysis, visual analysis, multimodal analysis, film analysis), and their application to particular research questions and research designs. Current developments like "prosumerism/prosumption/prosumers/produsage" – a convergence of mostly online consumer behavior that merges with production patterns, particularly in new mobile media settings will be part of the course that offers many specific and current examples of the interaction of communication, media and culture, and vice versa. Among the many recent developments especially in digital media, the focus of this course will be on social media. During the fall semester, we will concentrate on the in-depth analysis of social media using 'small' data and qualitative research methods.</p>														
<p>Methods of Assessment</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Attendance and Active Participation</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Home Work Assignments on Edmodo</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Research Proposal</td> <td style="text-align: right;">40%</td> </tr> </tbody> </table>			Name	Weighting	Attendance and Active Participation	20%	Home Work Assignments on Edmodo	35%	Research Proposal	40%				
Name	Weighting													
Attendance and Active Participation	20%													
Home Work Assignments on Edmodo	35%													
Research Proposal	40%													
Course Name Communication, Culture and Digitization II	Course No CO36-940203	ECTS 2,5												
Module Affiliation CO36-CommCultCom Communication, Culture and Consumption	Workload (hrs / sem) Contact Time: 25,50 Private Study: 37,00	Level Bachelor 2nd Year CORE												
<p>Course Description / Content / Aims This social science lab course will span both semesters of the second year, and will provide advanced methodological training with particular respect to the relationship between communication, culture and consumption. A particular focus on qualitative research designs and mixed-method designs will provide students with a 'hands-on' experience, working on a self-developed research project in their second year which will demonstrate the diversity of methodological approaches in the social sciences (e.g., experimental, discourse analysis, content analysis, text analysis, visual analysis, multimodal analysis, film analysis), and their application to particular research questions and research designs. Current developments like "prosumerism/prosumption/prosumers/produsage" – a convergence of mostly online consumer behavior that merges with production patterns, particularly in new mobile media settings will be part of the course that offers many specific and current examples of the interaction of communication, media and culture, and vice versa. Among the many recent developments especially in digital media, the focus of this course will be on social media. During the spring semester, we will concentrate on implementing some of the research ideas and proposals developed in the first part of the course. This part of the course will be taught as a lab with a strong self-study component.</p>														
<p>Methods of Assessment</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Extended abstract</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Presentation: Data analysis</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Presentation: Data collection</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Presentation: Ethics statement</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Research report</td> <td style="text-align: right;">30%</td> </tr> </tbody> </table>			Name	Weighting	Extended abstract	10%	Presentation: Data analysis	20%	Presentation: Data collection	20%	Presentation: Ethics statement	20%	Research report	30%
Name	Weighting													
Extended abstract	10%													
Presentation: Data analysis	20%													
Presentation: Data collection	20%													
Presentation: Ethics statement	20%													
Research report	30%													

Appendix 2 - Course Data

Course Name Consumer Culture and Society	Course No CO36-940212	ECTS 5								
Module Affiliation CO36-CommCultCom Communication, Culture and Consumption	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 2nd Year CORE								
<p>Course Description / Content / Aims</p> <p>This course investigates, how culture as a collective phenomenon influences economy and socio-economic structures and, vice versa, how economic processes shape our culture. The meaning(s) of consumption in economic, social, religious and cultural contexts are analyzed theoretically and empirically. This semester, the course will especially emphasize the topic of urban spaces and gentrification.</p> <p>An essential component of this course are the student's projects. You will learn to apply the discussed theoretical approaches to specific empirical findings in teams. Also, we will meet and discuss with local experts/activists and explore our social surrounding in Bremen on an excursion.</p>										
<p>Methods of Assessment</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Group Project</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Participation / Quiz</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Presentation</td> <td style="text-align: right;">40%</td> </tr> </tbody> </table>			Name	Weighting	Group Project	30%	Participation / Quiz	30%	Presentation	40%
Name	Weighting									
Group Project	30%									
Participation / Quiz	30%									
Presentation	40%									
Course Name Mass Beliefs and Civil Society	Course No CO37-920202	ECTS 5								
Module Affiliation CO37-CrisisConf Crisis and Conflict Management	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 2nd Year CORE								
<p>Course Description / Content / Aims</p> <p>The course addresses the cultural basis of politics and discusses determinants and effects of mass beliefs for conflict and crisis. Students in the course will discuss fundamental cultural transformations in the belief systems of modern societies as well as their impact on mass political behavior and the development of democratic institutions. Special attention is given to the role of civil society as a link between the people and the state. Drawing on milestone studies of civic culture as well as recent empirical evidence from cross-national surveys, the course takes a comparative perspective. In own small research projects, students are encouraged to empirically explore universal and culture-specific factors that structure mass beliefs and to address and analyze the implications of their findings with regard to potential solutions for conflict and crisis</p>										
<p>Methods of Assessment</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: right;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Active Participation</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Group Project</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Research Paper</td> <td style="text-align: right;">50%</td> </tr> </tbody> </table>			Name	Weighting	Active Participation	15%	Group Project	35%	Research Paper	50%
Name	Weighting									
Active Participation	15%									
Group Project	35%									
Research Paper	50%									

Appendix 2 - Course Data

Course Name Conflict and Crisis: Political and Sociological Approaches	Course No CO37-920203	ECTS 5
Module Affiliation CO37-CrisisConf Crisis and Conflict Management	Workload (hrs / sem) Contact Time: 35,00 Private Study: 90,00	Level Bachelor 2nd Year CORE
Course Description / Content / Aims The course addresses the huge potential of conflict and crisis we are living in by discussing current events and developments as well as the theoretical basis for understanding these tendencies from a social science perspective. This includes the study of structural inequalities and conflicted structures at a systemic level, as well as of theories of economic, social and political crisis on the one hand, and, on the other hand, of current events both on a national and global level. Theoretical and empirical perspectives will be combined by applying the theoretical concepts to current cases.		
Methods of Assessment		
Name		Weighting
Active Participation		30%
Group Project/ Quizz		30%
Presentation		40%
Course Name Crisis and Conflict Communication		
Course No CO37-920211		ECTS 5
Module Affiliation CO37-CrisisConf Crisis and Conflict Management	Workload (hrs / sem) Contact Time: 15,00 Private Study: 75,00	Level Bachelor 2nd Year CORE
Course Description / Content / Aims This seminar focuses on the role of media, journalism and mass communication in times of crisis and conflict. Among the questions to be discussed and analysed are: What are the characteristics of mediated communication before, during and after man-made and natural disasters, armed conflict and terrorist attacks? What are the characteristics of propaganda, and how can 'fake news' be distinguished from real news? How can specific forms of communication contribute to de-escalating crises and conflicts? What are the structures and functions of traditional mass media and digital media during crisis and conflict? Students will develop communication strategies which are applied to specific cases of crisis and conflict.		
Methods of Assessment		
Name		Weighting
Active Participation		20%
Research Project		80%