



JACOBS
UNIVERSITY



Study Program Handbook
Industrial Engineering & Management

Bachelor of Science

Subject-specific Examination Regulations for Industrial Engineering & Management (Fachspezifische Prüfungsordnung)

The subject-specific examination regulations for Industrial Engineering & Management are defined by this program handbook and are valid only in combination with the General Examination Regulations for Undergraduate degree programs (General Examination Regulations = Rahmenprüfungsordnung). This handbook also contains the program-specific Study and Examination Plan (Chapter 6).

Upon graduation, students in this program will receive a Bachelor of Science (BSc) degree with a scope of 180 ECTS (for specifics see Chapter 6 of this handbook).

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1.1 Concept

1.1.1 The Jacobs University Educational Concept

Jacobs University aims to educate students for both an academic and a professional career by emphasizing four core objectives: academic quality, self-development/personal growth, internationality and the ability to succeed in the working world (employability). Hence, study programs at Jacobs University offer a comprehensive, structured approach to prepare students for graduate education as well as career success by combining disciplinary depth and interdisciplinary breadth with supplemental skills education and extra-curricular elements.

In this context, it is Jacobs University's aim to educate talented young people from all over the world, regardless of nationality, religion, and material circumstances, to become citizens of the world who are able to take responsible roles for the democratic, peaceful, and sustainable development of the societies in which they live. This is achieved through a high-quality teaching as well as manageable study loads and supportive study conditions. Study programs and related study abroad programs convey academic knowledge as well as the ability to interact positively with other individuals and groups in culturally diverse environments. The ability to succeed in the working world is a core objective for all study programs at Jacobs University, both in terms of actual disciplinary subject matter and also to the social skills and intercultural competence. Study-program-specific modules and additional specializations provide the necessary depth, interdisciplinary offerings and the minor option provide breadth while the university-wide general foundation and methods modules, mandatory German language requirements, and an extended internship period strengthen the employability of students. The concept of living and learning together on an international campus with many cultural and social activities supplements students' education. In addition, Jacobs University offers professional advising and counseling.

Jacobs University's educational concept is highly regarded both nationally and internationally. While the university has consistently achieved top marks over the last decade in Germany's most comprehensive and detailed university ranking by the Center for Higher Education (CHE), it has also been listed by the renowned Times Higher Education (THE) magazine as one of the top 300 universities worldwide in (ranking group 251-300) in 2019, 2020 and 2021. The THE ranking is considered as one of the most widely observed university rankings. It is based on five major indicators: research, teaching, research impact, international orientation, and the volume of research income from industry.

1.1.2 Program Concept

Industrial engineering is one of the most versatile and flexible branches of engineering. It has been said that engineers make things, whereas industrial engineers make things better. Industrial Engineering deals with both the creation and the management of systems that integrate people, materials and energy in productive ways.

The BSc Industrial Engineering & Management (IEM) covers topics such as process engineering, operations research, supply chain management, engineering design, logistics, and project management. During their studies at Jacobs University, students are equipped with the essentials of business functions from both an engineering and management perspective and are

thus prepared for successful careers in the industry. They learn to optimize processes and resources as well as to manage international firms and projects.

In an ever-changing and developing world, industrial engineering is essential for modern societies as it helps to design sustainable systems. IEM students at Jacobs University learn how to adapt to the new digital technologies and trends that businesses are adopting as well as the global challenges society is facing.

The IEM program is of special interest to those who:

- are interested in how production and distribution processes are organized across different industries and multinational companies;
- want to design efficient systems, optimize processes and manage resources and people;
- aim to work at the border of engineering and management, with a focus on supply chain management, logistics, project management, or consulting.

The Industrial Engineering & Management BSc program has received excellent results in the most recent university ranking conducted by the Center for Higher Education (CHE, see <https://ranking.zeit.de/che/de/fachbereich/603233>). The CHE ranking is based on a comparison of more than 300 universities and other higher education institutions. The main indicators are teaching quality, research, and study environment. In most of these criteria Industrial Engineering & Management at Jacobs University has been placed in the top group.

Moreover, previous IEM students have been awarded for the research conducted as part of their thesis projects. They have received thesis awards such as the Scientific Prize of the OLB Foundation and the Thesis Award of the German Logistics Association (BVL). They have also contributed to published papers in conferences such as the IEEE International Conference on Industrial Engineering and Engineering Management (IEEM), the International Symposium of Logistics (ISL) and the CIRP-sponsored International Conference on Changeable, Agile, Reconfigurable and Virtual Production (CARV).

1.2 Specific Advantages of the Industrial Engineering & Management Program at Jacobs University

Of the many reasons to enroll in the IEM program at Jacobs University, these stand out:

- **High-Quality Teaching:**

Our IEM faculty teaches students about current trends in industrial engineering and management using innovative teaching approaches. Small-to-medium laboratory classes, seminars and tutorials accompanying the lectures give space for effective learning and closer professor-student interaction. Students are encouraged to ask questions and propose interesting topics. In-class exercises and case studies ensure an understanding of theoretical concepts and their applications, as well as an analysis of the current market and its issues. Moreover, during their studies, students also receive individual academic support and career advising.
- **Lecturers from Renowned Industrial Companies:**

The IEM program incorporates several modules taught by lecturers from renowned German corporations, such as Porsche, Daimler, Schaeffler and 4flow. In their modules, lecturers teach theoretical concepts coupled with practical applications and examples from their company and the industry sector they are working in. Thus, students get to learn about the best practices of different industries directly from the experts.
- **Practical Experience Through Internship Project:**

All students spend their fifth semester doing an internship lasting between four to six months, which enables them to acquire valuable practical experience and is an essential part of the IEM program. We have established close connections with numerous companies and organizations around the globe through our alumni community and Career Services Center which also help students during their applications. These companies include Airbus, Amazon, Daimler, Barry Callebaut, KPMG, Ab-InBev, and Volkswagen.
- **Hands-on Learning:**

Classes at Jacobs provide hands-on learning through interactive business games, case studies and creative group work. Another advantageous quality is the close cooperation with industries in the Bremen area and beyond. Field trips, real-world projects with companies and guest lectures offer students opportunities to not only gain insights into industrial processes but to understand the theory learnt in class on a practical case scenario. These also help students establish their first industry connections as well, useful for the Internship Project and professionally.
- **Involvement in Research and Industrial Projects:**

Within the study program, IEM students can be actively involved in industrial and research projects carried out by the faculty. Our faculty has performed diverse consulting projects with several renowned industrial companies. Moreover, the IEM research activities at Jacobs University are focused on specific fields of industrial engineering, aiming at optimizing production and distribution systems in an increasingly globalized market.
- **Networking Opportunities:**

Several explicit networking events are built into the program. They are provided in the form of career events, such as “IEM Internship Day”, the annual Career Fair, company visits and field days. Moreover, Jacobs’ international campus is the perfect environment for the IEM program, as our students are exposed to an intercultural setting that prepares them for a career in global industrial corporations.

- Data analysis, visualization and management tools:

During the program, IEM students will learn to use statistical, data analysis and data visualization tools (e.g. Excel, Python, and R). In class, students will work with given datasets and practice with these tools to recognize when they are appropriate and thus, be able to use them for research analysis and presentations in both their theses and internships.

1.3 Program-specific Educational Aims

1.3.1 Qualification Aims

The Jacobs B.Sc. program in Industrial Engineering & Management aims to prepare young talents for careers at the interface between the management and engineering business functions and teaches them to adapt naturally to interdisciplinary and intercultural surroundings. The program covers the key industrial engineering and management frameworks, concepts and tools necessary to design, plan, control and manage industrial systems, thus preparing graduates for successful careers in industry.

Furthermore, by being part of an international campus, students can work with people from different nationalities and cultural background, thus learning to work in multinational teams. This will also contribute to their personal development, by shaping their attitudes while they learn to engage with different types of people as they will do later in their academic and professional endeavors.

1.3.2 Intended Learning Outcomes

By the end of this program, students will be able to:

- apply knowledge of engineering, management, logistics, and mathematics to identify, formulate, and solve problems in the field of industrial engineering;
- use current academic techniques, skills, and modern industrial engineering and management tools necessary for industrial practice (e.g. ABC/XYZ Analysis, Value Stream Mapping, Process Modeling and Simulation, Linear Programming, Demand Forecasting Methods, CAD drawings, Porter’s 5 Forces, SWOT & PESTEL analyses, Business Model Canvas.);
- create solutions to real industrial situations applying principles of industrial engineering, business administration, strategy, logistics and supply chain management (as seen in case studies and examples in class);
- design and conduct experiments, as well as analyze and interpret data with the help of software (e.g. R) and programming languages (e.g. Python);
- design a system or process to meet desired needs within realistic constraints, such as economic, environmental, social, health and safety, manufacturability, and sustainability constraints;

- critically analyze industrial problems and make operational and strategic decisions involving complex or conflicting objectives;
- discuss the financial issues of a project and provide structured management reports about project progress;
- take on responsibility in and lead a diverse and multidisciplinary team consisting of both technical and management professionals;
- professionally communicate their conclusions and recommendations in both spoken and written form, and convey the underlying information and their reasons to specialists and non-specialists both clearly and unambiguously based on the state of research and application;
- discuss how the political, economic, social, and technological environments affect business functions in a globalized world;
- use academic or scientific methods as appropriate in the field of industrial engineering and management, such as defining research questions, justifying methods, collecting, assessing and interpreting relevant information, and drawing scientifically-founded conclusions that consider social, scientific and ethical insights;
- develop and advance solutions to problems and arguments in their subject area and defend these in discussions with specialists and non-specialists;
- engage ethically with academic, professional, and wider communities and actively contribute to a sustainable future, reflecting and respecting different views;
- take responsibility for their own learning, personal and professional development and role in society, evaluating critical feedback and self-analysis;
- apply their knowledge and understanding to a professional context;
- adhere to and defend ethical, scientific, and professional standards.

1.4 Career Options

Because of the incorporation of management and engineering modules, graduates of the IEM program get a wide spectrum of opportunities in both the professional and academic sectors. The profile of the B.Sc. Industrial Engineering & Management graduate is of great interest to national and international, medium and large-sized, trade and service industry companies. Graduates are especially qualified not only for tasks in the fields of Logistics, Supply Chain Management (SCM), Procurement, Manufacturing and Automation, Process Optimization, and Information Technology (IT), but also for tasks from other engineering and management disciplines. The career paths that are open for graduates are as versatile as the major's theme. They range from specializations as experts in the production logistics areas through project management careers in different fields to consulting/auditing.

After graduation, students will excel at fulfilling various project responsibilities by applying the gained knowledge in the areas of manufacturing, distribution systems, supply chain management, project management, leadership, entrepreneurship, and team management. Close contacts are established with numerous companies both through field trips, networking events such as the Career Fair and guest lectures. These can help students obtain internships or jobs as graduates at enterprises such as Airbus, Amazon, Daimler, Barry Callebaut, Zalando, Röhlig, Porsche, Lufthansa Cargo, Hello Fresh, and KPMG. Past graduates have also chosen to continue their education by undertaking a graduate degree at universities such as the University of Cambridge, Rotterdam School of Management, Vienna University of Economics and Business, Bocconi University, Dartmouth College, TU Munich, TU Berlin, and KU Leuven.

The Career Services Center (CSC) as well as the Jacobs Alumni Office help students in their career development. The CSC provides students with high quality training and coaching in CV creation, cover letter formulation, interview preparation, effective presenting, business etiquette and employer research as well as in many other areas, thus helping students identify and follow up rewarding careers after their time at Jacobs University. Furthermore, the Alumni Office helps students establish a long-lasting and worldwide network which comes in handy when exploring job options in academia, industry, and elsewhere.

1.5 Admission Requirements

Admission to Jacobs University is selective and based on a candidate's school and/or university achievements, recommendations, self-presentation, and performance on required standardized tests. Students admitted to Jacobs University demonstrate exceptional academic achievements, intellectual creativity, and the desire and motivation to make a difference in the world.

The following documents need to be submitted with the application:

- Recommendation Letter
- Official or certified copies of high school/university transcripts
- Educational History Form
- Standardized test results (SAT/ACT) if applicable
- ZeeMee electronic resume (optional)
- Language proficiency test results (TOEFL, IELTS or equivalent)

Formal admission requirements are subject to higher education law and are outlined in the Admission and Enrollment Policy of Jacobs University.

For more detailed information about the admission visit: <https://www.jacobs-university.de/study/undergraduate/application-information>

1.6 More Information and Contact

For more information, please contact the study program chair:

Dr. Stanislav Chankov

University Lecturer in Supply Chain Management

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Telephone: +49 421 200-3076

or visit our program website: <http://iem-program.user.jacobs-university.de/>.

2 The Curricular Structure

2.1 General

The curricular structure provides multiple elements for enhancing employability, interdisciplinarity, and internationality. The unique Jacobs Track, offered across all undergraduate study programs, provides comprehensive tailor-made modules designed to achieve and foster career competency. Additionally, a mandatory internship of at least two months after the second year of study and the possibility to study abroad for one semester give students the opportunity to gain insight into the professional world, apply their intercultural competences and reflect on their roles and ambitions for employment and in a globalized society.

All undergraduate programs at Jacobs University are based on a coherently modularized structure, which provides students with an extensive and flexible choice of study plans to meet the educational aims of their major as well as minor study interests and complete their studies within the regular period.

The framework policies and procedures regulating undergraduate study programs at Jacobs University can be found on the website (<https://www.jacobs-university.de/academic-policies>).

2.2 The Jacobs University 3C Model

Jacobs University offers study programs that comply with the regulations of the European Higher Education Area. All study programs are structured according to the European Credit Transfer System (ECTS), which facilitates credit transfer between academic institutions. The three-year undergraduate program involves six semesters of study with a total of 180 ECTS credit points (CP). The undergraduate curricular structure follows an innovative and student-centered modularization scheme - the 3C-Model - that groups the disciplinary content of the three study years according to overarching themes:

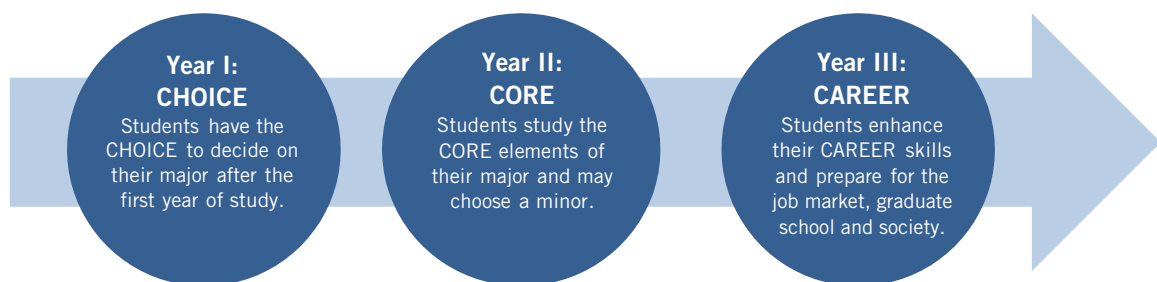


Figure 1: The Jacobs University 3C-Model

2.2.1 Year 1 – CHOICE

The first study year is characterized by a university-specific offering of disciplinary education that builds on and expands upon the students' entrance qualifications. Students select introductory modules for a total of 45 CP from the CHOICE area of a variety of study programs, of which 15-30 CP will be from their intended major. A unique feature of our curriculum

structure allows students to select their major freely upon entering Jacobs University. The Academic Advising Coordinator offers curricular counseling to all Bachelor students independently of their major, while Academic Advisors support students in their decision-making regarding their major study program as contact persons from the faculty.

To pursue Industrial Engineering & Management as a major, students take the following mandatory CHOICE modules (30 CP)

- CHOICE Module: General Logistics (7.5 CP)
- CHOICE Module: General Industrial Engineering (7.5 CP)
- CHOICE Module: Introduction to International Business (7.5 CP)
- CHOICE Module: Introduction to Finance and Accounting (7.5 CP)

Thus, students will learn the fundamentals of industrial engineering, industrial management, manufacturing technology, logistics systems, and supply chains as well as the important business functions in the globalized world.

The remaining CHOICE modules (15 CP) can be selected in the first year of studies according to interest and with the aim to allow a change of major until the beginning of the second year, when the major choice becomes fixed (see 2.2.1.1 below).

2.2.1.1 Major Change Option

Students can still change to another major at their beginning of the second year of studies if they have taken the corresponding mandatory CHOICE modules in their first year of studies. All students must participate in a seminar on the major change options in the O-Week and consult their Academic Advisor in the first year of studies prior to changing their major.

IEM students that would like to retain an option for a major change are strongly recommended to register for the CHOICE modules of one of the following study programs in their first year. The module descriptions can be found in the respective Study Program Handbook.

