



JACOBS
UNIVERSITY



Study Program Handbook

International Relations: Politics and History

Bachelor of Arts

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1 The International Relations: Politics and History (IRPH) Study Program

1.1 Concept

The program International Relations: Politics and History takes an analytical approach to international dilemmas of the past and present. Students of IRPH acquire competence in the political and social developments that have shaped today's world over the past two centuries. The program introduces students to the evolution of international politics and economics, as well as domestic political systems. Knowledge of international law, diplomacy, finance, communication and intercultural exchange is supplemented by a critical understanding of present issues. In this program, various disciplines are combined in order to foster an understanding of the past, to analyze the present, and to create solutions for the future.

1.2 Specific Advantages of the IRPH Program at Jacobs University

- As the English historian, John Seeley, wrote in 1885: History without political science has no fruit, political science without history has no root. One hundred and thirty years later, these words still ring true, yet few undergraduate programs currently exist in which political science and history are intertwined. We have therefore created a program which integrates the insights and tools offered by these two disciplines. The emphasis of this program is the emergence and spread of the modern international system, as well as its increasing importance in people's efforts to lead fulfilling lives. Both the underlying historical and contemporary processes are assessed, employing concepts and methods from both political and social science. Furthermore, the historical emergence and possible remedies of various pressing global ills (such as poverty, corruption, climate change and human rights abuses) are explored. The IRPH program is an excellent preparation for admission into the world's top graduate programs in politics, history and international relations. Further post-graduate destinations include careers in politics, diplomacy, journalism, public service, international companies, consultancies, and non-governmental organizations. The transdisciplinarity and global view offered by IRPH prepares students for a variety of careers.
- IRPH embraces a global perspective on international relations, devoting attention to different world regions and their particularities, connections and interdependencies. Supplemented by fruitful in-class discussions with students and professors from all over the globe, students gain a truly international understanding of their field.
- Through specialization courses offered in the third year, students of IRPH have the opportunity to deepen their engagement in a variety of subjects. These range from area studies and special topics to social science theory, historical methods and case studies.
- IRPH is closely connected to programs like GEM and ISS, thereby enabling exchanges and specializations which transcend traditional disciplinary boundaries. This becomes particularly helpful in future careers, which often demand the ability to understand and communicate with people from a variety of fields and backgrounds.

1.3 Program-Specific Qualification Aims

- A comprehensive overview of the rise, spread, and functioning of the international system during the last two centuries;
- A thorough introduction to theories of politics, international relations, policy and law;
- A sound understanding of historical processes and developments in global perspective;
- Practical insights into the resolution of pressing global problems;
- An excellent preparation for graduate programs in international relations, political science, and history;
- Learning outcomes are assessed in a transparent format. Seminars and lectures usually include a midterm and final exam, quizzes, oral presentations, and written assignments. These allow students to refine both written and oral communication. Feedback is given on papers and presentations. The latter are usually conducted as group work, thereby helping students to become first-class team players in addition to the individual skills honed throughout the rest of their studies.

1.4 The Jacobs University Employability and Personal Development Concept

Jacobs University's educational concept aims at fostering employability which refers to skills, capacities, and competencies which transcend disciplinary knowledge and allow graduates to quickly adapt to professional contexts. Jacobs University defines employability as encompassing not just technical skills and understanding but also personal attributes and qualities enabling students to become responsible members of their professional and academic fields as well as of the societies they live in.

Graduates of JU will be equipped with the ability to find employment and to pursue a successful professional career, which means that

- graduates possess the ability to acquire knowledge rapidly, to assess information and to evaluate new concepts critically;
- graduates have communicative competences which allow them to present themselves and their ideas and to negotiate successfully;
- graduates are familiar with business-related processes and management skills and are able to manage projects efficiently and independently.

Graduates of JU will also be equipped with a foundation to become globally responsible citizens, which includes the following attributes and qualities:

- graduates have gained intercultural competence; they are aware of intercultural differences and possess skills to deal with intercultural challenges; they are familiar with the concept of tolerance;
- graduates can apply problem-solving skills in negotiating and mediating between different points of view;

- graduates can rely on basic civic knowledge and have an understanding for ethical reasoning; students are familiar with the requirements for taking on responsibility.

1.5 Career Options

The IRPH program provides students with the foundations for a variety of careers. By equipping them with an in-depth understanding of international relations and history from both empirical and theoretical perspectives, they gain the knowledge and the analytical tools required for fields like politics and diplomacy, business and management, consulting, public administration, as well as both governmental and non-governmental organizations. Simultaneously, they acquire the academic skills that enable them to continue in graduate and postgraduate research, or to foster a career in academia. With the solid foundations provided by IRPH, students are able to pursue their individual career interests in any area of the world.

1.6 More Information and Contact

For more information please contact the study program coordinator:

Dr. Karen Smith Stegen
Professor of Political Science
Email: k.smithstegen@jacobs-university.de
Telephone: +49 421 200-4873

or visit our program website: <http://irph-program.user.jacobs-university.de/>

2 The Curricular Structure

2.1 General

The undergraduate education at Jacobs University equips students with the key qualifications necessary for a successful academic, as well as professional career. By combining disciplinary depth and transdisciplinary breadth, supplemented by skills education and extracurricular elements, students are prepared to be responsible and successful citizens within the societies they work and live in.

The curricular structure provides multiple elements enhancing employability, transdisciplinarity, and internationality. The unique Jacobs Track, offered across all study programs, provides a broad range of tailor-made courses designed to foster career competencies. These include courses which promote communication, technology, business, (German) language, and management skills. The World Track, included in the third year of study, provides extended company internships or study abroad options. Thus students gain training on the job and intercultural experiences. All undergraduate programs at Jacobs University are based on a coherently modularized structure, which provides students with a broad and flexible choice of study plans to meet their major as well as minor study interests.

The policies and procedures regulating undergraduate study programs at Jacobs University in general can be found on the website.

2.2 The Jacobs University 3C-Model

Jacobs University offers study programs according to the regulations of the European Higher Education Area. All study programs are structured along the European Credit Transfer System (ECTS), which facilitates credit transfer between academic institutions. The three-year undergraduate program involves six semesters of study with a total of 180 ECTS credits. The curricular structure follows an innovative and student-centered modularization scheme - the 3C-Model - which groups the disciplinary content of the three study years according to overarching themes:

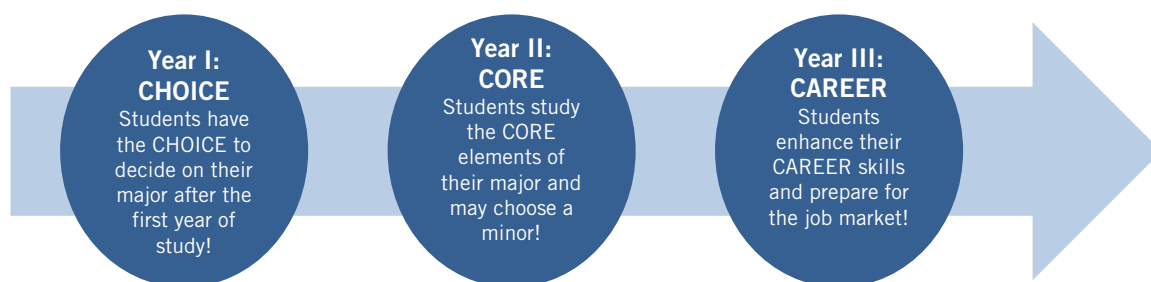


Figure 1: The Jacobs University 3C-Model

2.2.1 YEAR 1 - CHOICE

The first study year is characterized by a broad offer in disciplinary and interdisciplinary education. Students select three CHOICE modules from a variety of study programs. As a unique asset, our curricula allow students to select their study program freely from among the three selected CHOICE modules during their first year of study.