- International Business Administration (IBA)
CHOICE Module: Microeconomics (7.5 CP)
CHOICE Module: Macroeconomics (7.5 CP)
- Global Economics and Management (GEM)
CHOICE Module: Microeconomics (7.5 CP)
CHOICE Module: Macroeconomics (7.5 CP)
- Integrated Social and Cognitive Psychology
CHOICE Module: Essentials of Cognitive Psychology (7.5 CP)
CHOICE Module: Essentials of Social Psychology (7.5 CP)
- Society, Media and Politics (SMP)
CHOICE Module: Introduction to the Social Sciences 1: Politics and Society (7.5 CP)
CHOICE Module: Introduction to the Social Sciences 2: Media and Society (7.5 CP)
- Earth and Environmental Studies (EES)
CHOICE Module: General Earth and Environmental Sciences (7.5 CP)
CHOICE Module: General Geology (7.5 CP)

2.2.2 Year 2 – CORE

In their second year, students will take a total of 45 CP from in-depth, discipline-specific CORE modules. Building on the introductory CHOICE modules and applying the methods and skills acquired so far (see 2.3.1), these modules aim to extend the students' critical understanding of the key theories, principles, and methods from both industrial engineering and management. The IEM CORE modules are divided into three units:

1) “Advanced Industrial Engineering”, consisting of the modules:

- CORE Module: Process Modelling & Simulation (5 CP)
- CORE Module: Product & Production System Design (5 CP)
- CORE Module: Production Planning & Control (5 CP)

This unit takes an in-depth look into production systems, providing the students with understanding of product development and design activities, production planning and control methods, as well as the modeling and simulation of the entire manufacturing processes.

2) “Advanced Industrial Management”, consisting of the modules:

- CORE Module: Operations Research (5 CP)
- CORE Module: Lean Supply Management (5 CP)
- CORE Module: Data Management and Analytics in Industry 4.0 (5 CP)

In this unit, students will learn to model decision-making problems, to develop purchasing strategies, to employ advanced lean methods for the elimination of waste in industrial processes, and to manage innovation and technologies.

3) “Project & Strategic Management”, consisting of the modules:

- CORE Module: Applied Project Management (7.5 CP)
- CORE Module: International Strategic Management (7.5 CP)

This unit prepares students to set up, organize, manage and control projects as well as to evaluate and design strategies in international management.

2.2.2.1 Minor Option

Because of the incorporation of management and engineering modules, IEM students do not have the option to minor in another study program within the 180 CP required for the bachelor's degree.

2.2.3 Year 3 – CAREER

During their third year, IEM students prepare for and make decisions about their career after graduation. The third year also focuses on the responsibility of students beyond their discipline and in their fifth semester students will undertake an internship that prepares them for their careers. The sixth semester is dedicated to fostering the research experience of students by involving them in an extended Bachelor thesis project. In addition, in the 6th semester students also choose between different Specialization modules thus further developing their skills in the

fields of product design, innovative technologies, or supply chain management and logistics by working on diverse and challenging projects and case studies.

2.2.3.1 Internship / Start-up and Career Skills Module

As a core element of Jacobs University's employability approach students are required to engage in a mandatory internship. Gaining practical experience is especially important for the IEM program, therefore students will complete a four-month program-specific internship (30 CP) in the fifth semester of study. This curricular component gives students the opportunity to gain first-hand experience in a professional environment, apply their knowledge and understanding to a professional context, reflect on the relevance of their major to their career and society, reflect on their own role in their future working life and society, and find professional orientation. The internship can also establish a contact for the bachelor's thesis project or further employment after graduation. The module is completed by career advising and several career skills workshops throughout all six semesters which prepare students for the transition from student life to working life as well as for their future career.

As an alternative to the full-time internship, students interested in setting up their own company can apply for a startup option (15 CP) to focus on the development of their business plan. Students who take part in the start up option do a shortened full-time internship of minimum 8 weeks (15 CP) in the 5th semester.

For further information, please contact the Career Services Center (<https://www.jacobs-university.de/career-services>).

2.2.3.2 Specialization Modules

In the third year of their studies, students take 15 CP from major-specific or major-related, advanced Specialization Modules to consolidate their knowledge and to be exposed to state-of-the-art research in the areas of their interest. This curricular component is offered as a portfolio of modules, from which students can make free selections during their fifth and sixth semester. The default Specialization Module size is 5 CP, with smaller 2.5 CP modules being possible as justified exceptions.

To pursue IEM as a major, at least 10 of the 15 CP from the following major-specific Specialization Modules need to be taken:

- IEM Specialization: Industry 4.0 and Blockchain Technologies (5 CP)
- IEM Specialization: Advanced Product Design (5 CP)
- IEM Specialization: Supply Chain Design (2.5 CP)
- IEM Specialization: Integrated Decision Making in Supply Chain Management (2.5 CP)
- IEM Specialization: Distribution & E-Commerce (2.5 CP)
- IEM Specialization: Law of Transportation, Forwarding and Logistics (2.5 CP)

The first two modules focus more on technology and design aspects, while the latter four modules provide a deeper look in different elements of supply chain management and logistics.

A maximum of 5 CP can be taken from the major-related course instead of major-specific Specialization Modules:

- RIS Specialization: Machine Learning (5 CP)

Students may also select 15 CP entirely from their major-specific Specialization Modules.

2.2.3.3 Study Abroad

The curriculum of IEM does not define a certain mobility window for study abroad. Students who desire to pursue this option have the option of individually arranging their study abroad stay.

For further information, please contact the International Office: (see: <https://www.jacobs-university.de/study/international-office>).

2.2.3.4 Bachelor Thesis/Seminar Module

This module is a mandatory graduation requirement for all undergraduate students. It consists of two module components in the major study program guided by a Jacobs faculty member: the Bachelor Thesis (12 CP) and a Seminar (3 CP). The title of the thesis will appear on the students' transcripts.

Within this module, students apply the knowledge skills, and methods they have acquired in their major discipline to become acquainted with actual research topics, ranging from the identification of suitable (short-term) research projects, preparatory literature searches, the realization of discipline-specific research, and the documentation, discussion, and interpretation of the results.

With their Bachelor Thesis students demonstrate mastery of the contents and methods of their major-specific research field. Furthermore, students show the ability to analyze and solve a well-defined problem with scientific approaches, a critical reflection of the status quo in scientific literature, and the original development of their own ideas. With the permission of a Jacobs Faculty Supervisor, the Bachelor Thesis can also have an interdisciplinary nature. In the seminar, students present and discuss their theses in a course environment and reflect on their theoretical or experimental approach and conduct. They learn to present their chosen research topics concisely and comprehensively in front of an audience and to explain their methods, solutions, and results to both specialists and non-specialists.

2.3 The Jacobs Track

The Jacobs Track for students majoring in IEM runs parallel to the disciplinary CHOICE, CORE, and CAREER modules across all study years and is an integral part of all undergraduate study programs. It reflects a university-wide commitment to an in-depth training in scientific methods, fosters an interdisciplinary approach, raises awareness of global challenges and societal responsibility, enhances employability, and equips students with extra skills desirable in the general field of study. Additionally, it integrates (German) language and culture modules.

2.3.1 Methods and Skills Modules

Methods and skills such as mathematics, statistics, programming, data handling, presentation skills, academic writing, and scientific and experimental skills are offered to all students as part of the Methods and Skills area in their curriculum. The modules that are specifically assigned to each study programs equip students with transferable academic skills. They convey and practice specific methods that are indispensable for each students' chosen study program.

Students are required to take 20 CP in the Methods and Skills area. The size of all Methods and Skills modules is 5 CP.

To pursue IEM as a major, the following Methods and Skills modules (20 CP) need to be taken as mandatory modules:

- Methods Module: Applied Calculus (5 CP)
- Methods Module: Finite Mathematics (5 CP)
- Methods Module: Programming in Python (5 CP)
- Methods Module: Applied Statistics with R (5 CP)

The first two modules establish a good mathematics foundation, while the latter two modules prepare students to analyze and interpret data with the help of software (R) and programming languages (Python).

2.3.2 Language Modules

Communication skills and foreign language abilities foster students' intercultural awareness and enhance their employability in an increasingly globalized and interconnected world. Jacobs University supports its students in acquiring and improving these skills by offering a variety of language modules at all proficiency levels. Emphasis is put on fostering the German language skills of international students as they are an important prerequisite for non-native students to learn about, explore, and eventually integrate into their host country and its professional environment. Students who meet the required German proficiency level (e.g., native speakers) are required to select modules in any other modern foreign language offered (Chinese, French or Spanish). Hence, acquiring 10 CP in language modules, with German mandatory for non-native speakers, is a requirement for all students. This curricular component is offered as a four-semester sequence of foreign language modules. The size of the Language Modules is 2.5 CP.

3 Industrial Engineering & Management as a Minor

3.1 Educational Aims of this Program for Minor Students

3.1.1 Qualification Aims

The Jacobs minor in Industrial Engineering & Management aims to prepare young talents for careers at the interface between the management and engineering business functions. The program covers some of the key industrial engineering frameworks, concepts and tools necessary to design, plan, and control industrial systems.

3.1.2 Intended Learning Outcomes

By the end of this program, students will be able to

- apply knowledge of engineering and logistics to identify, formulate, and solve problems in the field of industrial engineering;

- use current academic techniques and skills, and modern industrial engineering tools necessary for industrial practice (e.g. ABC/XYZ Analysis, Process Modeling and Simulation, Demand Forecasting Methods, CAD drawings);
- create solutions to real industrial situations applying principles of logistics and supply chain management (as seen in case studies and examples in class);
- design a system or process to meet desired needs within realistic constraints, such as economic, environmental, social, health and safety, manufacturability, and sustainability constraints.

3.2 Module Requirements

A minor in IEM requires 30 CP. The default option for obtaining a minor in IEM is shown in the Study and Examination Plan. It includes the first-year unit “General Industrial Engineering and Logistics” and the second-year unit “Advanced Industrial Engineering” with the following CHOICE and CORE modules:

CHOICE Module: General Logistics (7.5 CP)

CHOICE Module: General Industrial Engineering (7.5 CP)

CORE Module: Process Modeling and Simulation (5 CP)

CORE Module: Product & Product System Design (5 CP)

CORE Module: Production Planning & Control (5 CP)

3.3 Degree

After successful completion the minor in Industrial Engineering & Management will be listed on the final transcript under PROGRAM OF STUDY and BA/BSc – [name of the major] as “(Minor: Industrial Engineering and Management)”.

4 Industrial Engineering & Management Undergraduate Program Regulations

4.1 Scope of these Regulations

The regulations in this handbook are valid for all students who entered the Industrial Engineering & Management undergraduate program at Jacobs University in Fall 2021. In case of conflict between the regulations in this handbook and the general Policies for Bachelor Studies, the latter applies (see <http://www.jacobs-university.de/academic-policies>).

In exceptional cases, certain necessary deviations from the regulations of this study handbook might occur during the course of study (e.g., change of the semester sequence, assessment type, or the teaching mode of courses). Jacobs University Bremen reserves therefore the right to modify the regulations of the program handbook.

In general, Jacobs University Bremen reserves therefore the right to change or modify the regulations of the program handbook also after its publication at any time and in its sole discretion.

4.2 Degree

Upon successful completion of the study program, students are awarded a Bachelor of Science (BSc) degree in Industrial Engineering and Management.

4.3 Graduation Requirements

In order to graduate, students need to obtain 180 CP. In addition, the following graduation requirements apply: Students need to complete all mandatory components of the program as indicated in Chapter 2 of this handbook.

5 Schematic Study Plan for Industrial Engineering and Management

Figure 2 shows schematically the sequence and types of modules required for the study program. A more detailed description, including the assessment types, is given in the Study and Examination Plans in the following section.

BSc Degree in Industrial Engineering and Management (180 CP)

Year 3	Bachelor Thesis / Seminar (m, 15 CP)			Specialization (me, 15 CP)			
	Internship (30 CP) or Internship (15 CP) + Start-up (15 CP). (m, 30 CP)						
Year 2	CORE International Strategic Management (m, 7.5 CP)	CORE* Production Planning & Control (m, 5 CP)	CORE Product & Production System Design (m, 5 CP)	CORE Data Management and Analytics in Industry 4.0 (m, 5 CP)	CORE Lean Supply Management (m, 5 CP)	Methods/Skills Appl. Statistics with R (m, 5 CP)	Language (me, 2.5 CP)
	CORE Applied Project Management (m, 7.5 CP)	CORE* Process Modelling & Simulation (m, 5 CP)		CORE Operations Research (m, 5 CP)		Methods/Skills Programming in Python (m, 5 CP)	Language (me, 2.5 CP)
Year 1	CHOICE Introduction to Finance and Accounting (m, 7.5 CP)	CHOICE* General Industrial Engineering (m, 7.5 CP)	CHOICE Own Selection (me, 7.5 CP)		Methods/Skills Finite Mathematics (m, 5 CP)	Language (me, 2.5 CP)	
	CHOICE Introduction to International Business (m, 7.5 CP)	CHOICE* General Logistics (m, 7.5 CP)	CHOICE Own Selection (me, 7.5 CP)		Methods/Skills Applied Calculus (m, 5 CP)	Language (me, 2.5 CP)	
Area	CHOICE / CORE 90 CP					JACOBS TRACK 30 CP	

* mandatory for minor students (default minor)
m = mandatory
me = mandatory elective

Figure 2: Schematic Study Plan for IEM

6 Study and Examination Plan

Industrial Engineering and Management (IEM) BSc																													
Matriculation Fall 2022																													
Program-Specific Modules					Type	Assessment	Period	Status ¹	Sem.	CP	Jacobs Track Modules (General Education)			Type	Assessment	Period	Status ¹	Sem.	CP										
Year 1 - CHOICE										45																			
<i>Take the mandatory CHOICE modules listed below, this is a requirement for IEM program.</i>													15																
Unit: General Industrial Engineering and Logistics (Default minor)										15																			
CH-241 Module: General Logistics										Unit: Methods / Skills																			
CH-241-A	Introduction to Logistics & Supply Chain Management		Lecture	Written examination	Final exam period						<i>Take one of the two mandatory elective methods modules listed below.</i>																		
CH-241-B	Logistics Lab		Lab	and project	During the semester						JTMS-MAT-08 Module: Applied Calculus									m	1	5							
CH-240 Module: General Industrial Engineering										JTMS-08																			
CH-240-A	Industrial Engineering		Lecture	Written examination	Examination period						Applied Calculus	Lecture	Written examination	Examination period															
CH-240-B	Basics of Manufacturing Technology		Lab	and project	During the semester						JTMS-MAT-11 Module: Finite Mathematics																		
CH-300 Module: Introduction to International Business										JTMS-11																			
CH-300-A	Introduction to International Business Lecture		Lecture	Written examination	Examination period						Finite Mathematics	Lecture	Written examination	Examination period							m	2	5						
CH-300-B	Introduction to International Business Seminar		Seminar	and case studies	During the semester						Unit: Language																		
CH-301 Module: Introduction to Finance and Accounting										5																			
CH-301-A	Introduction to Finance		Lecture								German is the default language. Native German speakers take modules in another offered language.																		
CH-301-B	Introduction to Accounting		Lecture								JTLA-xxx Module: Language 1										m	1	2.5						
CH-301-C	Finance and Accounting Tutorial		Tutorial	Written examination	Final exam period						JTLA-xxx	Language 1	Seminar	Various	Various						me								
Unit: CHOICE (own selection)										1/2 15																			
<i>Take two further CHOICE modules from those offered for all other study programs.²</i>													JTLA-xxx Module: Language 2																
Year 2 - CORE										45																			
<i>Take all CORE modules listed below.</i>													15																
Unit: Advanced Industrial Engineering (Default minor)										15																			
CO-582 Module: Process Modelling & Simulation										Unit: Methods / Skills																			
CO-582-A	Process Modelling & Simulation		Lab	Project	During the semester						JTMS-SKI-14 Module: Programming in Python										m	3	5						
CO-581 Module: Product & Production System Design										JTMS-14																			
CO-581-A	Fundamentals of Engineering Design		Lab	Written examination	Examination period						Programming in Python	Lecture	Written examination	Examination period															
CO-581-B	Advanced Production System Design		Lecture	and project	During the semester						JTMS-MET-03 Module: Applied Statistics with R																		
CO-580 Module: Production Planning & Control										JTMS-03																			
CO-580-A	Production Planning & Control		Lecture	Written examination	Examination period						Applied Statistics with R	Lecture/Lab	Written examination	Examination period								m	4	5					
Unit: Advanced Industrial Management										5																			
CO-583 Module: Operations Research										Unit: Language																			
CO-583-A	Operations Research		Lecture	Written examination	Examination period						German is the default language. Native German speakers take modules in another offered language.																		
CO-584 Module: Lean Supply Management										JTLA-xxx Module: Language 3																			
CO-584-A	Advanced Lean Methods		Seminar	Written examination	Examination period						JTLA-xxx	Language 3	Seminar	Various	Various						me	m	3	2.5					
CO-584-B	Purchasing & Supply Management		Seminar	and term paper	During the semester						JTLA-xxx	Language 4	Seminar	Various	Various						me	m	4	2.5					
CO-586 Module: Data Management and Analytics in Industry 4.0										JTLA-xxx Module: Language 4																			
CO-586-A	Data Management and Analytics in Industry 4.0		Lecture	Project	During the semester						Language 4	Seminar	Various	Various							me								
Unit: Management										15																			
CO-600 Module: Applied Project Management										7.5																			
CO-600-A	Applied Project Management Lecture		Lecture																										
CO-600-B	Applied Project Management Seminar		Seminar	Presentation	During the semester																								
CO-601 Module: International Strategic Management										7.5																			
CO-601-A	International Strategic Management Lecture		Lecture																										
CO-601-B	International Strategic Management Seminar		Seminar	Term paper	During the semester																								
Year 3 - CAREER										60																			
Module Code										Module: Guided Industrial Project / Mandatory Internship										m 5 30									
CA-INT-901	Guided Industrial Project / Mandatory Internship		Internship	Report and poster presentation (Business plan)	During the 5th semester																								
CA-IEM-800 Module: Thesis / Seminar IEM										m 6 15																			
CA-IEM-800-T	Thesis IEM		Thesis	Thesis	15 th of May																								
CA-IEM-800-S	Seminar IEM		Seminar	Presentation	During the semester																								
Unit: Specialization IEM³										m 6 15																			
<i>Take a total of 15 CP of specialization modules</i>																													
CA-S-IEM-801	Industry 4.0 and Blockchain Technologies		Lecture/Seminar	Project	During the semester																								
CA-S-IEM-802	Advanced Product Design		Lab	Project	During the semester																								
CA-S-IEM-803	Supply Chain Design		Seminar	Project	During the semester																								
CA-S-IEM-804	Integrated Decision Making in Supply Chain Management		Seminar	Project	During the semester																								
CA-S-IEM-805	Distribution & E-Commerce		Lecture	Project	During the semester																								
CA-S-IEM-806	Law of Transportation, Forwarding and Logistics		Lecture	Written examination	Examination period																								
CA-S-xxx	Specialization electives (see BCCB study program handbook)																												
Total CP										180																			

¹ Status (m = mandatory, me = mandatory elective)

² For a full listing of all CHOICE / CORE / CAREER / Jacobs Track modules please consult the CampusNet online catalogue and/or the study program handbooks

³ Note that 15 CP specialization modules need to be taken, of which a minimum of 10 CP must be major-specific and max. 5 CP can be major-related

7 Industrial Engineering and Management Modules

7.1 General Logistics

Module Name		Module Code	Level (type)	CP
General Logistics		CH-241	Year (CHOICE) 1	7.5
Module Components				
Number	Name	Type		CP
CH-241-A	Introduction to Logistics & Supply Chain Management	Lecture		5
CH-241-B	Logistics Lab	Lab		2.5
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Stanislav Chankov	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	Annually (Fall)	<ul style="list-style-type: none"> Lectures (35 hours) Labs (22.5 hours) Project work (30 hours) Private Study (100 hours) 	
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None			
		Duration	Workload	
		1 semester	187.5 hours	
Recommendations for Preparation				
Learn or practice basic functions in a spreadsheet software (e.g. MS Excel).				
Content and Educational Aims				
The module consists of two module components, one lecture and one practical lab.				
<p>In the lecture, students will be introduced to the scope of logistics and supply chain management (SCM). They will get to understand the main logistics goals, processes, and functions as well as the recent and future challenges in logistics and supply chain management with regards to technical, economic, social and environmental factors. The focus is on providing a holistic perspective on three main areas of logistics and SCM: procurement, production, and distribution. Accordingly, the following subjects will be covered: overview of operative procurement, strategic sourcing, production planning and control, distribution logistics, inventory management, supply chain network design, and management of logistics service providers. The students are also given a project task on a specific topic, aimed at improving students' teamwork, project management and presentation skills.</p>				
<p>The lab substantiates and amends the technical concepts taught in the lecture by exercises, experiments and/or simulations. These include exercises to demonstrate the principles of some logistics and industrial engineering methods (e.g., business process modeling, computer simulation of a production process, production planning, and linear programming). In addition, students will also gain practical knowledge by means of two business games. The</p>				

Presto business game will help students understand the importance of organizing production processes. The Beer Distribution Game (a computer-based business game) will address the bullwhip effect in supply chains and improve students' understanding of logistics and supply chain management.

Intended Learning Outcomes

By the end of this module, students will be able to

1. describe the entire value-added chain from the supplier to the customer (the procurement, the production, the distribution and the reverse [waste management] logistics) and its impact on the economic success of the company and on society at large;
2. explain the definitions and terms commonly used in the logistics and supply chain management realm;
3. explain the linkages and differences between logistics and supply chain management;
4. discuss conflicting logistics and supply chain targets and their trade-offs from a holistic perspective;
5. describe the processes, strategies, and tools of procurement, production and distribution logistics;
6. model business processes with the event-driven process chain notation;
7. solve linear programming and transportation problems;
8. explain the reasons behind one of the main problems in supply chain management: the Bullwhip effect;
9. apply the main methods of analysis in logistics (e.g., ABC/XYZ analysis, Kraljic Matrix, throughput diagram, logistics operating curves, logistics potential analysis, storage model, safety stock calculation);
10. create a simulation model for a production process and run a basic simulation study for a production process;
11. effectively work in teams to develop and deliver a presentation on a topic in the context of logistics and SCM.

Indicative Literature

DHL Trend Research (2019). Logistics Trend Radar, DHL Customer Solutions & Innovation, Troisdorf, Germany.

Cooper, M. C., Lambert, D. M., & Pagh, J. D. (1997). Supply chain management: more than a new name for logistics. *The international journal of logistics management*, 8(1), 1-14.

Benton, W. C. (2013). *Purchasing and Supply Chain Management: Third Edition*. McGraw-Hill Higher Education.

Nix, N. W. (2001). Purchasing in a supply chain context. *Supply Chain Management*, 205-235.

Nyhuis, P., & Wiendahl, H. P. (2008). *Fundamentals of production logistics: theory, tools and applications*. Springer Science & Business Media.

Nyhuis, P., & Wiendahl, H. P. (2006). Logistic production operating curves—basic model of the theory of logistic operating curves. *CIRP Annals-Manufacturing Technology*, 55(1), 441-444.

Rushton, A. et al. (2000). *The Handbook of Logistics and Distribution Management*. Kogan Page.

Andersen, M., & Skjoett-Larsen, T. (2009). Corporate social responsibility in global supply chains. *Supply Chain Management: An International Journal*, 14(2), 75-86.

Banks, J. et al. (2010). *Discrete-event System Simulation*. 5th edn. Pearson.

Usability and Relationship to other Modules

- Mandatory for a major in IEM
- Pre-requisite for 2nd-year IEM CORE modules Production Planning & Control, Production Technology Management, Product & Production System Design, Operations Research, Process Modeling & Simulation and Lean Supply Chain Management
- Elective for all other undergraduate study programs.
- The module builds on the 1st- year IEM CHOICE module General Industrial Engineering

Examination Type: Module Component Examination

Component 1: Lecture

Assessment Type: Written examination

Duration: 180 minutes

Weight: 67 %

Scope: Intended learning outcomes 1-10 of the module.

Component 2: Lab

Assessment Type: Project (Group assessment)

Weight: 33 %

Scope: Intended learning outcomes 9-11 of the module.

Completion: To pass this module, the examination of each module component has to be passed with at least 45%.

7.2 General Industrial Engineering

Module Name			Module Code	Level (type)	CP
General Industrial Engineering			CH-240	Year 1 (Choice)	7.5
Module Components					
Number		Name		Type	CP
CH-240-A		Industrial Engineering		Lecture	5
CH-240-B		Basics of Manufacturing Technology		Lab	2.5
Module Coordinator		Program Affiliation		Mandatory Status	
Prof. Dr. Yilmaz Uygun		<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM students	
Entry Requirements			Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>		Annually (Spring)	<ul style="list-style-type: none"> Lectures (35 hours) Labs (17.5 hours) Group work (45 hours) Private study (90 hours)
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None		Duration	Workload
			1 semester	187.5 hours	
Recommendations for Preparation					
<p>Maynard, H.B. & Zandin K. B. (2001). Maynard's Industrial Engineering Handbook. McGraw Hill Professional, 5th Edition.</p> <p>Salvendy, G. (2001). Handbook of Industrial Engineering – Technology and Operations Management. John Wiley & Sons, Inc; 3rd edition.</p>					
<p>The module gives a broad introduction to the industrial engineering field. Industrial engineering is an application-oriented scientific discipline that deals with the creation and management of systems that integrate people and materials and energy in productive ways. Thus, the lecture-based “Industrial Engineering” module component covers topics from developing a product to its final manufacturing by looking at closely related and intertwined aspects, ranging from product design to production process design. All these topics are organized in consecutive chapters. Here, the starting point is product development, where the process of how to efficiently develop a product prototype is shown. The course discusses the importance of materials and properties that meet the specified requirements, followed by a look at standard machine elements that facilitate the fabrication of a product.</p> <p>Another important aspect is engineering drawings that help visualize the products, containing dimensions and materials. Besides product-related aspects, manufacturing machines and processes need to be chosen, and the required quantity must be calculated, which is covered in the “Manufacturing Processes” chapter. Here, the most common production technologies and the possibilities of the machinery used in the production processes in the engineering industry will be dealt with in detail. Manufacturing technologies and processes such as casting, milling, and welding will be addressed.</p> <p>Additionally, manual work stations will be analyzed as well in order to understand ergonomic aspects. Once the required number of machines is given, they need to be mapped and aligned on the factory shop floor, which will be dealt with in another chapter. After designing products and production processes, the actual manufacturing with</p>					

receiving orders and scheduling them may take place. Course topics include bill of materials, route sheets, and schedules. The necessary methods will be presented in the “Production Planning and Control” chapter. Eventually, selected trends in manufacturing that help improve the daily work of an industrial engineer will be discussed.

The lab-based module component “Basics of Manufacturing Technology” allows students to apply their knowledge of the main topics covered by the lecture-based module component. Students will be given a comprehensive case study and work in groups to plan detailed real-case production scenarios for manufacturing customer end-products. They will learn how to assess the applicability of the most common production technologies and the possibilities of the machinery used in the production processes in the engineering industry. Topics in operations management, including manufacturing process flow, production planning, bill of materials, and factory layouts, will be addressed in the case studies as well.

Intended Learning Outcomes

By the end of this module, students will be able to

1. fully comprehend the main responsibilities of industrial engineering;
2. understand and manage the whole process from product design to manufacturing;
3. choose basic materials (e.g., steel) for different types of products;
4. prepare simple engineering drawings;
5. calculate the required number of machines for a given scope of manufacturing requirements;
6. understand the importance of ergonomics and ergonomic workplace design;
7. apply several scheduling techniques for production planning and control;
8. reflect on the applicability of current developments and trends in industrial engineering;
9. describe the main manufacturing processes such as casting, milling, welding, grinding, and the state-of-the-art tools and technologies used in these processes;
10. apply the knowledge of manufacturing technologies in planning detailed real-case production scenarios (including the bill of material, types of machinery used, types of production processes used, anticipated production rates) for manufacturing customer end-products.

Indicative Literature

Maynard, H.B. & Zandin K. B. (2001). Maynard's Industrial Engineering Handbook. McGraw Hill Professional, 5th Edition.

Salvendy, G. (2001). Handbook of Industrial Engineering – Technology and Operations Management. John Wiley & Sons, Inc; 3rd edition.

Simmons, C.; Maguire, D.(2004). Manual of engineering drawing, 2nd Edition-Newnes.

Usability and Relationship to other Modules

- Mandatory for a major in IEM
- Pre-requisite for 2nd-year IEM CORE modules Production Planning & Control, Production Technology Management, Product & Production System Design, Operations Research, Process Modeling & Simulation and Lean Supply Chain Management
- Elective for all other undergraduate study programs.

Examination Type: Module Component Examination

Component 1: Lecture

Assessment Type: Written examination

Duration: 180 minutes

Weight: 67 %

Scope: Intended learning outcomes 1-9 of the module.

Component 2: Lab

Assessment Type: Project (Group assessment)

Weight: 33 %

Scope: Intended learning outcomes 9-10 of the module.

Completion: To pass this module, the examination of each module component has to be passed with at least 45%.

7.3 Introduction to International Business

Module Name		Module Code	Level (type)	CP
Introduction to International Business		CH-300	Year 1 (CHOICE)	7.5
Module Components				
Number	Name	Type	CP	
CH-300-A	Introduction to International Business	Lecture	5	
CH-300-B	Introduction to International Business - Seminar	Seminar	2.5	
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Christoph Lattemann	<ul style="list-style-type: none"> International Business Administration (IBA) 		Mandatory for IBA, GEM and IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
Pre-requisites	Co-requisites	Annually (Fall)	<ul style="list-style-type: none"> Lecture (35 hours) Seminar (17.5 hours) Private studies on cases (50 hours) Private studies on content (85 hours) 	
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None			
		<input type="checkbox"/> None		
		Duration	Workload	
		1 semester	187.5 hours	
Recommendations for Preparation				
None.				
Content and Educational Aims				
<p>This module provides the basics needed for making informed and effective business decisions in today's global economy. It focuses on the domains of business such as international strategy and organizational structure, selecting and managing entry modes, developing and marketing products internationally and managing international operations. Issues of globalization, cross-cultural businesses, politics and law in business, economic systems and development, international trade, and international financial markets will also be covered. Upon completing the module, students will know how to use a number of international business analytical tools, and have experience with case study analysis: including, PEST, CAGE, International Market Selection and Modes of Entry. Global corporate social responsibility and sustainability issues will also be discussed.</p>				
Intended Learning Outcomes				
<p>By the end of this module, students will be able to</p> <ul style="list-style-type: none"> understand and describe the process of globalization and how it affects markets and production e.g. identify the two forces causing globalization to increase, identify the types of companies that participate in international business, describe the global business environment and identify its four main elements; describe culture and explain the significance of both national culture and subcultures, identify the components of culture and the impact on business, describe the two main frameworks used to classify cultures and explain their practical use; describe each main type of political system. Identify the origins of political risk and how managers can reduce its effects. List the main types of legal systems and explain how they differ. Describe the major legal and ethical issues facing international companies; 				

- describe what is meant by a centrally planned economy and explain why its use is declining. Identify the main characteristics of a mixed economy and explain the emphasis on privatization. Describe the different ways to measure a nation's level of development;
- discuss international trade and trade patterns. Explain absolute advantage and comparative advantage and identify their differences. Explain the factor proportions and international product life cycle theories as well as trade and national competitive advantage theories;
- describe the political, economic, and cultural motives behind governmental intervention in trade. List and explain the methods governments use to promote and restrict international trade;
- define regional economic integration and identify its five levels. Discuss the benefits and drawbacks associated with regional economic integration;
- discuss international capital market, international bond, international equity, and Eurocurrency markets. Discuss the four primary functions of the foreign exchange market. Explain how currencies are quoted and the different rates given;
- explain how exchange rates influence the activities of domestic and international companies. Identify the factors that help determine exchange rates and their impact on business;
- identify international strategies and the corporate-level strategies that companies use;
- discuss the important issues that influence the choice of organizational structure;
- explain why and how companies use exporting, importing, and countertrade. Explain the various means of financing export and import activities. Describe the different contractual entry modes that are available to companies. Discuss the important strategic factors in selecting an entry mode;
- explain the impact globalization is having on international marketing activities. Understand the various dimensions for developing international product, promotional, pricing and distribution strategies (4P's marketing mix);
- use concepts, tools and frameworks and apply them in the international business context. Develop and improve your analytical and critical thinking skills by applying them to contemporary international business issues. Improve communication skills like reading, writing, speaking, and listening. Prepare and deliver oral presentations as well as written works either prepared individually or as a team. Improve your research skills by analyzing real business situations, identifying problems, evaluating and discussing options and prepare recommendations. These recommendations need to be fact-based, undertaken qualitative and quantitative analyses.

Indicative Literature

Peng, M., Meyer K. (2019). International Business, 3 ed, Boston: Cengage Learning EMEA.

Usability and Relationship to other Modules

- Mandatory for a major in IBA, GEM and IEM
- Mandatory for a minor in IBA
- Pre-requisite for all 2nd-year IBA CORE modules
- Elective for all other undergraduate study programs.

Examination Type: Module Examination

Assessment Type: Written examination and Case Studies (preparation of case studies is prerequisite to attend the written examination).