2.2.2 YEAR 2 - CORE

In the second year, students take three in-depth, discipline-specific CORE modules. One CORE module can also be taken from a second, complementary discipline, which allows students to incorporate a minor study track into their undergraduate education. Students will generally qualify for a minor if they have successfully taken at least one CHOICE module and one CORE module in a second field, and this extra qualification will be highlighted in the transcript.

2.2.3 YEAR 3 - CAREER

During their third year, students must decide on their career after graduation. In order to facilitate this decision, the fifth semester introduces two separate tracks. By default students are registered for the World Track.

1. The World Track

In this track there are two mandatory elective options:

– Internship

The internship program is a core element of Jacobs University's employability approach. It includes a mandatory semester-long internship off-campus (minimum 16 weeks in full-time) which provides insight into the labor market as well as practical work experience related to the respective area of study. Successful internships may initiate career opportunities for students. For more information, please contact the Career Services Center (<http://www.jacobs-university.de/career-services/contact>).

– Study Abroad

Students can take the opportunity to study abroad at one of our partner universities. Courses recognized as study abroad credits need to be pre-approved according to the Jacobs University study abroad procedures and carry minimum of 20 ECTS credits in total. Several exchange programs allow you to be directly enrolled at prestigious partner institutions worldwide. Jacobs University's participation in Erasmus+, the European Union's exchange program, provides an exchange semester at a number of European universities including Erasmus study abroad funding.

For more information, please contact the International Office (<http://intoffice.user.jacobs-university.de/outgoing/>).

2. The Campus Track

Alternatively, students may also opt to follow the Campus Track by continuing

their undergraduate education at Jacobs, namely by selecting an additional CORE module during their third year and redistributing the remaining courses and modules across the third year. This opportunity can be used by students to more intensively focus on their major or to fulfill the minor requirements for a second field of interest.

In the sixth semester, all students select from a range of specialization courses within their study program and concentrate on their Bachelor thesis in the context of a Project/Thesis Module.

All students attend a mandatory set of career skills courses and events throughout their studies. These equip them with necessary skills for their 5th semester and their future career.

2.3 The Jacobs Track

The Jacobs Track, another stand-alone feature of Jacobs University, runs parallel to the disciplinary CHOICE, CORE, and CAREER modules across all study years and is an integral part of all study programs. It reflects our commitment to an in-depth methodological education, it fosters our transdisciplinary approach, it enhances employability, and equips students with extra skills desirable in your general field of study. Additionally, it integrates essential language courses.

Mathematics, statistics, and other methods courses are offered to all students within a comprehensive Methods Module. This module provides students with general foundations and transferable techniques which are invaluable to follow the study content not only in the study program itself but also in related fields.

The Skills Module equips students with general academic skills which are indispensable for their chosen area of study. These could be, for example, programming, data handling, presentation skills, and academic writing, scientific and experimental skills.

The transdisciplinary Triangle Module offers courses with a focus on at least one of the areas of business, technology and innovation, and societal context. The offerings comprise essential knowledge of these fields for students from other majors as well as problem-based courses that tackle global challenges from different disciplinary backgrounds. Working together with students from different disciplines and cultural backgrounds in these courses broadens the students horizon by crossing the boundaries of traditional disciplines.

Foreign languages are integrated within the Language Module. Communicative skills and foreign language competence foster students intercultural awareness and enhance their employability in a globalized and interconnected world. Jacobs University supports its students in acquiring and improving these skills by offering a variety of language courses at all proficiency levels. Emphasis is put on fostering German language skills, as they are an important prerequisite for students to learn about, explore, and eventually integrate into their host country. Hence, acquiring 10 ECTS credits in German is a

requirement for all students. Students who meet the requirements of the German proficiency level (e.g. native speakers) are required to select courses in any other language program offered.