Duration of written examination: 120 minutes

Weight: 100%

Scope: all intended learning outcomes

7.4 Introduction to Finance and Accounting

Module Name		Module Code	Level (type)	CP
Introduction to Finance and Accounting		CH-301	Year 1 (CHOICE)	7.5
Module Components				
Number	Name	Type	CP	
CH-301-A	Introduction to Finance	Seminar	2.5	
CH-301-B	Introduction to Accounting	Seminar	2.5	
CH-301-C	Finance and Accounting Tutorial	Tutorial	2.5	
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Tilo Halaszovich	<ul style="list-style-type: none"> International Business Administration (IBA) 		Mandatory for IBA, GEM and IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
Pre-requisites	Co-requisites	Annually (Spring)	<ul style="list-style-type: none"> Seminars (35 hours) Tutorial (17.5 hours) Private Study (135 hours) 	
<input checked="" type="checkbox"/> Introduction to International Business	<input checked="" type="checkbox"/> none			
		Duration	Workload	
		1 semester	187.5 hours	
Recommendations for Preparation				
None				
Content and Educational Aims				
<p>This module introduces students to basic financial and accounting techniques necessary to supplement business decision-making. The module is split into three sub-parts. The first part focuses on finance and investment and will provide students with the basics of corporate finance and investments. It will offer an overview of the different sources of finance from private and public sources and it will introduce the analytical tools and the necessary techniques for the financial management of a firm. It further provides the foundation for the basic domains of entrepreneurial finance, financing small- and medium enterprises and accessing capital markets. This also includes structuring financial activities in projects, funds, mergers and acquisition.</p> <p>The second part focuses on measuring the financial position and performance of a firm, on reporting cash flows and on analyzing financial statements. The perspective, thereby, lies on purposes of accounting, principal accounting procedures, sources and recording of data, the verification of accounting records, principles of financial statements, preparation, analysis and interpretation of financial statements, international accounting standards (IFRS), and principles and policies and their differences.</p> <p>The third part of the module is designed as tutorial. In the tutorial students will repeat, apply and practice the techniques from both seminars. Students work on exercises individually and in small groups.</p>				

Intended Learning Outcomes

By the end of this module, students should be able to:

- understand the theoretical foundation of corporate finance
- understand how public and private financial markets and organizations work
- differentiate the variety of financing sources for companies
- develop a sound understanding how to structure investments
- identify and explain the financial structure of firms
- identify and describe the major functions of financial reporting
- describe and explain the relationship between financial statement elements
- describe the roles and desirable attributes of financial reporting standards
- describe and explain the elements of the balance sheet
- describe, explain and classify cash flow items
- describe and explain tools and techniques used in financial analysis and calculate ratios
- describe and explain characteristics of financial reporting quality

Indicative Literature

Phillips, F., Libby, R., Libby P. (2015). Fundamentals of Financial Accounting, 5th Edition. New York: McGraw-Hill Education.

Fraser, L.M., Ormiston, A. (2015). Understanding Financial Statements, 11th Edition, London: Pearson.

Hisrich, R., Peters, M., Shepherd D (2017). Entrepreneurship & Innovation, 10th Edition, New York: McGraw-Hill.

Usability and Relationship to other Modules

- Mandatory for a major in IBA, GEM and IEM
- Mandatory for a minor in IBA
- Pre-requisite for all 2nd year IBA CORE modules
- Elective for all other undergraduate study programs
- Builds on the module "Introduction to International Business"
- The module prepares students for the CORE modules in the second and third study year

Examination Type: Module Examination

Assessment Type: Written examination

Duration: 120 minutes

Weight: 100%

Scope: All intended learning outcomes of the module.

7.5 Process Modelling and Simulation

Module Name		Module Code	Level (type)	CP
Process Modeling and Simulation		CO-582	Year 2 (CORE)	5
Module Components				
<i>Number</i>	<i>Name</i>	<i>Type</i>	<i>CP</i>	
CO-582-A	Process Modeling and Simulation	Lab	5	
Module Coordinator		Program Affiliation		Mandatory Status
Prof. Dr. Yilmaz Uygun		<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM
Entry Requirements			Frequency	Forms of Learning and Teaching
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>		<ul style="list-style-type: none"> Lectures (17.5 hours) Lab (17.5 hours) Group work (45 hours) Private Study (45 hours)
<input checked="" type="checkbox"/> General Industrial Engineering and General Logistics	<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None		
			Duration	Workload
			1 semester	125 hours
Recommendations for Preparation				
Chung, C.A. (2004): Simulation Modeling Handbook – A Practical Approach. CRC Press. Boca Raton, FL.				
<p>Process understanding is highly important in the field of industrial engineering and management. Without knowing processes, there is no opportunity to improve them. Various concepts of process modeling will be introduced, as well as modeling methods and modeling languages. The three most important modeling methods that will be covered in this module are discrete-event, agent-based, and system dynamics. Discrete-event simulation is widely used in industry for the design and analysis of logistical parameters, such as inventory levels, capacity utilization, lead times, and carbon footprint. Agent-based simulation helps model individual agents and their behavior to understand their effect and impact on the overall system. System dynamics, which helps to model a whole system on a highly aggregate level to understand its dynamics via feedback loops, will be dealt with.</p>				
Intended Learning Outcomes				
By the end of this module, students will be able to				
<ul style="list-style-type: none"> distinguish between the three simulation and modeling methods; create discrete-event simulation models to analyze logistical parameters; create agent-based models to understand the impact of individual behavior on the overall system; create system dynamics models to understand the dynamics of a highly aggregate system; analyze bottlenecks and find improvement potential. 				
Indicative Literature				
Chung, C.A. (2004). Simulation Modeling Handbook – A Practical Approach. CRC Press. Boca Raton, FL.				

Usability and Relationship to other Modules

- Mandatory for a major in IEM
- Mandatory for a minor in IEM
- Pre-requisite for 3rd -year IEM Specialization modules and Thesis
- Elective for all other undergraduate study programs.
- The module builds on the 1st -year IEM CHOICE modules General Industrial Engineering and General Logistics.

Examination Type: Module Examination

Assessment Type: Project (group assessment)

Weight: 100%

Scope: All intended learning outcomes of the module

7.6 Product & Production System Design

Module Name		Module Code	Level (type)	CP
Product & Production System Design		CO-581	Year 2 (CORE)	5
Module Components				
<i>Number</i>	<i>Name</i>		<i>Type</i>	<i>CP</i>
CO-581-A	Fundamentals of Engineering Design		Lab	2.5
CO-581-B	Advanced Production System Design		Lecture	2.5
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Yilmaz Uygun	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	<ul style="list-style-type: none"> Lectures (17.5 hours) Labs (17.5 hours) Group work (45 hours) Private study (45 hours) 	
<input checked="" type="checkbox"/> General Industrial Engineering	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Basic spreadsheet software skills (e.g. MS Excel) 	Duration	Workload
			2 semesters	125 hours
Recommendations for Preparation				
Revise the material from the General Industrial Engineering module on technical drawings and production system design.				
Content and Educational Aims				
<p>The first module component, “Fundamentals of Engineering Design”, will continue the basics taught in the General IEM module regarding technical drawing and sketching. Students will learn how to use CAx, computer-aided technologies, that aid in the design, analysis, and manufacture of products. Through exercises that include sketching (both manually and virtually) and creating simple prototypes, students will learn how to apply methods for 3D modelling software (e.g. Onshape). Moreover, students will use an Engineering Journal in order to learn to keep an organized record of their engineering drawings and prototypes.</p> <p>The module component “Advanced Production System Design” will introduce students to advanced methods of production system design. The lecture combines theoretical knowledge and hands-on exercises. Students will be introduced to different production organization forms in different industries. Students learn to analyze products, calculate the required number of machines, cluster those to machine groups, determine space requirements, lay them out, and design work stations with the Methods-Time Measurement (MTM) technique.</p>				

Intended Learning Outcomes

By the end of this module, students will be able to

1. become familiar with the design process and learn creative approaches to problem solving;
2. produce 3D modelling parts, assemblies, and technical drawings using a 3D modeling software;
3. become proficient in record keeping through the use of an Engineering Journal;
4. apply CAx systems to design simple product prototypes;
5. analyze product portfolios as to their cost structures and profit contribution using clustering techniques (e.g., ABC, XYZ)
6. calculate the required number of machines for a given scope of manufacturing requirements;
7. cluster and define machine groups using clustering techniques;
8. design a proper layout for the selected machines;
9. design a manual workstation using the MTM method.

Indicative Literature

Hopp, W.J. & Spearman, M.L. (2011). Factory Physics. 3rd Edition, Waveland Publishing.

Architecture Technology Corp (1991). Computer Aided Process Planning (CAPP), Elsevier Advanced Technology.

Altintas, Y. (2012). Manufacturing automation metal cutting mechanics, machine tool vibrations, and CNC design, Cambridge University Press.

Groover, M. (1996). Fundamentals of modern manufacturing, Wiley.

Usability and Relationship to other Modules

- Mandatory for a major in IEM
- Mandatory for a minor in IEM
- Pre-requisite for 3rd-year IEM Specialization modules and Thesis
- Elective for all other undergraduate study programs.
- The module builds on the 1st-year IEM CHOICE module General Industrial Engineering.

Examination Type: Module Component Examinations

Component 1: Lab

Assessment Type: Project

Weight: 50%

Scope: Intended learning outcomes 1-4 of the module

Component 2: Lecture

Assessment Type: Written Examination

Duration: 90 minutes

Weight: 50%

Scope: Intended learning outcomes 5-9 of the module

Completion: To pass this module, the examination of each module component has to be passed with at least 45%

7.7 Production Planning & Control

Module Name		Module Code	Level (type)	CP
Production Planning and Control		CO-580	Year 2 (CORE)	5
Module Components				
Number	Name	Type		CP
CO-580-A	Production Planning and Control	Lecture		5
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr.-Ing. Hendro Wicaksono	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
Pre-requisites	Co-requisites	Annually (Spring)	<ul style="list-style-type: none"> Lecture (35 hours) Private Study (90 hours) 	
<input checked="" type="checkbox"/> General <input type="checkbox"/> Logistics	<input checked="" type="checkbox"/> None			
		1 semester	125 hours	
Recommendations for Preparation				
<p>Hopp, W. J. & Spearman, M. L., Factory Physics: Foundations of Manufacturing Management, 3rd edition, Waveland Press Inc., 2011.</p> <p>Jacobs, F. R. & Chase, R. C., Operations and Supply Chain Management, 15th edition, McGraw-Hill, 2018.</p>				
Content and Educational Aims				
<p>A thorough introduction of the planning and control basics and their coherences with the essential processes of the order management within production companies as well as the co-ordination of the entire manufacturing processes will be given in this lecture. The module presents the problems that production companies are confronted with. Further, students gain a profound understanding of the objectives of production logistics, the modeling methods of production systems, and the production planning and control (PPC) tasks, i.e. demand forecasting, capacity planning, aggregate and workforce planning, material requirement planning, lot sizing, sequencing and scheduling, shop floor control, and production tracking. Various mathematical and statistical methods are integrated in this lecture. Furthermore, new production requirements, such as green production, and mass customization and their impacts on PPC tasks will be discussed.</p>				
Intended Learning Outcomes				
<p>By the end of this module, students will be able to</p> <ul style="list-style-type: none"> explain the objectives of production systems, their trade-offs, and the role of production planning and control (PPC); apply production planning and control (PPC) frameworks, including activities such as forecasting, capacity, workforce, aggregate planning, scheduling and sequencing, shop floor control, and production tracking; apply mathematical and statistical methods, such as linear programming, linear regression, decision tree, etc., to solve production planning and control problems; 				

- independently develop concepts to apply new technologies to improve PPC activities;
- demonstrate the impacts of new production requirements on PPC activities, such as green production and lot size one production;
- give an outlook on the trends of PPC and the roles of IT systems.

Indicative Literature

Hopp, W. J. & Spearman, M. L. (2001). Factory Physics: Foundations of Manufacturing Management, 3rd edition, Waveland Press Inc.

Jacobs, F. R. & Chase, R. C. (2018). Operations and Supply Chain Management, 15th edition, McGraw-Hill.

Usability and Relationship to other Modules

- Mandatory for a major in IEM
- Mandatory for a minor in IEM
- Pre-requisite for 3rd-year IEM Specialization modules and Thesis
- Elective for all other undergraduate study programs.
- The module builds on the 1st-year IEM CHOICE module Introduction to Logistics & Supply Chain Management.
- The module builds on the 1st-year IEM CHOICE module General Logistics.

Examination Type: Module Examination

Assessment Type: Written examination

Duration: 120 minutes

Weight: 100 %

Scope: All intended learning outcomes of the module

7.8 Operations Research

Module Name		Module Code	Level (type)	CP
Operations Research		CO-583	Year 2 (CORE)	5
Module Components				
<i>Number</i>	<i>Name</i>		<i>Type</i>	<i>CP</i>
CO-583-A	Operations Research		Lecture	5
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Marcel Oliver	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM Mandatory elective for RIS	
Entry Requirements			Frequency	Forms of Learning and Teaching
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	Annually (Fall)	<ul style="list-style-type: none"> Lectures (35 hours) Private Study (90 hours)
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Basic spreadsheet software skills (e.g. MS Excel) basic calculus and matrix algebra basic knowledge in logistics 	Duration	Workload
			1 semester	125 hours
Recommendations for Preparation				
Revise basic calculus, matrix algebra and spreadsheet software functions.				
Content and Educational Aims				
<p>Operations research is an interdisciplinary mathematical science that focuses on the effective use of technology by organizations. By employing techniques such as mathematical modeling, statistical analysis, and mathematical optimization, operations research finds optimal or near-optimal solutions to complex decision-making problems. Operations Research is concerned with determining the maximum (of profit, performance, or yield) or the minimum (of loss, risk, or cost) of some real-world objective. This module introduces students to the modelling of decision problems and the use of quantitative methods and techniques for effective decision-making.</p>				
Intended Learning Outcomes				
<p>By the end of this module, students will be able to</p> <ul style="list-style-type: none"> calculate optimal or near-optimal solutions to complex decision-making problems using operations research methods; design mathematical models for business problems; apply techniques such as linear programming, dynamic programming or stochastic programming to solve business problems; resolve common network optimization problems such as transportation, shortest path, minimum spanning tree, and maximum flow problems. 				
Indicative Literature				
Hillier, F. S. & Lieberman, G.J. (2009). Introduction to Operations Research. McGraw-Hill. New York, NY.				

Usability and Relationship to other Modules

- Pre-requisite for 3rd-year IEM Specialization modules and Thesis
- Serves as a 3rd-year Specialization module for major students in RIS
- Elective for all other undergraduate study programs.

Examination Type: Module Examination

Assessment Type: Written examination

Duration: 120 minutes

Weight: 100 %

Scope: All intended learning outcomes of the module.

7.9 Lean Supply Management

Module Name		Module Code	Level (type)	CP
Lean Supply Management		CO-584	Year 2 (CORE)	5
Module Components				
Number	Name		Type	CP
CO-584-A	Advanced Lean Methods		Seminar	2.5
CO-584-B	Purchasing & Supply Management		Seminar	2.5
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Stanislav Chankov	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM students	
Entry Requirements			Frequency	Forms of Learning and Teaching
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	Annually (Fall)	<ul style="list-style-type: none"> Seminars (35 hours) Private Study (90 hours)
<input checked="" type="checkbox"/> General Industrial Engineering, General Logistics, Introduction to International Business	<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None	Duration	Workload
			2 semesters	125 hours
Recommendations for Preparation				
Revise material from the 1st year related to lean methods and purchasing.				
Content and Educational Aims				
<p>The module consists of two module components. The first module component, Advanced Lean Methods, gives a micro perspective focused on a company's processes and decisions. The second module component, Purchasing & Supply Management, provides a macro perspective of the market and how the decision of one supplier can affect the rest of the supply chain, prices, and even demand. Both module components complement students' knowledge regarding processes, inside and outside of a company respectively.</p> <p>The first module component, Advanced Lean Methods deals with the implementation and amplification of 20th-century lean methods in modern manufacturing processes associated with the kaizen philosophy. These include change management process, elimination of waste, one piece flow, pull principle, value stream mapping, 6 sigma, and zero defects. The module component provides a theoretical overview of these methods and enables students to apply them in practice by participating in game-based activities in class. The module component is heavily focused on the applicability of lean methods, providing numerous examples from the industry. Specifically, students apply the value stream mapping method to a real-world case study.</p> <p>The second module component, Purchasing & Supply Management deals with purchasing and supply management practices. The costs of procuring materials or services can represent a large portion of an enterprise's total costs. Hence, purchasing and supply management are of crucial importance for the overall success of the company. In this module component, students learn via case studies how to develop the right purchasing strategy for each material segment and how to select the right supplier for each material. Other topics include behavioral aspects of purchasing, negotiation, buyer-supplier relationships, supplier integration, supplier quality management, working capital management, and innovation sourcing.</p>				

Intended Learning Outcomes

By the end of this module, students will be able to:

1. evaluate as-is processes and suggest improvements based on the kaizen philosophy
2. identify different waste types in industrial processes and identify ways to eliminate the waste;
3. explain main lean methods;
4. apply value stream mapping to industrial processes;
5. develop a sourcing strategy for specific material categories;
6. explain how behavioral aspects play a role in buyer-supplier interactions;
7. design a negotiation strategy based on buyer-supplier power positioning;
8. apply quality management methods to ensure good supplier quality.

Indicative Literature

Benton, W. C. (2013). Purchasing and Supply Chain Management: Third Edition. McGraw-Hill Higher Education (McGraw-Hill/Irwin series operations and decision sciences).

Monczka, R. M. et al. (2015). Purchasing and Supply Chain Management. Cengage Learning.

Ohno, T. (1988). Toyota Production System: Beyond Large-Scale Production. Boca Raton, FL: Taylor & Francis (Productivity Press).

Womack, J. P., Jones, D. T. and Roos, D. (2007). The Machine That Changed the World: The Story of Lean Production - Toyota's Secret Weapon in the Global Car Wars That Is Now Revolutionizing World Industry. Free Press.

Usability and Relationship to other Modules

- Mandatory for a major in IEM
- Pre-requisite for 3rd-year IEM Specialization modules and Thesis
- Elective for all other undergraduate study programs.

Examination Type: Module Component Examinations

Component 1: Seminar 1

Assessment Type: Written examination

Duration: 60 minutes

Weight: 50 %

Scope: Intended learning outcomes 1-4 of the module.

Component 2: Seminar 2

Assessment Type: Term paper

Length: 2.000 words

Weight: 50 %

Scope: Intended learning outcomes 5-8 of the module.

Completion: To pass this module, the examination of each module component has to be passed with at least 45%

7.10 Data Management and Analytics in Industry 4.0

Module Name		Module Code	Level (type)	CP
Data Management and Analytics in Industry 4.0		CO-586	Year 2 (Core)	5
Module Components				
Number	Name	Type	CP90	
CO-586-A	Data Management and Analytics in Industry 4.0	Lecture	5	
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr.-Ing. Hendro Wicaksono	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM students	
Entry Requirements	Co-requisites	Knowledge, Abilities, or Skills	Frequency	Forms of Learning and Teaching
Pre-requisites	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Basic IT and programming understanding 	Annually (Spring)	<ul style="list-style-type: none"> Lecture (27.5 hours) Seminar (7.5 hours) Privat Study (30 hours) Group Work (60 hours)
<input checked="" type="checkbox"/> General Industrial Engineering			Duration	Workload
<input checked="" type="checkbox"/> General Logistics			1 semester	125 hours
Recommendations for Preparation				
<ul style="list-style-type: none"> Basic Python/R programming Basic functions in a spreadsheet software (e.g. MS Excel) 				
Content and Educational Aims				
<p>In recent years, big data has become a significant topic in the context of industry 4.0 since the amount of generated data in practices has grown exponentially. It is because of the introduction of internet of things and digital transformation in almost all industrial sectors including production and logistics. The big data is characterized with large size, high generation and transfer velocity, high variety of formats, and veracity that is difficult to validate. The data cannot be managed with conventional methods and tools. To get values from the data or to transform the data into knowledge that can be useful for industrial process optimization, data management and analytics are required. Knowledge management methods are also required to make sure that the resulting knowledge can be shared, applied, and preserved.</p> <p>The module focuses on the data management and analytics methods that covers the following topics:</p> <ul style="list-style-type: none"> Data modelling using graphical notations Data management with SQL Data analytics including techniques that apply data mining, statistical analysis, time series analysis, machine learning, etc. to uncover hidden patterns, correlations, trends, and other business valuable information and knowledge from data Knowledge management approach to manage knowledge resulting from data analytics 				

- Use cases in different industrial sectors, especially in production and logistics
- Development of innovation and business models for data-driven services

Intended Learning Outcomes

By the end of this module, students should be able to:

- identify scenarios in industry 4.0 and evaluate the opportunities and challenges of data management and analytics applications
- apply data modelling approaches using graphical notations and data management approaches using SQL tools
- determine the objective of data analytics in different industrial scenarios and the data sources required to achieve the objectives
- apply methods and tools to collect and to integrate data from different sources using linked data
- apply machine learning and statistical analytics methods and tools to uncover hidden patterns, correlations, trends, and knowledge that are useful to improve supply chain management processes.
- evaluate data analytics results in different industrial scenarios and solve the problems that might occur during the whole data analytics processes from data collection to analytics
- apply knowledge management methods using ontologies
- develop innovation and business models as well as the related ecosystem concepts for data-driven services

Indicative Literature

Ustundag, Alp, Cevikcan, Emre (2018). Industry 4.0: Managing The Digital Transformation, Springer, ISBN 978-3-319-57870-5

Allemang, Dean; Hendler, James (2008). Semantic Web for the Working Ontologist: Effective Modeling in RDFS and OWL, Morgan Kaufmann, ISBN: 978-0123735560

Bruce, Peter; Bruce, Andrew (2017). Practical Statistics for Data Scientists, O'Reilly Media, ISBN: 9781491952962

Osterwalder, Alexander; Pigneur, Yves (2010). Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers. John Wiley and Sons, ISBN: 978-0470876411

Schilling, Melissa (2019). Strategic Management of Technological Innovation, McGraw-Hill Education 6th Edition, ISBN: 978-1260087956

Tidd, Joe; Bessant, John R. (2018). Managing Innovation: Integrating Technological, Market and Organizational Change, 6th Edition, Wiley, ISBN: 978-1-119-37945-4

Vasilik, Sylvia Moestl (2017). SQL Practice Problems: 57 beginning, intermediate, and advanced challenges, ISBN: 978-1520807638

Usability and Relationship to other Modules

- Mandatory for a major in IEM
- Pre-requisite for 3rd year IEM Specialization modules and Thesis
- Elective for: all other study programs

Assessment

Assessment Type: Project (group assessment)

Weight: 100%

Scope: All intended learning outcomes of the module

7.11 Applied Project Management

Module Name		Module Code	Level (type)	CP
Applied Project Management		CO-600	Year 2 (Choice)	7.5
Module Components				
<i>Number</i>	<i>Name</i>	<i>Type</i>		<i>CP</i>
CO-600-A	Applied Project Management	Lecture		5
CO-600-B	Applied Project Management - Seminar	Seminar		2.5
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr.-Ing. Steffen Christoph Eickemeyer	<ul style="list-style-type: none"> International Business Administration (IBA) 		Mandatory Elective for IBA, mandatory for IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	<ul style="list-style-type: none"> Lecture (35 hours) Seminar (17.5 hours) Private Study (135 hours) 	
<input checked="" type="checkbox"/> Introduction to Internatioanal Business and Introduction to Finance and Accounting	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> None 		
		Duration	Workload	
		1 semester	187.5 hours	
Recommendations for Preparation				
Before the first session, students should read: Luecke, R. (2004) : Managing Projects Large and Small - The Fundamental Skills for Delivering on Budget and on Time, Harvard Business School Press.				
Course Description / Content / Aims				
<p>Well-run projects depend entirely on the foundation laid in the initial planning stages, the care and precision of project organization, and excellent teamwork. The module Applied Project Management (<i>APM</i>) offers a detailed look at the characteristics of projects and a hands-on team simulation of the project planning and management process.</p> <p>The APM module explains various project phases, including major and detailed tasks. It will deal with task assignment and resource allocation, budgeting, tracking, and scheduling techniques as well as with project leadership and team processes. The course will give students hands-on experience with project management, as students have to run a project on their own in teams over the semester.</p> <p>The lecture component of this module covers the theoretical basics and offers practical examples. The seminar component of this module serves as an exercise based on examples and case studies, which are also carried out over the course hours in homework.</p>				

Intended Learning Outcomes

By the end of this module, students should be able to

- identify and memorize the key skills to manage projects, including internationally accepted standards and procedures for running and controlling projects;
- apply project management skills to set up, organize, manage and control (real) projects;
- analyze project performance;
- develop strong analytical and presentation skills.

Indicative Literature

Bittner, E., Gregorc, W. (ed.) (2010). Experiencing Project Management: Projects, Challenges and Lessons Learned. Hoboken: John Wiley & Sons.

Larson, E. W., Gray, C. F. (2015). A guide to the project management body of knowledge: PMBOK (®) guide. In: Project Management Institute.

Luecke, R (2004). Managing projects large and small: the fundamental skills for delivering on budget and on time. Harvard: Harvard Business Press.

Marks, T. (2012). 20:20 Project Management: How to deliver on time, on budget and on spec. London: Kogan Page Publishers.

Larson, E.W.; Gray, C. (2017). Project management: the managerial process, 7th edition. New York: McGraw-Hill Education.

Moriis, P.W.G., Pinto, J. K, Söderland, Jonas (Hg.) (2012). The Oxford handbook of project management. Oxford: Oxford University Press.

Pries, K. H.; Quigley, J.M (2010). Scrum project management. Boca Raton: CRC press.

Usability and Relationship to other Modules

- Mandatory elective module for a major in IBA
- Mandatory for a minor in IBA
- Mandatory for a major in IEM

Examination Type: Module Examination

Assessment Type: Presentation

Duration: 45 minutes

Weight: 100%

Scope: All intended learning outcomes

7.12 International Strategic Management

Module Name		Module Code	Level (type)	CP
International Strategic Management		CO-601	Year 2 (CORE)	7.5
Module Components				
Number	Name	Type	CP	
CO-601-A	International Strategic Management	Lecture	5	
CO-601-B	International Strategic Management - Seminar	Seminar	2.5	
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Tilo Halaszovich	<ul style="list-style-type: none"> International Business Administration (IBA) 		Mandatory elective for IBA Mandatory for IEM	
Entry Requirements			Frequency	Forms of Learning and Teaching
Pre-requisites	Co-requisites	Knowledge, Abilities, or Skills	Annually (Spring)	<ul style="list-style-type: none"> Lecture (35 hours) Seminar (17.5 hours) Private Studies (135 hours)
<input checked="" type="checkbox"/> Introduction to International Business and Introduction to Finance and Accounting	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Academic writing skills Good understanding of the principles of international management 	Duration	
			1 semester	187.5 hours
Recommendations for Preparation				
<p>Students should have developed a sound understanding of the principles of international management. In this advanced module, these principles are not repeated but are used as a basis. It is strongly recommended for all students to refresh their knowledge of the CHOICE module Introduction to International Business.</p>				
Content and Educational Aims				
<p>This module will explore the nature of strategy, the forces of competition and strategic decision-making in a globalized world. The module covers the principles of both business-level and corporate-level strategies in international organizations. It is designed to introduce a wide variety of modern strategy frameworks and methodologies, including methods of assessing the attractiveness of foreign markets, and the strength of competition, for understanding relative bargaining power, for anticipating competitors' actions, and for analyzing cost and value structures in global supply chains.</p> <p>The lecture part of this module conveys the relevant concepts and theories of international strategic management in an interactive manner. In the seminar part, students will apply this knowledge to real world challenges in international strategic management.</p>				
Intended Learning Outcomes				
<p>By the end of this module, students should be able to</p> <ul style="list-style-type: none"> identify and explain critical challenges in strategic management; develop a sound understanding of the mechanisms behind international strategic assessments and planning processes; evaluate and design strategies in international management, such as market selection or entry mode choices; acquire and develop t additional knowledge and skills needed to support strategic decision making in international firms; 				

- utilize analytical skills and apply relevant tools as required in the discipline.

Indicative Literature

Verbeke, A. (2013). International Business Strategy – 2nd edition. Cambridge: Cambridge: University Press.

Morschett, D., Schramm-Klein, H. & Zentes, J. (2015). Strategic International Management – 3rd edition. Wiesbaden: Springer Gabler.

Usability and Relationship to other Modules

- Mandatory elective for a major in IBA
- Mandatory for a minor in IBA
- Mandatory for a major in IEM
- This module prepares students for the Bachelor Thesis focusing on topics in international management

Examination Type: Module Examination

Type: Term Paper

Length: 4.000 words

Weight: 100%

Scope: All intended learning outcomes of the module

7.13 Industry 4.0 and Blockchain Technologies

Module Name			Module Code	Level (type)	CP
Industry 4.0 and Blockchain Technologies			CA-S-IEM-801	Year 3 (Specialization)	5
Module Components					
Number	Name			Type	CP
CA-IEM-801-A	Industry 4.0 Technologies			Lecture	2.5
CA-IEM-801-B	Blockchain Applications in Industrial Engineering			Seminar	2.5
Module Coordinator		Program Affiliation		Mandatory Status	
Prof. Dr.-Ing. Hendro Wicaksono		<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory elective for IEM	
Entry Requirements			Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	Annually (Spring)	<ul style="list-style-type: none"> Lecture (17.5 hours) Seminar (17.5 hours) Private Study and Project Work (90 hours) 	
<input checked="" type="checkbox"/> Data Management and Analytics in Industry 4.0 <input checked="" type="checkbox"/> Product & Production System Design	<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None			
			Duration	Workload	
			1 semester	125 hours	
Recommendations for Preparation					
Learn or practice basic functions in SQL database.					
Content and Educational Aims					
<p>The module component “Industry 4.0 Technologies” gives an introduction about the Industry 4.0 paradigm. The transformative role of this paradigm will be elaborated for students especially with focus on production & logistic system. The course will introduce the characteristics of Industry 4.0 and provides different scenarios which compare the pre-industry 4.0 and industry 4.0 capabilities in increasing productivity. By describing and bringing different example scenarios in Logistics, production & manufacturing, logistics operation consultancy, product engineering management and Technology management sectors, the application of Industry 4.0 discussed with class audiences. The main headlines in the module will be: Digital Twins, with emphasize with Manufacturing Resource Virtualization (Creating and connecting Database structures for resources and real-time data communication), Cloud manufacturing and Cloud Service matching (Resource, Task, Service Graph generation, Matching algorithm development), IoT and Real-time Interaction, Semantic Interoperability (Behavior Interoperability and Real-time interaction and adaptive planning), MES and SCADA & data interoperability (IEC61131-3), Blockchain Technology and Decentralization (Comparing distributed and Centralized adaptive planning).</p> <p>In the “Blockchain Applications in Industrial Engineering” module component, students will learn and experience the blockchain approach. The potential of blockchain technology for the field of industrial engineering will be discussed and different blockchain applications in this field will be presented. This module covers private blockchains (i.e., applications in industrial engineering) and public blockchains (e.g., token-based blockchains and</p>					

cryptocurrencies). During the module, a project will be carried out covering the design, development, and implementation of a blockchain simulation. With the support of the lecturer, the students create a simulation on a pen-and-paper basis. The simulation follows the game-based learning principle so that the students experience the concept of the blockchain approach and its application.

Intended Learning Outcomes

By the end of this module, students will be able to

- understand the technological aspects of Industry 4.0;
- apply the IoT for enabling real-time interaction of production agents for adaptive planning
- understand the transformative role of Industry 4.0 in manufacturing and logistics systems;
- create architecture for enabling the collaboration of SMEs to form integrated supply chains
- analyze and evaluate different production and manufacturing scenarios for adopting transformative changes.
- evaluate the efficiency of transformed modern production and logistics system
- create ideas for Cyber Physical System elaboration in different production and logistics businesses;
- evaluate different practical IT reformed structures in manufacturing and production operations;
- create the IT initiatives for enabling decentralized mechanisms in logistics and manufacturing system.
- create smart based contract mechanisms for two to three tier supply chains.
- evaluate the efficiency of Blockchain based traceability models in production and logistic model.
- apply Blockchain capabilities for enabling the decentralized adaptive planning of logistics planning
- explain the blockchain approach, including the basic concepts of cryptography and smart contracts;
- discuss the challenges, advantages, and disadvantages of private and public blockchains;
- analyze different consensus algorithms and demonstrate their advantages and disadvantages;
- illustrate different applications of the blockchain approach in the field of Industrial engineering (e.g., production, logistics, and finance);
- design and implement a blockchain simulation;

Indicative Literature

Drescher, D. (2017). Blockchain Basics: A Non-Technical Introduction in 25 Steps. Apress.

Hosp J. (2017). Cryptocurrencies Simply Explained. Julian Hosp Coaching LTD.

Narayanan, A., Bonneau, J., Felten, E. Miller, A., Goldfeder, S. (2016). Bitcoin and Cryptocurrency Technologies. Princeton University Press (Draft version: <http://bitcoinbook.cs.princeton.edu/>).