2.4 Modularization of the International Relations: Politics and History Program

2.4.1 Content

Year 1

Students take the mandatory module listed below and select two further CHOICE modules from those offered by other study programs.

Introduction to International Relations (CH15-IntroIR)

This module presents an introduction to the interdisciplinary field of International Relations. With the help of concepts and theories from political science, students gain insight into the functioning and impact of many of today's international institutions. In addition, students are offered a comprehensive historical overview of the political, economic and social changes of the international system during the past few centuries. Emphasis is put on the particularly disruptive and violent twentieth century (called the Age of Extremes by historian Eric Hobsbawm), out of which today's international institutions and system emerged.

Year 2

Students take all three modules or replace one with a CORE module from a different study program.

International Politics and Policy (CO35-IntPolitics)

This module offers an introduction to the politics and policy-making of international relations. It does so through discussing some of the most pressing questions of global politics and policy today. These include: what is democracy, should it be spread around the world, and can it be incorporated at the international level? Moreover, is it possible to reduce warfare, terrorism and other forms of transnational violence? Last, what roles can diplomacy and foreign policy play in bringing about a prosperous, equitable and peaceful international system? The module shows that alternative theories in political science provide different answers to these questions, and it helps students critically reflect on these frameworks.

Global Dynamics in Historical Perspective (CO38-GlobDynHist)

This module discusses the importance of the historical forces underlying contemporary politics, economies and societies and lays the foundation for thinking about future developments and challenges. The course Social and Economic History in the Age of Globalization provides students with a historical perspective on global interconnectedness and teaches them how economic developments interact with political, social and cultural factors. The course Empires and Nation States examines the past trajectories of great powers, the emergence of new types of states, and other key forces in world poli-

tics. The rise of Asia and the importance of regional differences in a globalizing world are accentuated in the course Modern Asian History. Throughout the module, students are invited to pose challenging questions: for instance, how can we balance the need for global thought and action with the appreciation of societal diversity? What might the rise and fall of past empires tell us about future dynamics?

Arenas of Political Life (CO39-ArenaPolLife)

This module presents an interdisciplinary combination of courses covering the ways in which ideas, structures, and actors shape political life on the domestic, regional, and international levels and how these levels interact. The course International Political Economy focuses on the relationship between economics and international relations by examining how domestic policies and politics interact with and are influenced by international economic issues and governance, and vice versa. Regional Integration investigates the efforts of different political actors to overcome the boundaries of the nation state and forge new relations, be it for political, cultural, or economic reasons. Finally, International Law focuses on the principles governing the international conduct of states and nonstate actors and on the prospects and limits of international law for addressing current and future issues in world politics.

Some CORE Modules require students to have taken a specific CHOICE Module. Please see the Module Handbook for details regarding pre-requisites.

Year 3

In the 3rd year, students follow the World Track by default:

1. World Track

5th Semester

- Internship / study abroad

6th Semester

- International Relations: Politics and History Project / Thesis Module

- Program-specific Specialization Module

Exemplary course offering:

- * Global Ideologies
- * Religion and Politics
- * The Making of the Modern State
- * History of Social and Political Theory
- * Political Theory and Social Neuroscience
- * The Global East and South
- * The African Union: Principles, Objectives, Institutions and Its Role in the Global Context
- * Decolonization in Comparative Perspective
- * Cold War History and Historiography
- * Histories of Development since 1945

2. **Campus Track**

Students who do not enter the World Track follow the Campus Track.