Sendler, U., Wawer V. (2008). CAD and PDM : Optimizing Processes by Integrating Them CAD und PDM, Hanser Verlag Munique Vienna, ISBN: 978-3-446-41327-6 ; 3-446-41327-8.

Kale, V. (2016). Enhancing Enterprise Intelligence: Leveraging ERP, CRM, SCM, PLM, BPM, and BI, CRC Press.

Alp Ustundag, Emre Cevikcan, Industry 4.0.: Managing The Digital Transformation, Springer, 2017, ISBN 978-3-319-57870-5

Gronwald, K.-D. (2017). Integrated Business Information Systems A Holistic View of the Linked Business Process Chain ERP-SCM-CRM-BI-Big Data, Springer, ISBN 978-3-662-53291-1.

Usability and Relationship to other Modules

- Mandatory elective specialization module for 3rd year IEM major students
- Elective for all other undergraduate study programs

Examination Type: Module Examination

Assessment Type: Project (Group Assessment)

Weight 100%

Scope: All intended learning outcomes of the module.

7.14 Advanced Product Design

Module Name		Module Code	Level (type)	CP
Advanced Product Design		CA-S-IEM-802	Year 3 (Specialization)	5
Module Components				
Number	Name	Type	CP	
CA-IEM-802	Advanced Product Design	Lab	5.0	
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Stanislav Chankov	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory elective for IEM students	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	Annually (Spring)	<ul style="list-style-type: none"> Lab (17.5 hours) Project Work (45 hours) 	
<input checked="" type="checkbox"/> Product & Production System Design	<input checked="" type="checkbox"/> None			
	<ul style="list-style-type: none"> 3D modelling software 	1 semester	125 hours	
Recommendations for Preparation				
Revise material on CAx systems and 3D modeling software.				
Content and Educational Aims				
<p>This module provides students with an overview of the technically oriented methodical advances in the engineering field. The focus will not only be on the purely theoretical transfer of knowledge, but theory will be presented in the context of practical examples and exercises to highlight the interaction between knowledge, creativity, and experience. The learned concepts shall be put into practice within the framework of "product development," from the clarification of the requirements through to the development of the product, to manufacturing with a 3D printer. Three main focal points are covered in three sections. The first is methodical product development. This section will convey exemplary methods that will aid the goal-oriented development of a technical product. The second section will present the possibilities that modern CAx systems are offering as well as the potential of a thorough process chain within the product creation. The third section will focus on the various aspects of the construction procedure. This will entail a teamwork project, in which a product will be developed based on the given requirements and restrictions and then constructed using an open-source CAD system.</p>				
Intended Learning Outcomes				
<p>By the end of this module, students will be able to</p> <ul style="list-style-type: none"> explain and apply the "product development" framework: from clarification of the requirements, through development of the product, to actual manufacturing with a 3D printer; apply math, science, and engineering standards to hands-on projects; utilize designs for the development and production of a final project; implement problem solving techniques based on specific scenarios; 				

- develop an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, health and safety, manufacturability, and sustainability constraints;
- develop an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Indicative Literature

Radhakrishnan, P.; Subramanian, S.; Raju, V. (2005). CAD/CAM/CIM , 3rd edition New age international (P), limited publishers.

Schaefer, D. (2014). Cloud-based Design and Manufacturing (CBDM): A Service-Oriented Product Development Paradigm for the 21st Century, Springer.

Nasr A. E.; Kamrani, A. K.; (2007). Computer-Based Design and Manufacturing: An Information-Based Approach, Springer.

Nasr, A. (2007). Computer-Based Design and Manufacturing An Information-Based Approach ,Springer, 2007.

Mitchell, F.H. (1991). CIM Systems: An Introduction to Computer-Integrated Manufacturing", Prentice Hall College Div; 1st Edition edition (January 1991), ISBN: 978-0131332997.

Benhabib, B. (2003). Manufacturing: Design, Production, Automation, and Integration, Marcel Dekker Inc.

Usability and Relationship to other Modules

- Elective for: all other undergraduate study programs

Examination Type: Module Examination

Assessment Type: Project (group assessment)

Weight: 100 %

Scope: All intended learning outcomes of the module.

7.15 Supply Chain Design

Module Name		Module Code	Level (type)	CP
Supply Chain Design		CA-S-IEM-803	Year 3 (Specialization)	2.5
Module Components				
Number	Name	Type		CP
CA-IEM-803	Supply Chain Design	Seminar		2.5
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Stanislav Chankov	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory elective for IEM students	
Entry Requirements			Frequency	Forms of Learning and Teaching
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	Annually (Spring)	<ul style="list-style-type: none"> Seminars (17.5 hours) Project Work (45 hours)
<input checked="" type="checkbox"/> General Logistics, Lean Supply Management	<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None		
			1 semester	62.5 hours
Recommendations for Preparation				
Revise material on Logistics and Supply Chain Management.				
Content and Educational Aims				
<p>This module will bundle theoretical methods for solving industrial problems in logistics networks with practical examples from industry. The tasks and goals of supply chain design, together with methods and instruments for the design of logistics networks, will be presented. Students work intensively in groups on several case studies and are thus able to apply the knowledge they have acquired in their modules and internships on real cases. At the end of the module, students write a paper in groups that investigates a specific supply chain-related problem that a company is facing. They also present the findings in group presentations.</p>				
Intended Learning Outcomes				
By the end of this module, students will be able to:				
<ul style="list-style-type: none"> analyze real-world problems related to supply chain design; design innovative solutions to existing problems by applying methods for the design of logistics networks on practical cases; give a presentation on a given problem and derived solution and manage a project under time pressure (basic consulting skills). 				
Indicative Literature				
Watson, M. et al. (2012). Supply Chain Network Design: Understanding the Optimization Behind Supply Chain Design Projects. Aspen Blue Publishing.				
Usability and Relationship to other Modules				

- Mandatory elective specialization module for 3rd-year IEM major students
- Elective for all other undergraduate study programs.

Examination Type: Module Examination

Assessment Type: Project (group assessment)

Weight: 100 %

Scope: All intended learning outcomes of the module.

7.16 Integrated Decision Making in Supply Chain Management

Module Name		Module Code	Level (type)	CP
Integrated Decision Making in Supply Chain Management		CA-S-IEM-804	Year 3 (Specialization)	2.5
Module Components				
<i>Number</i>	<i>Name</i>	<i>Type</i>	<i>CP</i>	
CA-IEM-804	Integrated Decision Making in Supply Chain Management	Seminar	2.5	
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Stanislav Chankov	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory elective for IEM students	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	Annually (Spring)	<ul style="list-style-type: none"> Seminars (17.5 hours) Project Work (45 hours) 	
<input checked="" type="checkbox"/> General Logistics, Lean Supply Management	<input checked="" type="checkbox"/> None			
		1 semester	62.5 hours	
Recommendations for Preparation				
<p>Familiarize yourself with the Fresh Connection game and the basics of fruit juice production and distribution.</p> <p>Revise basic concepts from logistics and supply chain management.</p>				
Content and Educational Aims				
<p>In this module, students play the Fresh Connection game, an innovative web-based business simulation that delivers the ultimate supply chain learning experience. It engages participants in making strategic decisions in the management of a fruit juice manufacturer. Working in teams of four, participants will represent the functional roles of sales, purchasing, supply chain, and operations. They will be confronted with various real-world, real-time dilemmas and render typical supply chain management decisions (e.g., supplier selection, production capacity planning, inventory management). Students learn how to use information in decision-making and how to handle risk and uncertainty, thus experiencing the power of true alignment and a well-articulated supply chain strategy, supported by tactical skills and knowledge.</p>				
Intended Learning Outcomes				
<p>By the end of this module, students will be able to</p> <ul style="list-style-type: none"> formulate and explain supply chain strategies; make decisions in a high-pressure environment as part of a team considering conflicting logistics targets; evaluate different suppliers and defend appropriate contract terms in a global supply chain environment; design appropriate techniques for capacity planning in warehouses and production, inventory management, and demand forecasting; analyze the environmental impact of a given supply chain and suggest sustainability improvements; develop project management tools to effectively work in teams to perform a task. 				

Indicative Literature

Weenk, E. (2019). Mastering the Supply Chain: Principles, Practice and Real-Life Applications. Kogan Page.

Usability and Relationship to other Modules

- Mandatory elective specialization module for 3rd-year IEM major students
- Elective for all other undergraduate study programs.

Examination Type: Module Examination

Assessment Type: Project (group assessment)

Weight: 100 %

Scope: All intended learning outcomes of the module.

7.17 Distribution & E-commerce

Module Name		Module Code	Level (type)	CP
Distribution & E-Commerce		CA-S-IEM-805	Year 3 (Specialization)	2.5
Module Components				
<i>Number</i>	<i>Name</i>		<i>Type</i>	<i>CP</i>
CA-IEM-805	Distribution & E-Commerce		Lecture	2.5
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Stanislav Chankov	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory elective for IEM students	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	<ul style="list-style-type: none"> Lectures (17.5 hours) Project Work (45 hours) 	
<input checked="" type="checkbox"/> Lean Supply Management	<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None		
		Duration	Workload	
		1 semester	62.5 hours	
Recommendations for Preparation				
Identify major e-commerce companies and read on their distribution strategies and processes.				
Content and Educational Aims				
<p>This module will introduce the concept of e-commerce and discuss its evolution as a business model and the challenges it brings for traditional distribution logistics. The module will consist of three main parts. The first part will outline the evolution of distribution logistics from direct to store deliveries in the early 1970s up to same-day deliveries and omnichannel supply chains developed by companies. The second part of the module is focused on new operational challenges imposed by e-commerce on the warehousing aspect of distribution logistics, namely the emergence of e-fulfillment centers and the increasing importance of parcel and sorting delivery centers. The last part of the module covers the concepts in last-mile delivery with a focus on different business models (e.g., Amazon, Zalando, Hello Fresh, Uber), the associated challenges for traditional transport, and distribution strategies and novel solution approaches.</p>				
Intended Learning Outcomes				
By the end of this module, students will be able to				
<ul style="list-style-type: none"> explain how new market trends shape traditional operations and distribution logistics; describe and critically evaluate the evolution of e-commerce, its enablers, and new operational challenges in relation to distribution logistics; evaluate the various challenges warehouses and sorting centers face in fulfilling e-commerce-specific requirements; discuss the growing importance and complexity of last-mile deliveries and novel methods to tackle associated delivery problems; apply theoretical models and frameworks from academic studies to analyze problems in practice; match different types of operational problems with appropriate (technical) solution approaches; critically evaluate and working through distribution and e-commerce case studies. 				

Indicative Literature

A collection of research articles, managerial publications and case studies will be used for this course. The materials will be made available to students two weeks before the beginning of the course.

Usability and Relationship to other Modules

- Mandatory elective specialization module for 3rd-year IEM major students
- Elective for all other undergraduate study programs.

Examination Type: Module Examination

Assessment Type: Project (group assessment)

Weight: 100 %

Scope: All intended learning outcomes of the module.

7.18 Law of Transportation, Forwarding and Logistics

Module Name		Module Code	Level (type)	CP
Law of Transportation, Forwarding and Logistics		CA-S-IEM-806	Year 3 (Specialization)	2.5
Module Components				
Number	Name	Type		CP
CA-IEM-806	Law of Transportation, Forwarding and Logistics	Lecture		2.5
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Stanislav Chankov	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory elective for IEM students	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	<ul style="list-style-type: none"> Lectures (17.5 hours) Private Study (45 hours) 	
<input checked="" type="checkbox"/> Lean Supply Management	<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None		
Recommendations for Preparation				
Familiarize yourself with basic terms of German labor law and international trade law.				
Content and Educational Aims				
<p>This module deals with the legal aspects of transportation, forwarding, and logistics. After an outline of several aspects of international and national trade law, including the formation of contracts, incorporation of general conditions, and the law of sales contracts, the module focuses on national law on transportation, logistics, and freight forwarding. Thereafter, international conventions on the carriage of goods by sea, air, and land—including multimodal carriage—will be covered. Since logistics is a manifold area, the students will be introduced to the law of warehousing, product assembly, and the handling of dangerous goods in an international context. Focus is placed on the law of other contracts related to transportation and logistics: insurance (marine and liability insurance), agency, construction and long-term contracts, and product liability. The module will end with an outline of international private law (conflicts of law), jurisdiction, litigation, and arbitration.</p>				
Intended Learning Outcomes				
<p>By the end of this module, students will be able to</p> <ul style="list-style-type: none"> discuss international trade law in the context of logistics and transportation and international private law; evaluate contracts for transportation, forwarding and logistics activities; explain international conventions for the carriage of goods; analyze legal aspects in contract negotiations for logistics or related contracts. 				
Indicative Literature				
David, P. (2003). International Logistics. Dreamtech Press.				

Jané, J. and de Ochoa, A. (2006). The Handbook of Logistics Contracts: A Practical Guide to a Growing Field. Palgrave Macmillan UK.

Usability and Relationship to other Modules

- Mandatory elective specialization module for 3rd-year IEM major students
- Elective for all other undergraduate study programs.

Examination Type: Module Examination

Assessment Type: Written examination

Duration: 90 minutes.

Weight: 100 %

Scope: All intended learning outcomes of the module.

7.19 Econometrics

Module Name		Module Code	Level (type)	CP
Econometrics		JTMS-MET-05	Year 3 (Specialisation)	5
Module Components				
Number	Name	Type		CP
JTMS-05	Econometrics	Seminar		5
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Colin Vance	<ul style="list-style-type: none"> Jacobs Track – Methods and Skills 		Mandatory for GEM Mandatory elective for IBA, IEM	
Entry Requirements			Frequency	Forms of Learning and Teaching
Pre-requisites <input checked="" type="checkbox"/> Applied statistics with R Co-requisites <input checked="" type="checkbox"/> None			Annually (Spring)	<ul style="list-style-type: none"> Seminar (35 hours) Private study (90 hours)
Knowledge, Abilities, or Skills <ul style="list-style-type: none"> Knowledge of the ordinary least-squares regression model. Ability to estimate regression models using R software. Skills in conducting statistical inference tests. 			Duration	Workload
			1 semester	125 hours
Recommendations for Preparation				
An accessible overview of regression analysis can be found in Sykes, A.O. (1993). An Introduction to Regression Analysis. Coase-Sandor Institute for Law & Economics, Univ. of Chicago Working Paper No. 20. https://chicagounbound.uchicago.edu/law_and_economics/51/ . Students are also encouraged to read: Ziliak, Stephen T. (2008). Retrospectives: Guinnessometrics: The Economic Foundation of “Student’s” <i>t</i> . Journal of Economic Perspectives 22(4): 199-216.				
Content and Educational Aims				
This module focuses on the application of econometric methods to the analysis of secondary data. Specifically, the goal is to expose students to some of the issues and challenges typically confronted by econometricians when analyzing empirical data in the realms of social science research, business and finance. Emphasis will be placed on the intuition underlying various commonly applied econometric techniques and on the steps needed to implement them. The module expands on the knowledge acquired in statistics and intensifies discussions of multiple regression analysis. The general objective is to become familiar with contemporary methods that are used in econometric and business analyses and to become a critical reader of case studies. In this regard, a clear distinction will be drawn along two dimensions: between questions of statistical significance versus those of economic or social significance; and between correlation and causation. The module takes a practical approach that covers how to estimate econometric models using R software. Sessions will often include computer applications to foster understanding of the discussed topics.				

Intended Learning Outcomes

By the end of this module, students should be able to:

- explain the mechanics and assumptions underpinning the Ordinary Least Squares (OLS) regression model;
- estimate an OLS model on secondary data using R-software;
- interpret the coefficient estimates from an OLS model with respect to their sign and magnitude;
- conduct one- and two-sided tests of the statistical significance of coefficients.

Indicative Literature

Abadie, A. & Cattaneo, M.D. (2018). Econometric methods for program evaluation. *Annual Review of Economics*, 10, 465-503.

Angrist, J.D. & Pischke, J.S. (2014). *Mastering'metrics: The path from cause to effect*. Princeton University Press.

Kabacoff, R. (2015). *R in action: Data analysis and graphics with R*. Chapter 8. Manning Publications Co.

Wooldridge, J. M. (2015). *Introductory econometrics: A modern approach*. 6th edition. Cambridge Learning.

Ziliak, Stephen T. (2008). Guinnessometrics: The economic foundation of “student's”. *Journal of Economic Perspectives* 22(4), 199-216.

Usability and Relationship to other Modules

- The module is a mandatory / mandatory elective module of the Methods and Skills area that is part of the Jacobs Track (Methods and Skills modules; Community Impact Project module; Language modules; Big Questions modules).
- This module builds on models and topics from the first-year modules “Microeconomics” and “Macroeconomics” and from the second-year modules “Environmental and Resource Economics” and “Development Economics”
- This module introduces students to R in preparation for the 2nd year mandatory method module on econometrics and 3rd year GEM module on advanced econometrics; the statistics skills prepare students for all 2nd and 3rd year GEM modules and the thesis
- This module prepares students in IBA for the analysis of data in the 2nd year modules International Strategic Management and Marketing and the 3rd year module Contemporary Topics in Marketing and the thesis
- Mandatory for a major in GEM.
- Mandatory elective for a major in IBA
- Elective for all other study programs.

Examination Type: Module Examination

Assessment type: Written examination

Duration: 120 min

Weight: 100%

Scope: All intended learning outcomes of the module.

7.20 Machine Learning

Module Name		Module Code	Level (type)	CP
Machine Learning		CO-541	Year 3 (Specialisation)	5
Module Components				
<i>Number</i>	<i>Name</i>	<i>Type</i>	<i>CP</i>	
CO-541-A	Machine Learning	Lecture	5	
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Peter Zaspel	<ul style="list-style-type: none"> Robotics and Intelligent Systems (RIS) 		Mandatory for RIS Mandatory elective for CS, IEM	
Entry Requirements			Frequency	Forms of Learning and Teaching
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	Annually (Spring)	<ul style="list-style-type: none"> Class attendance (35 hours) Private study (70 hours) Exam preparation (20 hours)
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Knowledge and command of probability theory and methods, as in the module "Probability and Random Process (JTMS-12) 		
			Duration	Workload
			1 semester	125 hours
Recommendations for Preparation				
None				
Content and Educational Aims				
<p>Machine learning (ML) concerns algorithms that are fed with (large quantities of) real-world data, and which return a compressed "model" of the data. An example is the "world model" of a robot; the input data are sensor data streams, from which the robot learns a model of its environment, which is needed, for instance, for navigation. Another example is a spoken language model; the input data are speech recordings, from which ML methods build a model of spoken English; this is useful, for instance, in automated speech recognition systems. There exist many formalisms in which such models can be cast, and an equally large diversity of learning algorithms. However, there is a relatively small number of fundamental challenges that are common to all of these formalisms and algorithms. The lectures introduce such fundamental concepts and illustrate them with a choice of elementary model formalisms (linear classifiers and regressors, radial basis function networks, clustering, online adaptive filters, neural networks, or hidden Markov models). Furthermore, the lectures also (re-)introduce required mathematical material from probability theory and linear algebra.</p>				

Intended Learning Outcomes

By the end of this module, students should be able to

- understand the notion of probability spaces and random variables;
- understand basic linear modeling and estimation techniques;
- understand the fundamental nature of the “curse of dimensionality;”
- understand the fundamental nature of the bias-variance problem and standard coping strategies;
- use elementary classification learning methods (linear discrimination, radial basis function networks, multilayer perceptrons);
- implement an end-to-end learning suite, including feature extraction and objective function optimization with regularization based on cross-validation.

Indicative Literature

T. Hastie, R. Tibshirani, J. Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction, 2nd edition, Springer, 2008.

S. Shalev-Shwartz, Shai Ben-David: Understanding Machine Learning, Cambridge University Press, 2014.

C. Bishop, Pattern Recognition and Machine Learning, Springer, 2006.

T.M. Mitchell, Machine Learning, Mc Graw Hill India, 2017.

Usability and Relationship to other Modules

- Mandatory for a major in RIS
- Mandatory for a minor in RIS
- This module serves as a third Year Specialization module for CS major students.
- This module gives a thorough introduction to the basics of machine learning. It complements the Artificial Intelligence module.

Examination Type: Module Examination

Assessment Type: Written examination

Duration: 120 min

Weight: 100%

Scope: All intended learning outcomes of the module

7.21 Guided Industrial Project / Mandatory Internship

Module Name		Module Code	Level (type)	CP
Guided Industrial Project / Mandatory Internship		CA-INT-901	Year 3 (Internship)	30
Module Components				
Number	Name	Type	CP	
CA-901-0	Internship IEM	Internship	30	
Module Coordinator	Program Affiliation		Mandatory Status	
Predrag Tapavicki & Christin Klähn (CSC Organization); SPC / Faculty Startup Coordinator (Academic responsibility);	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
Pre-requisites	Co-requisites	Knowledge, Abilities, or Skills	Annually (Fall)	<ul style="list-style-type: none"> Internship/Start-up Internship event Seminars, info-sessions, workshops and career events Self-study, readings, online tutorials IEM internship preparation workshops
<input checked="" type="checkbox"/> At least 15 CP from IEM CORE modules	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Information provided on CSC pages (see below) Major specific knowledge and skills 	Duration 1 semester	
Recommendations for Preparation				
<ul style="list-style-type: none"> Reading the information in the menu sections “Internship Information”, “Career Events”, “Create Your Application” and “Seminars & Workshops” at the Career Services Center website http://csc-microsite.user.jacobs-university.de/ Completing all four online tutorials about job market preparation and the application process (http://csc-microsite.user.jacobs-university.de/create-your-application/tutorials/) Participation in the Internship Events of earlier classes 				
Content and Educational Aims				
The aims of the internship module are reflection, application, orientation, and development. Students can reflect on their interests, knowledge, skills, their role in society, the relevance of their major subject in society; apply these				

skills and knowledge in real life while obtaining practical experience; find their professional orientation; and develop their personality and career. The module supports the programs' aims of preparing students for gainful, qualified employment and the development of their personality.

The full-time internship must be related to industrial engineering and management and extends over a minimum period of four consecutive months, normally scheduled in the fifth semester, with the internship event and submission of the internship report in the sixth semester. The Study Program Coordinator or their faculty delegate approves the intended internship by reviewing the tasks in either the Internship Contract or Internship Confirmation from the respective internship institution or company. Further regulations as set out in the Policies for Bachelor Studies apply.

The internship will be gradually prepared in semesters 1 to 4 by a series of mandatory information sessions, seminars, and career events.

The internship will be gradually prepared in semesters 1 to 4 by a series of mandatory information sessions, seminars and career events.

The purpose of the Career Services Information Sessions is to provide all students with basic facts about the job market in general and especially in Germany and the EU, and services provided by the Career Services Center.

In the Career Skills Seminars, students will learn how to engage in the internship/job search, how to create a competitive application (CV, Cover Letter etc.) and how to successfully conduct job interviews and/or assessment centers. In addition to this mandatory part, students can customize their set of skills regarding the application challenges and intended career path in elective seminars.

Finally, during the Career Events organized by the Career Services Center (e.g., the annual Jacobs Career Fair and single employer events on and off campus), students will have the opportunity to apply their acquired job market skills in an actual internship/job search situation and gain a desired internship in a high-quality environment and with excellent employers

In the IEM specialized internship workshops in semesters 1-4, students receive further guidance on how to apply for specific internship positions in the industry.

As an alternative to the full-time internship, students can apply for the StartUp-Option with 15 CP to reduce the full-time internship to 8 weeks (15 CP). Following the same schedule as the full-time internship, the StartUp Option allows students who are interested in founding their own company to focus on the development of their business plan over a period of two consecutive months. Participation in the StartUp Option depends on a successful presentation of the initial Startup idea. This presentation will be held at the beginning of the fourth semester. A jury of faculty members will judge the potential to realize the idea and approve the participation of the students. The StartUp Option is supervised by the Faculty StartUp Coordinator. At the end of the StartUp Option, students submit their business plan. Further regulations as set out in the Policies for Bachelor Studies apply.

The concluding IEM Internship Event will formally conclude the module by providing students the opportunity to present their internships (on posters) and reflect on the lessons learned. The purpose is not only to self-reflect on the whole process but also to create a professional network within the academic community, especially by entering the Alumni Network after graduation. It is recommended that all three classes of the same major are present at this event to enable the creation of networks between older and younger students and to create a learning environment for younger students in the sense of a "lessons learned" effect from the diverse internships of their elder fellow students.

Finally, students are required to examine the economic, social and environmental impacts as well as the ethical implications of the processes within their department or company. Moreover, they are also strongly encouraged to trigger an awareness campaign or to suggest a change to a process in their department or company leading to higher sustainability and/or corporate social responsibility. The main relevant findings and students' reflections are to be included in the internship report and the poster presentation. Thus, the internship module intends to raise awareness of the global challenges of the future and broaden the students' horizon with applied problem solving beyond the borders of their own discipline, preparing them to become informed and responsible citizens in a global society.

Intended Learning Outcomes

By the end of this module, students should be able to

1. critically analyze industrial problems in a real-world environment;
2. create solutions to real industrial situations applying principles of industrial engineering, business administration, strategy, logistics and supply chain management;
3. professionally communicate their conclusions and recommendations in both spoken and written form;
4. describe the scope and the functions of the employment market and personal career development;
5. apply professional, personal, and career-related skills for the modern labor market, including self-organization, initiative and responsibility, communication, intercultural sensitivity, and team and leadership skills;
6. independently manage their own career orientation processes: identify personal interests, select appropriate internship destinations or start-up opportunities, conduct interviews, pitches or assessment centers, negotiate related employment, funding or support conditions (such as salary, contract, funding, supplies, work space);
7. apply specialist skills and knowledge acquired during their studies to solve problems in a professional environment and reflect on their relevance in employment and society;
8. justify professional decisions based on theoretical knowledge and academic methods;
9. reflect on their professional conduct in the context of expectations by and consequences for employers and society;
10. reflect on and set targets for further development of their knowledge, skills, interests and values;
11. establish and expand contacts with potential employers, business partners, and other students and alumni to build their own professional network to create employment opportunities in the future;
12. discuss observations and reflections in a professional network;
13. critically analyze the economic, social, and environmental impacts as well as the ethical implications of real-world industrial processes with regard to sustainability and corporate social responsibility.

Indicative Literature

Not specified

Usability and Relationship to other Modules

- This module applies skills and knowledge acquired in previous modules to a professional environment and provides an opportunity to reflect on their relevance in employment and society. It may lead to Thesis topics.

Examination Type: Module Examination

Assessment type 1: Internship Report or Business Plan
Scope: All intended learning outcomes

Length: approx. 3,500 words

Assessment type 2: Poster presentation
Scope: All intended learning outcomes

Duration: 10-15 minutes

Two separate assessments are justified by the size of the module and the fact that the justification of solutions to problems and arguments (ILO 6) and discussion (ILO 7) should at least have verbal elements. The weights of the assessments are commensurate with the sizes of the respective module components.

Completion: This module is passed with an assessment-component weighted average grade of 45% or higher.

7.22 Bachelor Thesis and Seminar IEM

Module Name		Module Code	Level (type)	CP
Bachelor Thesis and Seminar IEM		CA-IEM-800	Year 3 (CAREER)	15
Module Components				
Number	Name	Type		CP
CA-IEM-800-T	Thesis IEM	Thesis		12
CA-IEM-800-S	Thesis Seminar IEM	Seminar		3
Module Coordinator	Program Affiliation		Mandatory Status	
Study Program Chair	<ul style="list-style-type: none"> Industrial Engineering & Management (IEM) 		Mandatory for IEM	
Entry Requirements			Frequency	Forms of Learning and Teaching
Pre-requisites	Co-requisites	Knowledge, Abilities, or Skills	Annually (Spring)	<ul style="list-style-type: none"> Self-study/lab work (350 hours) Seminars (25 hours)
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Comprehensive knowledge of the subject and deeper insight into the chosen topic; ability to plan and undertake work independently; skills needed to identify and critically review literature. 	Duration	
			1 semester	375 hours
Recommendations for Preparation				
<ul style="list-style-type: none"> Identify an area or a topic of interest and discuss this with your prospective supervisor in a timely manner. Create a research proposal including a research plan to ensure timely submission. Ensure you possess all required technical research skills or are able to acquire them on time. Review the University's Code of Academic Integrity and Guidelines to Ensure Good Academic Practice. 				

Content and Educational Aims

This module is a mandatory graduation requirement for all undergraduate students. It demonstrates their ability to deal with a problem from their respective major subject independently using academic/scientific methods within a set period. Although supervised, the module requires students to be able to work independently and regularly and set their own goals in exchange for the opportunity to explore a topic that excites and interests them and which a faculty member is interested in supervising. Within this module, students apply their acquired knowledge about the major discipline, skills, and methods for conducting research, including the identification of suitable (short-term) research projects; preparatory literature searches; the realization of discipline-specific research; and the documentation, discussion, interpretation and communication of the results.

This module consists of two components, an independent thesis and an accompanying seminar. The thesis component must be supervised by a Jacobs University faculty member and requires short-term research work, the results of which must be documented in a comprehensive written thesis, including an introduction, a justification of the methods, results, a discussion of the results, and conclusions. The seminar provides students with the opportunity to present, discuss, and justify their and other students' approaches, methods, and results at various stages of their research in order to practice these skills and improve their academic writing and receive and reflect on formative feedback, thereby growing personally and professionally.

Intended Learning Outcomes

On completion of this module, students should be able to

1. independently plan and organize advanced learning processes;
2. design and implement appropriate research methods taking full account of the range of alternative techniques and approaches;
3. collect, assess and interpret relevant information;
4. draw scientifically founded conclusions that consider social, scientific and ethical insights;
5. apply their knowledge and understanding to a context of their choice;
6. develop, formulate and advance solutions to problems and arguments in their subject area, and defend these through argument;
7. discuss information, ideas, problems and solutions with specialists and non-specialists.

Usability and Relationship to other Modules

- This module builds on all previous modules of the program. Students apply the knowledge, skills and competencies they acquired and practiced during their studies, including research methods and the ability to acquire additional skills independently as and if required.

Examination Type: Module Component Examinations

Module Component 1: Thesis

Assessment type: Thesis

Scope: All intended learning outcomes, mainly 1-6.

Weight: 80%

Length: approx. 6.000 – 8.000 words (25 –35 pages), excluding front- and back matter.

Module Component 2: Seminar

Assessment type: Presentation

Duration: approx. 15 to 30 minutes

Weight: 20%

Scope: The presentation focuses mainly on ILOs 6 and 7, but by nature of these ILOs it also touches on the others.

Completion: To pass this module, the examination of each module component has to be passed with at least 45%

Two separate assessments are justified by the size of this module and the fact that the justification of solutions to problems and arguments (ILO 6) and discussion (ILO 7) should at least have verbal elements. The weights of the types of assessments are commensurate with the sizes of the respective module components.

7.23 Jacobs Track Modules

7.23.1 Methods and Skills Modules

7.23.1.1 Applied Calculus

Module Name Applied Calculus		Module Code JTMS-MAT-08	Level (type) Year 1 (Methods)	CP 5
Module Components				
<i>Number</i>	<i>Name</i>	<i>Type</i>		
JTMS-08	Applied Calculus	Lecture		5
Module Coordinator Marcel Oliver, Tobias Preußer	Program Affiliation <ul style="list-style-type: none"> Jacobs Track – Methods and Skills 		Mandatory Status Mandatory for GEM, IBA and IEM Mandatory elective for EES	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	Annually (Fall)	<ul style="list-style-type: none"> Lectures (35 hours) Private study (90 hours)
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> Knowledge of Mathematics at high school level (Functions, graphs of functions, linear and polynomial functions, logarithms and exponential function, basic trigonometric functions, elementary methods for solving systems of linear and nonlinear equations) Some familiarity with elementary calculus (limits, derivatives) is helpful, but not required. 	Duration 1 semester	
			Workload 125 hours	
Recommendations for Preparation None.				
Content and Educational Aims <p>This module is an introduction to Calculus for students in life sciences, applied engineering, humanities and social science majors. It gives a broad overview of the methods of Calculus, putting more emphasis on applications, rather than on mathematical rigor. Most of the concepts and methods are backed up by examples from chemistry, biology, economics and/or other sciences. In this module students enhance both their quantitative problem-solving skills as well as their conceptual understanding of mathematical methods.</p> <p>The lecture comprises the following topics:</p> <ul style="list-style-type: none"> Brief review of elementary functions and their graphs Intuitive understanding of limits; horizontal and vertical asymptotes 				

- Derivatives and their computation
- Applications of derivatives (interpretation of derivatives, their units, local linear approximation, error propagation, optimization problems)
- Brief introduction to functions of several variables, partial derivatives, local minima and maxima
- Integrals and their computation
- Applications of integrals (accumulated change, average value, applications in probability: density functions and cumulative distribution functions)
- Brief introduction to differential equations.

Intended Learning Outcomes

By the end of the module, students will be able to

- apply the fundamental concepts of Calculus in structured situations;
- command the methods described in the content section of this module description to the extent that they can solve standard text-book problems reliably and with confidence;
- explain importance of the methods of Calculus in problems arising from applications;
- understand the methods of Calculus, used in other modules, as well as in scientific literature.

Indicative Literature

D. Hughes-Hallett, A. Gleason, P. Lock, D. Flath, et al. (2010/2013). Applied Calculus, 4th or 5th edition. Hoboken: Wiley.