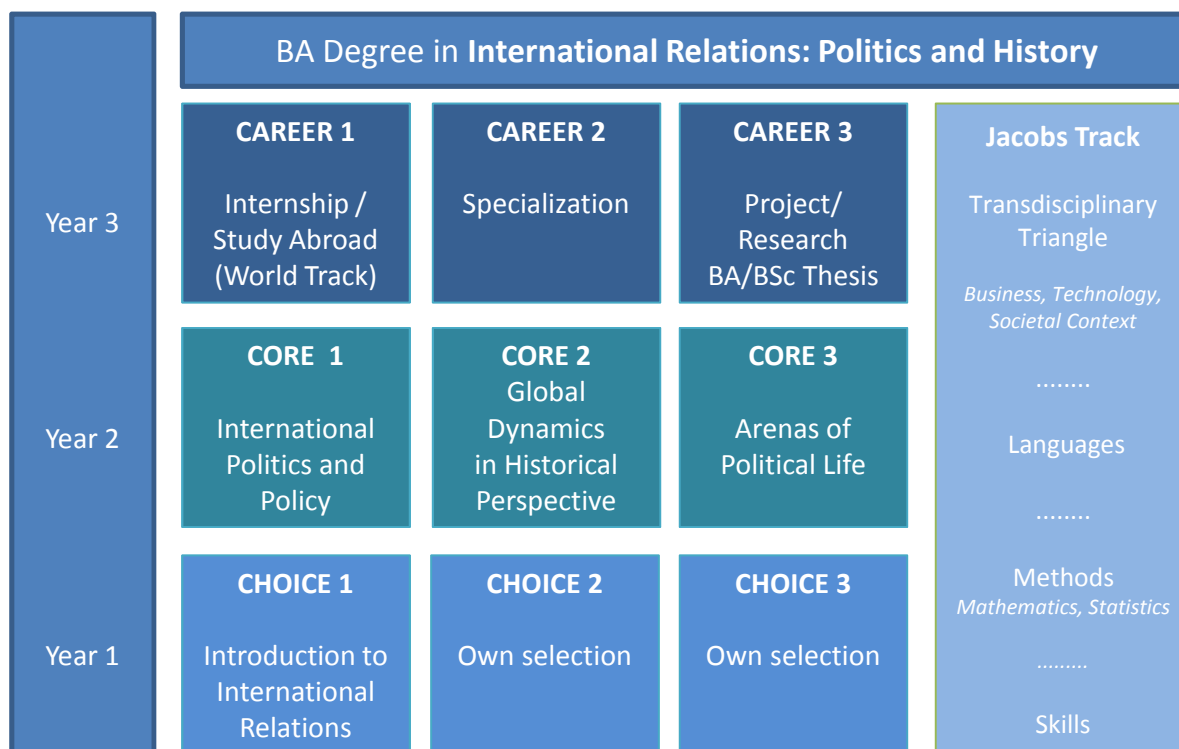
5th and 6th Semester

- Program-specific Project / Thesis Module

- Program-specific Specialization Module
(please see World Track for exemplary course offering)

- Additional CORE Module

2.4.2 Structure



YEAR 1 Take three CHOICE modules, two free selection
YEAR 2 Take three CORE modules, one CORE module can be substituted by a CORE module from a second study program to pursue a minor
YEAR 3 Alternatively Campus Track with a 4th CORE module instead of internship/study abroad module

Figure 2: International Relations: Politics and History - Module Structure

3 Appendix 1a/1b: Mandatory Course Plans for World Track and Campus Track

Jacobs University Bremen reserves the right to substitute courses by replacements and/or reduce the number of mandatory/mandatory elective courses offered

Appendix 1a - Mandatory Course Plan for World Track

International Relations: Politics and History – World Track															
Matriculation Fall 2015															
Program-Specific Modules					Jacobs Track Modules (General Education)										
Type	Status ¹	Semester	Credits		Type	Status ¹	Semester	Credits							
Year 1 - CHOICE				45							20				
<i>Take the mandatory CHOICE module listed below, this is a requirement for the IRPH program.</i>															
CH15-IntroIR	Module: Introduction to International Relations			m				15	JT-ME-MethodsMath	Module: Methods / Mathematics		m			7,5
CH15-830102	Contemporary European History since 1789	Lecture	m	1	5	JT-ME-990103	Empirical Research Methodology	Lecture	m	1	2,5				
CH15-850201	International Relations of the Twentieth Century I	Seminar	m	1	2,5	JT-ME-990123	Data Analysis and Statistical Inference with SPSS	Lecture	m	2	2,5				
CH15-910102	International Institutions	Lecture	m	2	5	JT-ME-990104	Qualitative Research: Methods and Design	Lecture	m	2	2,5				
CH15-850202	International Relations of the Twentieth Century II	Seminar	m	2	2,5	JT-SK-Skills	Module: Skills		m		2,5				
Module: CHOICE (own selection)				e	1/2	30	JT-SK-990100	Academic and Professional Skills	Lecture	m	1	2,5			
<i>Students take two further CHOICE modules from those offered for all other study programs. ²</i>															
							JTTA-TriArea	Module: Triangle Area		m		5			
							Take two courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³		me	1/2	5				
							JTLA-Language	Module: Language		m		5			
							Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language		Seminar	me	1/2	5			
Year 2 - CORE				45							20				
<i>Take all three modules <u>or</u> replace one with a CORE module from a different study program. ²</i>															
CO35-IntPolitics	Module: International Politics and Policy			me				15	JT-ME-MethodsMath	Module: Methods / Mathematics		m			7,5
CO35-910202	Democratic Governance	Seminar	m	4	5	JT-ME-990213	Statistical Modeling with SPSS	Lecture	m	3	2,5				
CO35-910201	Diplomacy and Foreign Policy	Seminar	m	4	5	Take two Methods (mandatory) elective courses (2,5 ECTS each). ²		Lecture	me	3/4	5				
CO35-970301	International Security	Seminar	m	3	5	JTTA-TriArea	Module: Triangle Area		m		7,5				
CO38-GlobDynHist				Module: Global Dynamics in Historical Perspective		me			15	Take three courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³		me	3/4	7,5	
CO38-820222	Empires and Nation States	Lecture	m	3	5	JTLA-Language	Module: Language		m		5				
CO38-820201	Modern Asian History	Seminar	m	4	5	Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language		Seminar	me	3/4	5				
CO38-820212	Social and Economic History in the Age of Globalization	Seminar	m	4	5										
CO39-ArenaPolLife				Module: Arenas of Political Life		me			15						
CO39-830211	Regional Integration	Seminar	m	3	5										
CO39-830210	International Political Economy	Seminar	m	3	5										
CO39-830212	International Law	Lecture	m	4	5										
Year 3 - CAREER				45							5				
CA02 / CA03	Module: Internship / Study Abroad			m	5	20	JT-SK-Skills	Module: Skills		m		2,5			
CA01-CarSkills	Module: Career Skills			m		15	JT-SK-990110	Advanced Academic and Professional Skills		m	6	2,5			
CA18-IRPH	Module: Project/Thesis IRPH			m		15	JTTA-TriArea	Module: Triangle Area		m		2,5			
CA18-830303	Project IRPH	m	m	6	5	Take one course from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³		me	6	2,5					
CA18-830304	Thesis IRPH	m	m	6	10										
CA-S-IRPH	Module: Specialization Area IRPH			m		10									
Take four specialization courses (2.5 ECTS each) ²				me	5/6	10									
Total ECTS										180					

¹ Status (m = mandatory, e = elective, me = mandatory elective)

² For a full listing of all CHOICE / CORE / CAREER / Jacobs Track modules please consult the **CampusNet online catalogue** and / or the module handbook (on our website).

³ You are required to take six Triangle Area courses in total. Select two from each of the three triangle areas (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT).