Usability and Relationship to other Modules

- The module is a mandatory / mandatory elective module of the Methods and Skills area that is part of the Jacobs Track (Methods and Skills modules; Community Impact Project module; Language modules; Big Questions modules).
- The module serves as preparation for the 2nd year IEM CORE module Operations Research.
- This serves as preparation for the 1st year GEM and IBA modules Microeconomics, Macroeconomics and Introduction to Finance and Accounting
- A mathematically rigorous treatment of Calculus is provided in the module "Analysis I".
- The first year modules *Calculus and Elements of Linear Algebra I+II* can be used in place of the modules *Applied Calculus* and *Finite Mathematics*, respectively, to satisfy the graduation requirements in majors in which they are mandatory.
- Mandatory for GEM, IBA and IEM.
- Mandatory elective for EES.
- Elective for all other study programs.

Examination Type: Module Examination

Assessment type: Written examination

Duration: 120 min
Weight: 100%

Scope: All intended learning outcomes of this module

7.23.1.2 Finite Mathematics

Module Name		Module Code	Level (type)	CP
Finite Mathematics		JTMS-MAT-11	Year 1 (Methods)	5
Module Components				
Number	Name	Type		CP
JTMS-11	Finite Mathematics	Lecture		5
Module Coordinator	Program Affiliation		Mandatory Status	
Marcel Oliver, Tobias Preußer	<ul style="list-style-type: none"> Jacobs Track – Methods and Skills 		Mandatory for IEM	
Entry Requirements		Frequency	Forms of Learning and Teaching	
Pre-requisites	Co-requisites	Annually (Spring)	<ul style="list-style-type: none"> Lectures (35 hours) Private study (90 hours) 	
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None			
		Duration	Workload	
		1 semester	125 hours	
Recommendations for Preparation				
Review -the following topics at high school or elementary university level: <ul style="list-style-type: none"> Elementary solution strategies for systems of linear equations Solution of quadratic equations Factorization of polynomials Equations of lines Elementary notions of probability 				

Content and Educational Aims

This module is the second semester in a sequence of mathematical methods modules for students in the sciences, industrial engineering, and management majors. It aims at rounding off the mathematical education for students in these majors with topics from matrix algebra, probability, and related subjects in a way that is directly useful for the applications in experimental sciences, economics, management, and applied engineering.

The lecture comprises the following topics

- Graphs of lines and planes
- Linear regression and applications
- Systems of linear equations and applications
- Matrix formulation of linear equations, matrix algebra
- Gauss elimination, inverse matrices
- Linear inequalities
- Markov chain
- Sets, counting principles, permutations, combinations
- Sample space, event, probability
- Conditional probability, independence, Bayes' rule with applications
- Expected value, variance, standard deviation
- Binomial distribution and normal distribution
- Elementary descriptive statistics

Intended Learning Outcomes

By the end of the module, students will be able to

- apply the methods described in the content section of this module description to the extent that they can solve standard text-book problems reliably and with confidence;
- recognize the mathematical structures in an unfamiliar context and translate them into a mathematical problem statement;
- recognize common mathematical terminology used in textbooks and research papers in science; economics, business, and applied engineering to the extent that they are covered by the content of this module.

Indicative Literature

M.L. Lial, R.N. Greenwell, N.P. Ritchey (2015). *Finite Mathematics*, 11th edition. London: Pearson.

S. Shores (2007). *Applied Linear Algebra and Matrix Analysis*. Berlin: Springer.

Usability and Relationship to other Modules

- The module is a mandatory / mandatory elective module of the Methods and Skills area that is part of the Jacobs Track (Methods and Skills modules; Community Impact Project module; Language modules; Big Questions modules).
- This module serves as a preparation for the 2nd year IEM CORE module Operations Research.
- This module is accessible to all Jacobs students with a minimum of mathematical pre-knowledge and covers a broad range of non-calculus applications of mathematics across a broad spectrum of fields of study
- It most naturally complements the module *Applied Calculus* which covers elementary calculus-based applications of mathematics in a similar spectrum of fields
- There is no strict dependence between *Applied Calculus* and *Finite Mathematics*, but the default recommendation is to take *Applied Calculus* in the first semester and *Finite Mathematics* in the second semester
- Students in majors that require a more advanced mathematics and methods education should consult their program handbooks
- The first year modules *Calculus and Elements of Linear Algebra I+II* can be used in place of the modules *Applied Calculus* and *Finite Mathematics*, respectively, to satisfy the graduation requirements in majors in which they are mandatory.
- Mandatory for major in IEM
- Elective for all other study programs.

Examination Type: Module Examination

Assessment type: Written examination

Duration: 120 min

Weight: 100%

Scope: All intended learning outcomes of this module

7.23.1.3 Programming in Python

Module Name		Module Code	Level (type)	CP
Programming in Python		JTMS-SKI-14	Year 1 (Methods)	5
Module Components				
<i>Number</i>	<i>Name</i>	<i>Type</i>	<i>CP</i>	
JTMS-14	Programming in Python	Lecture	5	
Module Coordinator	Program Affiliation		Mandatory Status	
Dr. Kinga Lipskoch	<ul style="list-style-type: none"> Jacobs Track – Methods and Skills 		Mandatory for IEM Mandatory elective for EES and Physics	
Entry Requirements			Frequency	Forms of Learning and Teaching
<i>Pre-requisites</i>	<i>Co-requisites</i>	<i>Knowledge, Abilities, or Skills</i>	Annually (Fall)	<ul style="list-style-type: none"> Class attendance (35 hours) Private study (85 hours) Exam preparation (5 hours)
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None	<ul style="list-style-type: none"> none 		
			Duration	Workload
			1 semester	125 hours
Recommendations for Preparation				
It is recommended that students install a suitable programming environment (simple editor or Integrated Development Environment) and a new stable version of Python on their notebooks.				
Content and Educational Aims				
<p>This module offers an introduction to programming using the programming language Python. The module presents the basics of Python programming and provides a short overview of the program development cycle. It covers fundamental programming components and constructs in a hands-on manner. The beginning of the module covers the concepts of data types, variables, operators, strings and basic data structures. Next, other programming constructs such as branching, iterations, and data structures such as strings, lists, tuples, and dictionaries are introduced. The module also gives an introduction to functions, as well as simple file handling by introducing reading data from files, processing the data and writing the results to files. Later, object-oriented programming concepts such as constructors, methods, overloaded operators and inheritance are presented. Retrieving data from URLs and processing of larger amounts of data and their queries and storage in files are addressed. Simple interactive graphics and operations are also presented with the help of an object-oriented graphics library.</p>				

Intended Learning Outcomes

By the end of this module, students should be able to

- explain basic concepts of imperative programming languages such as variables, assignments, loops, function calls, data structures;
- work with user input from the keyboard, and write interactive Python programs;
- write, test, and debug programs;
- illustrate basic object-oriented programming concepts such as objects, classes, information hiding, and inheritance;
- give original examples of function and operator overloading;
- retrieve data and process and generate data from/to files;
- use some available Python modules and libraries such as those related to data or graphics.

Indicative Literature

Kenneth A. Lambert (2014). Fundamentals of Python Data Structures. Boston: Cengage Learning PTR.

Mark Summerfield (2010). Programming in Python: A complete introduction to the Python language, second edition. London: Pearson Education.

John Zelle (2009). Python Programming: An introduction to Computer Science, second edition. Portland: Franklin, Beedle & Associates.

Igor Milovanovic (2013). Python Data Visualization Cookbook. Birmingham: Packt Publishing.

Cay Horstmann, Rance D. Necaise (2014). Python for Everyone. Hoboken: Wiley.

Usability and Relationship to other Modules

- The module is a mandatory / mandatory elective module of the Methods and Skills area that is part of the Jacobs Track (Methods and Skills modules; Community Impact Project module; Language modules; Big Questions modules).
- Mandatory for a major in IEM.
- Mandatory elective for a major in EES and Physics.
- Elective for all other study programs.

Examination Type: Module Examination

Assessment type: Written examination

Duration 120 min
Weight: 100%

Scope: All intended learning outcomes of the module
Module achievements: 50% of the assignments passed

7.23.1.4 Applied Statistics with R

Module Name		Module Code	Level (type)	CP
Applied Statistics with R		JTMS-MET-03	Year 1 (Methods)	5
Module Components				
<i>Number</i>	<i>Name</i>	<i>Type</i>		<i>CP</i>
JTMS-03	Applied Statistics with R	Lecture & Lab		5
Module Coordinator	Program Affiliation		Mandatory Status	
Prof. Dr. Adalbert F.X. Wilhelm	<ul style="list-style-type: none"> Jacobs Track – Methods and Skills 		Mandatory for GEM and IEM, Mandatory elective for SMP, IBA, ISCP, IRPH	
Entry Requirements		Frequency	Forms of Learning and Teaching	
<i>Pre-requisites</i>	<i>Co-requisites</i>	Annually (Spring)	<ul style="list-style-type: none"> Lecture (17.5 hours) Lab (17.5 hours) Homework and self-study (90 hours) 	
<input checked="" type="checkbox"/> None	<input checked="" type="checkbox"/> None			
<i>Knowledge, Abilities, or Skills</i>		Duration	Workload	
<ul style="list-style-type: none"> none 		1 semester	125 hours	
Recommendations for Preparation				
Get acquainted to statistical thinking by watching online videos for introductory probability and statistics as well as paying attention whenever arguments are backed up by empirical data.				
Content and Educational Aims				
<p>We live in a world full of data and more and more decisions are taken based on a comprehensive analysis of data. A central method of data analysis is the use of models describing the relationship between a set of predictor variables and a response. This module provides a thorough introduction to quantitative data analysis covering graphical representations, numerical summary statistics, correlation, and regression models. The module also introduces the fundamental concepts of statistical inference. Students learn about the different data types, how to best visualize them and how to draw conclusions from the graphical representations. Students will learn in this module the ideas and techniques of regression models within the generalized linear model framework involving multiple predictors and co-variates. Students will learn how to become an intelligent user of statistical techniques from a consumers perspective to assess the quality of presented statistical results and to produce high-quality analyses by themselves. By using illustrative examples from economics, engineering, and the natural and social sciences students will gain the relevant background knowledge for their specific major as well as an interdisciplinary glimpse of other research fields. The general objective of the module is to enable students to become skilled statistical modelers who are well versed in the various assumptions, limitations, and controversies of statistical models and their application. Regular exercises and practical sessions will corroborate the students' proficiency with the statistical software R.</p>				
Intended Learning Outcomes				
By the end of this module, students should be able to:				

- apply basic techniques in statistical modeling and quantitative research methods
- describe fundamental statistical concepts, procedures, their assumptions and statistical fallacies
- explain the potential of using quantitative methods in all fields of applications;
- express informed skepticism of the limitations of statistical reasoning;
- interpret statistical modeling results in scientific publications;
- perform basic and intermediate-level statistical analyses of data, using R.

Indicative Literature

Michael J. Crawley (2013). *The R Book*, Second Edition. Hoboken: John Wiley & Sons.

Peter Daalgard (2008). *Introductory Statistics with R*. Berlin: Springer.

John Maindonald, W. John Braun (2010). *Data Analysis and Graphics Using R – an Example-Based Approach*, Third Edition, Cambridge Series. In *Statistical and Probabilistic Mathematics*. Cambridge: Cambridge University Press.

Christopher Gandrud (2015). *Reproducible Research with R and RStudio*, Second Edition. The R Series, Chapman & Hall/CRC Press.

Randall E. Schumacker (2014). *Learning Statistics Using R*. Thousand Oaks: Sage.

Charles Wheelan (2013). *Naked Statistics: Stripping the Dread from The Data*. New York: W.W. Norton & Company.

Usability and Relationship to other Modules

- The module is a mandatory / mandatory elective module of the Methods and Skills area that is part of the Jacobs Track (Methods and Skills modules; Community Impact Project module; Language modules; Big Questions modules).
- Quantitative analytical skills are used and needed in many modules of all study programs.
- Pre-requisite for Econometrics.
- This module introduces students to R in preparation for the 2nd year mandatory method module on econometrics and 3rd year GEM module on advanced econometrics; the statistics skills prepare students for all 2nd and 3rd year GEM modules and the thesis.
- Mandatory for a major in GEM and IEM.
- Mandatory elective for a major in IBA, IRPH, ISCP and SMP
- Elective for all other study programs.

Examination Type: Module Examination

Type: Written examination

Duration: 120 min

Weight: 100%

During the examination students use the software R as an auxiliary resource approved by the Instructor of Record.

Scope: All intended learning outcomes of the module.

7.23.2 Language Modules

The descriptions of the language modules are provided in a separate document, the “Language Module Handbook” that can be accessed from here: <https://www.jacobs-university.de/study/learning-languages>

7.24 Intended Learning Outcomes Assessment-Matrix

Industrial Engineering & Management BSc																									
	General Logistics	General IE	Intro to Int. Business	Intro to Finance & Accounting	Process Model and Simulation	Operations Research	Applied Project Management	Lean Supply Man	Product and Pr-System Design	Prod Planning & Control	Data Managm. & Analytics in Industry 4.0	Int. Strategic Management	Industry 4.0 and Blockchain Tech.	Advanced Product Design	Supply Chain Design	Integrated Decision Making in SCM	Distribution & E-commerce	Law of Transportation, For. and Log.	Econometrics	Machine Learning	Internship	Bachelor's Thesis	IT Methods	IT Language	
Semester	1	2	1	2	3	3	3	3/4	3/4	4	4	4	6	6	6	6	6	6	6	6	5	6	1-4	1-4	
Mandatory (m) / Mandatory Elective (me) / optional (o)	m	m	m	m	m	m	m	m	m	m	m	m	me	me	me	me	me	me	me	me	m	m	m	m	
Credits	7.5	7.5	7.5	7.5	5	5	7.5	5	5	5	7.5	5	5	2.5	2.5	2.5	2.5	2.5	5	5	30	15	20	10	
Program Learning Outcomes																									
	Competencies*																								
	A	E	P	S																					
apply knowledge of engineering, management, logistics, and mathematics to identify, formulate, and solve problems in the field of industrial engineering	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
use current academic techniques, skills, and modern industrial engineering and management tools necessary for industrial practice (e.g. ABC/XYZ Analysis, Value Stream Mapping, Process Modeling and Simulation, Linear Programming, Demand Forecasting Methods, CAD drawings, Porter's 5 Forces, SWOT & PESTEL analyses, Business Model Canvas, etc.)	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
create solutions to real industrial situations applying principles of industrial engineering, business administration, strategy, logistics and supply chain management (as seen in case studies and examples in class)	x				x	x	x	x	x				x	x	x	x	x	x	x	x	x	x			x
design and conduct experiments, as well as to analyze and interpret data with the help of software (e.g. R) and programming languages (e.g. Python)	x	x						x	x											x	x				x
design a system or process to meet desired needs within realistic constraints such as economic, environmental, social, health and safety, manufacturability, and sustainability	x				x	x					x	x	x	x	x	x	x	x							x
critically analyze industrial problems and make operational and strategic decisions involving complex or conflicting objectives	x				x	x					x	x		x	x	x	x	x							
discuss financial issues of a project and provide structured management reports about project progress	x						x	x					x												
take on responsibility in and lead a diverse and multidisciplinary team consisting of both technical and management professionals	x	x									x			x	x	x	x	x							
professionally communicate their conclusions and recommendations in both spoken and written form, the underlying information and their reasons to specialists and non-specialists both clearly and unambiguously based on the state of research and application	x	x									x			x	x	x	x	x							x
discuss how the political, economic, social, and technological environments affect business functions in a globalized world	x	x			x	x							x												
use academic or scientific methods as appropriate in the field of industrial engineering and management such as defining research questions, justifying methods, collecting, assessing and interpreting relevant information, and drawing scientifically-founded conclusions that consider social, scientific and ethical insights	x	x			x	x	x																		x
develop and advance solutions to problems and arguments in their subject area and defend these in discussions with specialists and non-specialists	x	x												x	x	x	x	x							x
engage ethically with academic, professional and wider communities and to actively contribute to a sustainable future, reflecting and respecting different views	x	x			x	x	x																		x
take responsibility for their own learning, personal and professional development and role in society, evaluating critical feedback and self-analysis					x	x																			x
apply their knowledge and understanding to a professional context	x	x			x	x							x												x
adhere to and defend ethical, scientific and professional standards	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						x
Assessment Type																									
Oral examination																									
Written examination					x	x	x	x			x	x	x							x	x	x			x
Project					x	x					x			x	x	x	x	x							x
Term paper											x														
Lab report														x											
Poster presentation																									
Presentation																									
Various																									
Module achievements/bonus achievements																									
*Competencies: A-scientific/academic proficiency; E-competence for qualified employment; P-development of personality; S-competence for engagement in society																									

Figure 4: Intended Learning Outcomes Assessment-Matrix