Appendix 1b - Mandatory Course Plan for Campus Track

International Relations: Politics and History – Campus Track														
Matriculation Fall 2015														
Program-Specific Modules					Jacobs Track Modules (General Education)									
Type	Status ¹	Semester	Credits		Type	Status ¹	Semester	Credits						
Year 1 - CHOICE					45						20			
<i>Take the mandatory CHOICE module listed below, this is a requirement for the IRPH program.</i>														
CH15-IntroIR	Module: Introduction to International Relations			m	15	JT-ME-MethodsMath	Module: Methods / Mathematics			m	7,5			
CH15-830102	Contemporary European History since 1789	Lecture	m	1	5	JT-ME-990103	Empirical Research Methodology	Lecture	m	1	2,5			
CH15-850201	International Relations of the Twentieth Century I	Seminar	m	1	2,5	JT-ME-990123	Data Analysis and Statistical Inference with SPSS	Lecture	m	2	2,5			
CH15-910102	International Institutions	Lecture	m	2	5	JT-ME-990104	Qualitative Research: Methods and Design	Lecture	m	2	2,5			
CH15-850202	International Relations of the Twentieth Century II	Seminar	m	2	2,5	JT-SK-Skills	Module: Skills			m	2,5			
Module: CHOICE (own selection)				e	1/2	30	JT-SK-990100	Academic and Professional Skills	Lecture	m	1	2,5		
<i>Students take two further CHOICE modules from those offered for all other study programs. ²</i>														
Year 2 - CORE					45						20			
<i>Take all three modules <u>or</u> replace one with a CORE module from a different study program. ²</i>														
CO35-IntPolitics	Module: International Politics and Policy			me	15	JT-ME-MethodsMath	Module: Methods / Mathematics			m	7,5			
CO35-910202	Democratic Governance	Seminar	m	4	5	JT-ME-990213	Statistical Modeling with SPSS	Lecture	m	3	2,5			
CO35-910201	Diplomacy and Foreign Policy	Seminar	m	4	5	Take two Methods (mandatory) elective courses (2,5 ECTS each). ²					Lecture	me	3/4	5
CO35-970301	International Security	Seminar	m	3	5	JTTA-TriArea	Module: Triangle Area			m	7,5			
CO38-GlobDynHist				Module: Global Dynamics in Historical Perspective		me	15	Take three courses from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³				m	7,5	
CO38-820222	Empires and Nation States	Lecture	m	3	5	JTLA-Language	Module: Language			m	5			
CO38-820201	Modern Asian History	Seminar	m	4	5	Take two German courses (2,5 ECTS each). Native German speakers take courses in another offered language					Seminar	me	3/4	5
CO38-820212	Social and Economic History in the Age of Globalization	Seminar	m	4	5									
CO39-ArenaPolLife				Module: Arenas of Political Life		me	15							
CO39-830211	Regional Integration	Seminar	m	3	5									
CO39-830210	International Political Economy	Seminar	m	3	5									
CO39-830212	International Law	Lecture	m	4	5									
Year 3 - CAREER					45						5			
COXX	Module: Additional (4th) CORE module			m	5/6	15	JT-SK-Skills	Module: Skills			m	2,5		
CA01-CarSkills	Module: Career Skills													
CA18-IRPH	Module: Project/Thesis IRPH			m	15									
CA18-830303	Project IRPH	m	m	5	5									
CA18-830304	Thesis IRPH	m	m	6	10									
CA-S-IRPH	Module: Specialization Area IRPH			m	15									
Take six specialization courses (2,5 ECTS each) ²				me	5/6	15	JTTA-TriArea	Module: Triangle Area			m	2,5		
					Take one course from the triangle (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT) area. Each counts 2,5 ECTS ³				me	5	2,5			
Total ECTS										180				

¹ Status (m = mandatory, e = elective, me = mandatory elective)

² For a full listing of all CHOICE / CORE / CAREER / Jacobs Track modules please consult the **CampusNet online catalogue** and / or the module handbook (on our website).

³ You are required to take six Triangle Area courses in total. Select two from each of the three triangle areas (BUSINESS, TECHNOLOGY & INNOVATION, SOCIETAL CONTEXT).